



Information and Dates for your Diary

Please see below some diary dates for you:

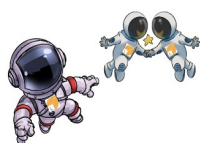
End of Term 17th December 2021, Pupils leave at 1.30pm

Staff Inset Day 5th January 2022, Pupils return to School 6th January 2022

Half-Term 14th to 18th February 2022



Please note that all EHCP Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.



Whole-School News



£56.61 were recently raised for Children in Need. Thank you for your donations!



We would also like to thank you for the donations to 'Toyshed'. As you can see in the photo, we received a lot of donations to pass on.

This week's highlight was our Christmas Fair and the dance workshops. All classes had made their own products to sell, and it was great to see all pupils shopping in the morning. We will share photos of the event next week.



Again, thank you for sending in shopping money and supporting the raffle. All money raised will be used for educational visits and trips during the next terms. We are all looking forward now to next week, the Christmas/Winter activities and Christmas Dinner on Thursday. Christmas jumpers can be worn again! Have a good weekend!



Primary



Dolphin Class:

This week we have got in the Christmas spirit, listening to a great book 'Aliens love Panta Claus', the children found it very funny! Will you get pants in your Christmas present? They have designed their own Christmas jumpers, using pens and stickers and made Christmas pictures using Numicon. They have written their letters to Father Christmas and created a Christmas card, using long and short strips of paper. We have all enjoyed singing along to different Christmas songs and learning new signs. They enjoyed looking at the different gifts at the Christmas fair, some chose to join the dance workshop, while others decorated a gingerbread house.

Bumblebee Class:

This week the Bumblebees have worked hard to film their final scenes in our nativity, ready for the big showcase on Wednesday. The children enjoyed carol singing in Music, and in Cooking making gingerbread houses. In PBL we have been writing letters to Santa and exploring the Nativity story through signs and actions. The children enjoyed the Christmas Fair activities, and they were very proud to see their salt dough decorations being sold!

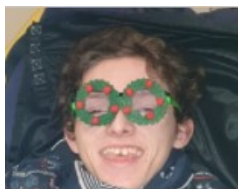
Owl Class:

Owl Class have been making their Christmas cards this week. The children have worked with great care to use cotton buds to print spots. In Cooking they made gingerbread men. They have been using 2D shapes to make Christmas pictures. In Music the children chose their favourite Christmas songs to sing. In PE, the children had a lot of fun playing different games.

Koala Class: In Literacy we filmed our part of the play ready for Wednesday's showcase! In Numeracy we worked on pictograms and time. In Cooking we developed our independence skills by making Christmas cheese pastries. We thoroughly enjoyed our Forest School morning on Wednesday, complete with cooking dampers over the fire and making marshmallow snowmen. We really enjoyed the Christmas Fair Day activities, lots of dancing and giggles!



Secondary News



Wombat Class:

We thoroughly enjoyed our Forest Schools morning on Wednesday, where we created marshmallow snowmen, fire pictures and dampers. We also had some delicious hot chocolate, which Miss Rose “cooked” over the fire. In the afternoon, we watched the pantomime ‘Aladdin’, which we found funny! In English we continued to read our class story and wrote our own endings—we can’t wait to hear how the story really ends next week! We have completed some Christmas-based Maths activities and made some decorations for the class. We were all looking forward to the Christmas Fair and putting together and decorating our gingerbread house! The Christmas Fair on Friday was great!

Hippopotamus Class:

Things are becoming rather festive in the Hippopotamus classroom. This week, we put up the class Christmas tree and made some extra-delicious gingerbread people to sell at the Christmas fair. We also had fun building and decorating our gingerbread house. In other news, in Maths this week, we’ve been learning about percentages with the help of Maths Mansion and Manga High. In Science this week, we learned about friction, and in K&U, we completed our work about Whitby by comparing the physical and human geographical features of Whitby with those in Stevenage, the obvious one being that we’re sadly lacking a beach. Finally, in Computing this week, we visited a website where we were able to send an email to Father Christmas and read his reply before completing a coding challenge on the Google Santa Tracker website.

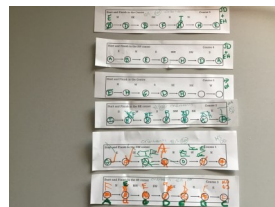
Sea Turtle Class:

We started the week by learning about Advent, and we then made some Christingles and learnt about what all the elements represent. In Cooking, the class made some gingerbread shapes that they put together on Friday. In History, we started our new topic of ‘Crime and Punishment’. We learnt about the punishments that were handed out during Ancient Roman times, for example, amputation of limbs for the crime of burglary!! On Wednesday, we enjoyed our Forest Schools morning cooking dampers on the fire, making marshmallow snowmen and creating fire pictures and playdoh models. The class also LOVED their hot chocolate! In Creative, we used lots of different musical instruments to accompany a variety of Christmas songs. We then decorated our snow globes for the Christmas Fayre. On Thursday, we decorated our gingerbread figures and attempted to build our gingerbread house!!

Vaquita Class:

Another busy week as we move towards the Christmas holidays...Pupils have chosen a seasonal song to perform on Friday in the Zoom carol concert— Shakin’ Stevens ‘Eat your heart out’ (narrowly missed out on Maria Carey—thanks, Sea Turtles!) Lots of practice still required to become word and/or pitch perfect...

Pupils have worked in teams to design a circuit for an orienteering exercise—they then had to navigate a pre-determined course using compass points to start and finish at the same spot—harder than it sounds as they had to record the location of each stopping point and start at the last correct position if the sequence was incorrect.



Gorilla Class:

Gorilla Class enjoyed their Food Tech lesson, making & decorating a gingerbread house & some personalised gingerbread people. They had a fantastic Forest Schools morning, where they wrapped up warm and enjoyed campfire activities, including craft & making and cooking a damper. Another seasonal treat this week has been the pantomime, Aladdin, which we watched one afternoon. In and K&U the children learnt about the Christmas story and sequenced the events. We were all looking forward to the Christmas Fair, where we had lots more fun things to get involved in.

Tasmanian Devil Class:

Wow, we have had an ‘Eggcellent’ week in Science discovering the effects of tooth decay with hard-boiled eggs submerged in our favourite drinks and comparing the daily changes! We then identified which foods and drinks are bad to consume by analysing food labels. In K&U we have been learning about the recent storms, how they are created and what effect they have on our lives. We also thought about what to pack for an emergency evacuation with some excellent ideas. We have been extremely busy baking our annual gingerbread houses and biscuits in Food Tech.



Upper School News



Elephant Class:

This week, Elephants have been getting creative! We made jars for the Christmas Fair, Christmas decorations and finished off our class Christmas tree!

We have had holiday-themed subjects all week, and the students have been enjoying the run up to the Christmas Fair and other festive events!

Lynx Class:

In English this week we completed practice Functional Skills assessments for reading and writing, so that after Christmas, we can work on any areas that still need to improve. In Cooking we made gingerbread, and on Friday we constructed our gingerbread house and decorated it—we really enjoyed it. In Maths we had to solve a Christmas mystery using all the skills that we've learnt this year. We spent a lot of time this week preparing our products for the Christmas Fair, making posters and price stickers for all of the goods.

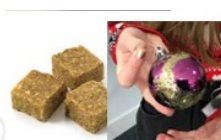
Panda Class:

We have been completing mock assessments for the Reading and Writing papers in Functional Skills English. We have been researching the history of the atom in Science and completing self-directed learning in Maths. In Drama we performed our monologues for formative assessment, Mrs North is very proud of the progress in our learning over this term! We have been getting ready for the Christmas Fair and Christmas by preparing school calendar orders and putting together our gingerbread house.

Lonsdale School Christmas Fair 2021



Gifts on sale from
50p to £5



Governors News



The items made by the pupils for the Christmas Fair were absolutely amazing! I managed to grab some excellent, high quality Christmas decorations last year that were created by Lonsdale pupils, and we dressed our tree with them again last weekend. By the looks of things, I will be adding to that collection! I am particularly impressed with the wrapping paper this year!

Please pass on my congratulations to the pupils on creating such magnificent products. They are so impressive! I cannot wait for Christmas 2022 just to see what wonderful ideas they come up with to match, or even outdo, this year!

Thank you for sharing this with the Governors. Here's wishing the entire Lonsdale community a fun packed, sparkly, top selling, last few weeks of term! Anna Drury, Governor

Photo Page — 'Zoom into Brilliant Bits'

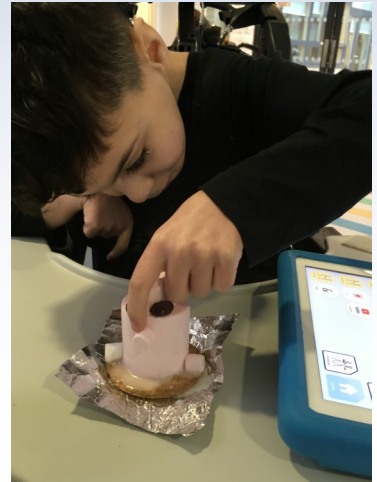
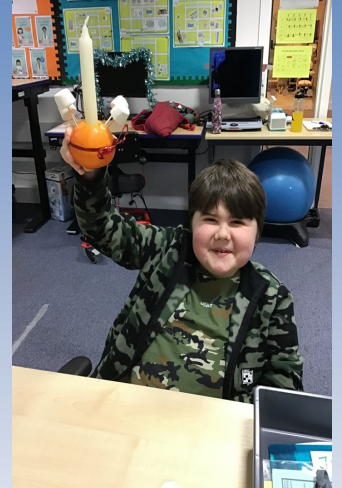
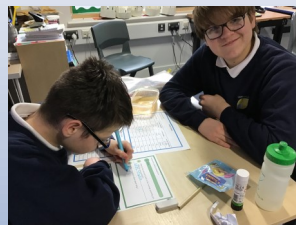
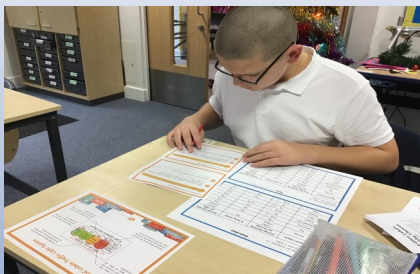
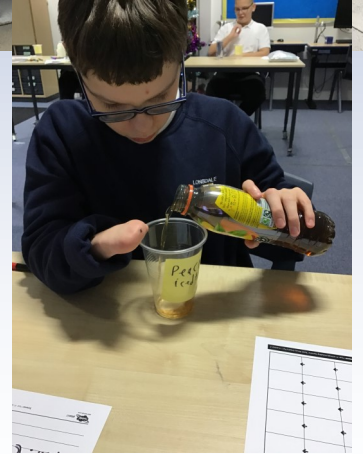
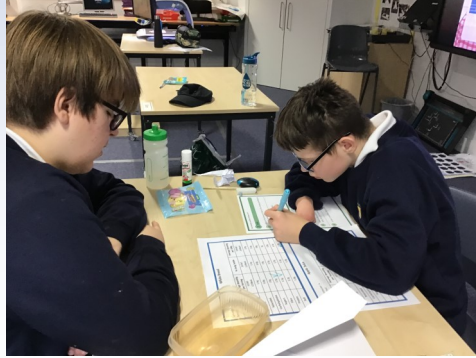


Photo Page — 'Zoom into Brilliant Bits'



Online Panto throughout December 2021



This production is available on more than one platform to make it as accessible as possible for everyone.

Theatre-Online WEBSITE: <https://www.theatre-online.com/watch-aladdin> or

VIMEO: <https://vimeo.com/648593076>

Enter the unique password to access: Fes112ALD

invis-Ability

Sign Choir



Come along and join in for a fun and enjoyable hour, learn songs in BSL (British Sign Language)

No experience needed

All abilities and families are welcome.

Each session you will learn step by step the sections of a song to be able to bring it all together.

We meet fortnightly on a Friday 6:30-7:30 pm

(17th Dec, 14th Jan, 28th Jan, 11th Feb, 25th Feb, 11th Mar)

Each session is £4 per person, groups of 2 or more £8.

Booking is required.

If you have any questions or to book please contact us by messaging the facebook page



<https://www.facebook.com/invisabilitycic>

Alternatively email us at

info@invis-ability.org.uk

Who we are

Invis-Ability CIC are a local non profit Community Interest Company ran by and for Disabled people, carers and their families, Our vision is to break down the barriers that exists between Disabled people and everybody else.

We exist to help the people who are invisible or marginalised to gain a voice and be recognised for who they are and the super power that they have.

How do we do this? We have a program of courses that range from Social clubs for all ages, We have a program that can bespoke built for schools for either whole year group lessons to lunch or after school clubs.

INCLUSIVE ACADEMY

DANCE SCHOOL



Offering inclusive dance sessions to those who rarely get offered the opportunity to dance!

Inclusive academy aims to give people who do not always get the opportunities to enjoy music, movement, and most of all, *dance*, the time to benefit from all three in an accepting environment.


Location: Community Arts Centre, Roaring Meg, Stevenage, Hertfordshire.


When: Term time Saturdays (timetable and term dates are on our website).



For more information or to show your support, check out our website and social media!

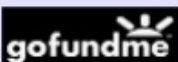


 Website: inclusiveacademydanceschool.com

 Facebook: [inclusive.academy](https://www.facebook.com/inclusive.academy)

 Instagram: [@inclusive_academy](https://www.instagram.com/inclusive_academy)

 Twitter: [@InclusiveAcade1](https://twitter.com/InclusiveAcade1)

 <https://gofund.me/ea00025e>

*Inclusive Academy: Making
Dance Accessible For All*



Hertfordshire Music Service would like to invite everyone, even if you or your family are not having music lessons, to tell them about your views and experience of music to improve what they offer. Please visit:

[https://surveys.hertfordshire.gov.uk/s/
HMSHaveYourSay2021/](https://surveys.hertfordshire.gov.uk/s/HMSHaveYourSay2021/)



Hertfordshire County Council



Youth Voice: Hertfordshire Music Service want to know your views on music making, even if you don't learn an instrument. Visit:

[https://surveys.hertfordshire.gov.uk/s/
HMSYouthVoice2021/](https://surveys.hertfordshire.gov.uk/s/HMSYouthVoice2021/)

Pick-up your
Trail sheet
at SBC office or
Junction 7



1

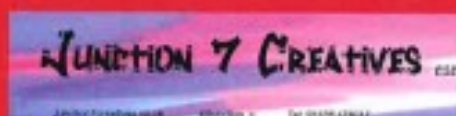
**Welcome to
The Stevenage Rocks Christmas Trail**

(4th Dec to 23 Dec).

Find beautiful rocks in New Town businesses,
answer the clues and, When you've found all 10,
post your entry at Junction 7 Creatives, 17 Town
Square (in the Bus Station) Good Luck!



2



Rock Art
by
Laura Auger

About Carers in Hertfordshire

We are a leading charity that supports unpaid carers throughout Hertfordshire.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we provide services to carers to help them with their caring role, improve their health and wellbeing, give them a break from caring and have a voice in shaping services for them.

We support carers of all ages, including children, and our services are free of charge.

Carers in Hertfordshire

The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX

Tel: 01992 58 69 69

Email: contact@carersinherts.org.uk

www.carersinherts.org.uk

Our support for parents and carers.

We have Involvement and Development Workers supporting carers of someone with a mental health condition or who misuses drugs or alcohol, who can provide information relevant to your caring role and can help you to speak up to those providing or planning local services.

We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand;
- Give you the opportunity to represent your views to the authorities that commission and manage CAMHS (Child and Adolescent Mental Health Services) in Hertfordshire;
- Provide training and learning opportunities;
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)



SEND families



SEND DROP IN

3rd Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own. Children are welcome, no diagnosis needed.

HOW TO BOOK

Log onto our Eventbrite page
to book your place
<https://barnardos-stevenage.eventbrite.co.uk>

MORE INFORMATION

hertsfamilycentres.org Call us
on: 0300 123 7572



Hertfordshire
Family Centre
Service

On behalf of



Delivered by



Contactline

 **01992 588574**
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**A 'quick queries' service for parents, carers, and young people
(16-25) in Hertfordshire**

Please call if you would like to speak directly to an Educational Psychologist to discuss a child or young person's development, learning or emotional wellbeing, or to find out more about our service.



**From September 2020 Contactline will be available
Wednesday from 2:00pm to 4:30pm**

If you are from an Educational setting and have a query, your school has a link Educational Psychologist with whom any requests for involvement can be raised.



ISL Integrated Services for Learning
working together locally

SEND Advice for Parents/Carers

Helpful SEND advice lines for Parents and Carers

Advice line	Times available (from Sept 2020)
Educational Psychology Contact line ☎ 01992 588574	Weds 2pm – 4:30pm
SEND Specialist Advice and Support Service* ☎ 01442 453920 - term time only	Specific Learning Difficulties: Mon & Thurs 09:30am – 12pm
	Speech Language, Communication & Autism needs: Tues & Weds 1:30pm – 4pm
	Early Years: Weds 9am – 12pm Thurs 1:30pm – 4pm
	Physical and Neurological Impairment: Mon 1:30pm – 4pm
West team Attendance Duty* ☎ 01442 454778	Mon - Fri 09:30 am – 4pm
East team Attendance Duty* ☎ 01992 555261	Mon - Fri 09:30 am – 4pm

* also available to schools, settings and professionals

Lateral Flow Testing at Lonsdale

Up to one third of people who have coronavirus experience no symptoms. By testing, we will help to stop the virus spread and help to keep our school open as safely as possible. Testing is voluntary, but we as a school would encourage everyone to test regularly.

Households, childcare and/or support bubbles who have children/adults that attend/work at schools can pick up home testing kits from local test sites or request home test kits to be delivered by visiting <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>.

Lateral Flow Tests are preferably conducted up to twice a week with a minimum of 3 days and a maximum of 5 days between each test. If you would like to home-test your child, please test Sunday and Wednesday evenings so that results of these tests are ready prior to Monday and Thursday mornings.

All results from LFT need to be reported to the NHS, and this can be done by visiting the following website: <https://www.gov.uk/report-covid19-result>.

Reporting results to school is no longer required.

If you need more LFT test kits, have any questions and/or queries related to LFT, please contact Andrew Perrett at aperrett@lonsdale.herts.sch.uk.

Cyberbullying

What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.



Cyberbullying is NOT ACCEPTABLE

- Bullying someone whether online or offline is wrong.
- It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is **ILLEGAL**.
- If you are found to be cyberbullying someone, there could be criminal consequences.

What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it....get **SMART**.

Screenshot any nasty messages.

My privacy settings.

Avoid talking to them any further.

Report the incident on whatever site you are using.

Talk to someone (parent, carer, teacher, friend or the police if necessary).

How to cope with the effects of Cyberbullying

- You must not blame yourself. No one deserves to be treated cruelly by anyone.
- It can make you feel very upset, alone and like no one will understand or help you.
- **REMEMBER** you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC nspcc.org.uk or Bullying UK bullying.co.uk

When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone **101** or use our online webchat service.
- If it is an immediate emergency phone **999**.

www.safe4me.co.uk/portfolio/cyber-bullying/

safe4me

Visit the Student Area on our website www.lonsdale.herts.sch.uk! You can find lots of activities in the “All Sorts of Things...” tab. Daily Home Learning Plan can be found in your class area for pupils who are not attending school. You will also find weekly home-work plans uploaded there.



HOME » STUDENT AREA

Welcome

To access this area we need you to login using the username and password provided to you by the school. Please enter this information below and click login to proceed.

If you have forgotten your username and/or password please contact the school.

Username:

Password:

[Forgotten your password?](#)

Log on to find out more!

Then explore your class area and look at ‘Ideas Shared by and for Parents’.

Maybe send your feedback?

HOME » STUDENT AREA » IDEAS SHARED BY AND FOR PARENTS

Ideas Shared by and for Parents


This page is full of ideas which have been sent to us by parents. Thank you, all!

Keep your ideas and thoughts coming; we will update this page regularly...


To get in touch, please email your child's form tutor or use the 'Home Learning Questions' tab.

Have you seen those?


Free Daily Resources For Children




PE with Joe Wicks On YouTube
Week days at 9am but you can visit any time on youtube to view the workout.




Wildlife With with Steve Backshall On Facebook
Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.




Science with Maddie Moate on YouTube
Weekdays 11am. Maddie & Greg chat about science and nature!




Dance with Oti Mabuse On Facebook
Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman
Free access to the her maths website:
www.themathsfactor.com



Music with Myleene Klass on YouTube
Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams
Free story everyday at 11am on his website:
www.worldofdavidwalliams.com

ALL SORTS OF THINGS...

BUMBLEBEES

DOLPHINS

ELEPHANTS

GORILLAS

HIPPOS

KOALAS

LYNX

OWLS

PANDAS

SEA TURTLES

TASMANIAN DEVILS

VAQUITAS

WOMBATS

JOIN THE SPRING WATCH!