



Information and Dates for your Diary

Please see below some diary dates for you:

Parents' Consultation (Face-to-face or virtual) - 20th October 2021 4-6pm

Half Term 25th-29th October 2021

End of Term 17th December 2021

Staff Inset Day 5th January 2022, Pupils return to School 6th January 2022



Please note that all EHCP Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.



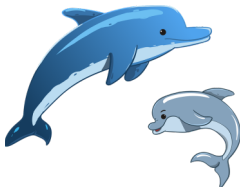
Whole-School News



We all enjoyed plenty of sunshine this week, and a lot of classes were seen outdoors taking some of their lessons into the open. Most classes have started to put together a joint piece of artwork to contribute to our underpass project. We are all very excited about the idea that everyone in Stevenage will be able to see our displayed artwork.

In assembly on Friday we celebrated 'Black History Month' learning about some of the achievements and history of black people in Britain.

Next week we are all looking forward to finish the first half term with a dress-up for Halloween and a disco on Friday. Our Upper-School pupils will also be busy taking photos of all classes with their chosen book theme for our school calendar. So you might have had a message from your form tutor about bringing in some props. The school calendars can be purchased later in the term when we will also have a Christmas Fair. More info will follow soon.



Primary News



Dolphin Class: This week in class, we have listened to the story 'This is our house' and discussed how to share toys. We have used different bricks to construct houses and used different materials to create a junk-model house. In Phonics we have worked on rhymes and patterns, including syllables. In Maths we have linked to patterns, by learning repeating patterns and continued to develop counting skills. We have explored using messy play, cereal, flour, coco powder and water to mix, squeeze and build walls. We have continued to enjoy a range of play and learn lots of different skills. Some of the children brought in their favourite toy from home and enjoyed sharing it with their peers.

Bumblebee Class:

This week in class we have been preparing our final performance of our PBL play 'The Little Red Hen'. The Bumblebees have been making costumes and practicing their lines ahead of recording our play early next week! In Cooking the class enjoyed making a fruit salad, and in PE the children completed their House Ball-Skills Challenges! Have a great weekend!

Owl Class: This week the children have been practising for their final PBL performance. They made their masks and have practised their parts before performing to Bumblebee Class on Friday. The children helped to write an invitation to the Bumblebees. In Maths the children have worked on their ordering numbers and their measuring using the language 'tall and short'. In Music the children explored the moods in 'Mars' by Holst and 'Morning' by Grieg. They made bread rolls in Cooking and completed their House Ball-Skills Challenge in PE.

Koala Class: In Literacy we read the fable 'The Eagle and Jackdaw' and answered some questions. In Numeracy we looked at fractions and weight. In Topic learned how to keep our teeth healthy and practised by brushing a big pair of teeth! In Art we made our Christmas card design. In Life Skills we cleaned up the school environment by doing a litter pick and sorting it for recycling, and In Forest School we made leaf masks! In Cooking we developed our independence skills by making porridge.



Wombat Class:

In Science this week, we were learning about water resistance and how objects would move quicker if they are streamlined. We made some boats and had fun racing them in the bath in REP! In English we continued our class story "The Boy who Grew Dragons" and found out some interesting "facts" about dragons that people used to believe in the olden days. We used these to produce a fact sheet. In PE we took part in the House ball-skills competition, and we are looking forward to hearing the overall results next week! In Forest Schools we joined the Sea Turtle Class to collect some leaves to create leaf spirals—these look amazing! We have also made our Christmas card design—please ensure you follow the instructions on the letter to place your order and don't forget to return the original back to school!



Hippopotamus Class:

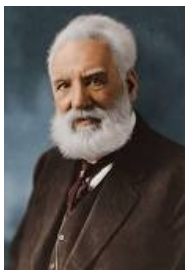
This week, the Hippopotamus Class have continued their work on symmetry in Maths. They were able to complete patterns to show lines of symmetry as well as completing some tasks on Manga-High, where they identified lines of symmetry. In Science this week, we learned about Thomas Edison and the lightbulb before going on an electric hunt around school, where we identified things that use electricity and thought about what would happen if we didn't have them anymore. In K&U the class learned about the different time zones before finding the time in different parts of the world. In Computing this week, the class found out about the artist Andy Warhol and the Pop Art movement. They then went on to create some of their own Andy-Warhol-inspired art.



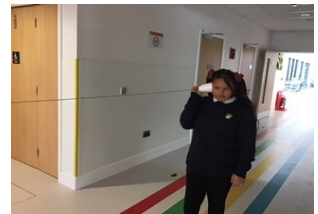
Sea Turtle Class:

In Cooking this week, the class cooked a lovely vegetable curry. In Science we continued to learn about the planets, putting them into 4 different categories. We helped Gorilla Class complete their house ball-skills competition on Tuesday, as well as completing our own competition in PE on Wednesday. In Maths, we focused on sharing and division this week. In Forest Schools, we collected autumn leaves and then created leaf spirals with the Wombats—which were fantastic. In Creative, the class made their Christmas card design, so please get your orders in quick! Amongst all of this, the students have also done some great reading, walking, swimming and standing.

Secondary News



Vaquita Class: The pictures show pupils demonstrating how sound travels through solid objects and vibrations, using 'string telephones' - linking to famous scientists (Alexander Graham Bell & his early telephone inventions). Pupils have also created sketch maps of their local area from Google maps and included a key and map symbols.



Gorilla Class: In English, G Class have been continuing to learn about the myths and legends surrounding dragons and have discovered differences in dragons from the east and the west. On Wednesday, the class presented an assembly to the secondary department about 'Gorillas'. The class had participated in researching information about Gorillas and either read aloud, used a VOCA or operated a switch to share what they had learnt. The children enjoyed making their Christmas card design. Don't forget to order yours! In K&U the children learnt about the history of Stevenage and completed a timeline. In PSHCE the children discussed what makes a good friend and thought about things they like to do with their friends. We had fun digging up weeds and some carrots that we've been growing in our gardening lesson.



Tasmanian Devil Class:

In Maths we have continued to work hard and move on with 'Root and Square' numbers, the children continued to surprise with their enthusiasm for learning and supporting others around them with fantastic teamwork—well done. In K&U we have been looking and learning about Trojan Wars, our last area before the Ancient Greece topic comes to a close. In Science, with much excitement from the boys, we tested out an experiment involving gravity and resistive drag; predictions, collating data, calculations, finding out the causes and explaining why. Ask your child and find out what we did and which shape had the least drag in water and oil.



Upper School News



Elephant Class:

A brilliant week for Elephant class! We have been focusing on adding and subtracting numbers in Maths and delving into more in-depth character descriptions in English using amazing adjectives. In Art we have been designing our own cards for the holiday season, and in PSHCE the students have continued their ASDAN unit so they can work towards their qualification.



Lynx Class: This week in Maths, we have been learning how to do column subtraction and found out that 'borrowing' is much more confusing than 'carrying' in addition. In Cooking we made a really tasty vegetarian curry, we had to peel the sweet potatoes and butternut squash, which was very hard. In K&U we continued to learn about the Paralympics and have started to create fact files about the different sports and about some of the famous British paralympians. In Creative we particularly enjoyed designing and getting very messy creating our Christmas cards to send home - we enjoyed a debate about the origins of Christmas and found out where Jerusalem was. In PSHCE, we have been learning about influential people that shape human rights, this week we have been learning about Barack and Michelle Obama and what they have done and continue to do for people in America.

Panda Class: This week in K&U, as part of our learning about Black History Month, we learned about Marcus Rashford, and why he is inspirational. We then had to write about someone who we find inspirational. In Maths we have been consolidating our knowledge of analogue time, and in Science we have been learning about electron shells and their composition. In Drama we have been learning about Stanislavski's 'Units and Objectives', we have been learning how to annotate our monologues using this method. In Computing we have been learning about Python, which is a programming language, using Tynker to code a turtle to draw things on the screen. We continued to edit the school calendar for sales at Christmas and discuss ideas for community projects around the school.

Lunchtime News from our MSAs

The lunchtime clubs have taken off well. Many pupils enjoyed the sports clubs, dancing and singing in the choir. A lot of lunchtimes this week were spent outside enjoying the sunshine. Football remains a favourite in the secondary playground. The primary pupils all enjoyed an outdoor disco on Friday.

REP News

REP continues on the path to returning to full speed with this week having been full of excitement for the students and staff. Another students meeting was held with the "Wednesday" group with everyone participating actively. This was the REP's second "Students' voice" meeting to promote the culture where students can freely express their wishes and feelings. New members of the REP team appear to have settled in well, with the whole team working effectively together to ensuring that the students who access REP feel safe and cared for while in REP.

Leo Matariro, REP Manager

Governors News



Our Governor Chandra Green visited her Buddy Class (E Class) last week. Here is what she wrote to share for our newsletter:

"I popped in to say 'hi' to my Buddy Class and their class staff. The pupils of Post 16 were in Golden Time on Friday afternoon and enjoyed a documentary on One Direction. It was great to actually be back in school and have the opportunity to see the school in action again. I cannot wait to get to know you all better. Thank you so much for making me feel so welcome!"

Photo Page — 'Zoom into Brilliant Bits'

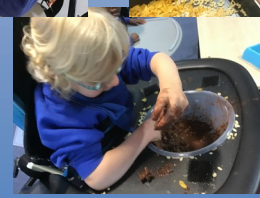
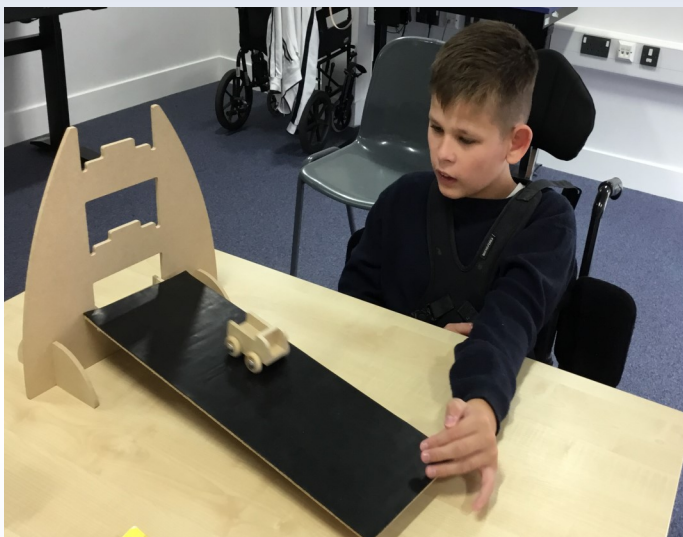


Photo Page – 'Zoom into Brilliant Bits'

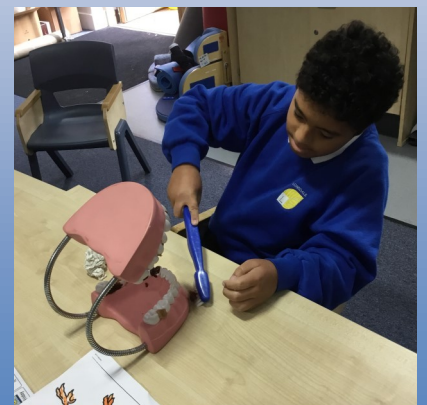
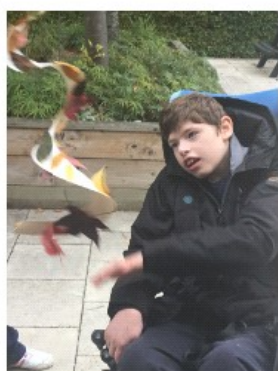


Photo Page – 'Zoom into Brilliant Bits'



Hertfordshire & Area FASD Support Network

For those who are affected by, caring for or educating someone with diagnosed or suspected Foetal Alcohol Spectrum Disorder caused by exposure to alcohol in utero

Support Group

The support group meets bimonthly. It has been suspended due to COVID but it will be starting up again soon.



FASD Club

The FASD Club meets alongside the Support Group meetings.

Coffee and Chat

We have regular coffee mornings. These have resumed and are currently taking place at Bridget's Cafe, The Priors, High Street, Ware, Herts, SG12 9AL.

Drop ins & phone support

Can be arranged on an individual basis.

Available for talks & training

RSVP

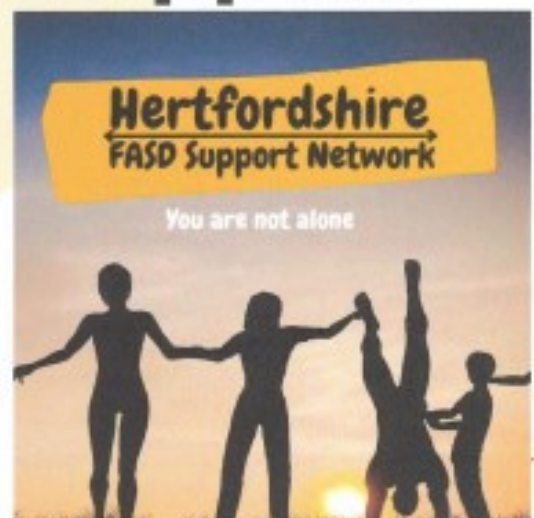
EastHerts.FASDFamilies@gmail.com

Web: ehertsfasd.wordpress.com

Facebook: HertsFASD

Twitter: @EastFASD

You're not alone



For online support: FASD UK Facebook group:
<https://www.facebook.com/groups/FASDUK/>

SEND families



SEND DROP IN

3rd Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own Children are welcome, no diagnosis needed.

HOW TO BOOK

Log onto our Eventbrite page to book your place
<https://barnardos-stevenage.eventbrite.co.uk>

MORE INFORMATION

hertsfamilycentres.org Call us on: 0300 123 7572





Lending SPACE Open Day

Monday 25th October 2021
10am - 2.30pm

Unit 7, Arlington Business Park,
Whittle Way, Stevenage, SG1 2BE

Do you live in Hertfordshire?
Does your child/young person have additional needs?
SPACE are lending out sensory, practical and educational
resources for families to borrow, free of charge.

You are welcome to drop in for a browse, have a hot drink and a chat.
We will also have some craft activities for children
that want to come along too!



#lendingSPACE



lendingpace@spaceherts.org.uk



www.spaceherts.org.uk

SUPPORTING FAMILIES IN HERTFORDSHIRE - AUTISM | ADHD | NEURODIVERSE CONDITIONS

REGISTERED CHARITY ENGLAND AND WALES NO: 117 2178

TALKING ASD & ADHD WORKSHOP: STAYING SAFE ONLINE

For parents and carers of children aged 2-25yrs with suspected or diagnosed Autistic Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder.



Tuesday
16th November 2021
9.30 - 11.30am

We will help you to learn about:

How your child's diagnosis increases vulnerability online.

What you can do to support any difficulties with online behaviour.

Recognising when something is wrong.

Managing difficult conversations with confidence.

Setting and maintaining boundaries for online use.

Teaching your child to develop their own methods of regulating internet use and staying safe.

Where to access further help and support, both locally and nationally.

"A tricky subject, really well explained. Thank you."

"The best Zoom experience I have had so far!"

An online parenting workshop delivered to your home via Zoom

Full details on how to access and use this will be offered. 

Open to parents and carers across Hertfordshire

Pre-booking essential via Eventbrite

[Talking ASD and ADHD: Staying safe online. For parents/carers in Herts. Registration, Tue 16 Nov 2021 at 09:30 | Eventbrite](#)

Or contact Supporting Links
QUOTING REFERENCE SL424

01442 300185

info@supportinglinks.co.uk

www.supportinglinks.co.uk

Follow on:



This workshop is provided free to parents by Hertfordshire County Council





Autism | ADHD
Neurodiverse Conditions

AUTUMN TERM 2021

WORKSHOPS / COURSES

| | | |
|--|--------------------------|---------------|
| Anger and Conflict Workshop | Thursday 16th September | 10:00 - 11:30 |
| ADHD Parenting Course (4 wks) | Tuesday 21st September | 19:00 - 21:00 |
| Sleep Tight Course (5 wks) | Wednesday 22nd September | 09.30 - 11.30 |
| Understanding Autism Workshop | Monday 27th September | 19:00 - 21:00 |
| Navigating the SEND World Course - Beginning the Journey (3 wks) | Friday 1st October | 09:30 - 11.30 |
| Executive Functioning Workshop | Tuesday 5th October | 18:00 - 19.30 |
| Understanding ADHD Workshop | Thursday 7th October | 11:00 - 12:00 |
| DLA Application Workshop | Friday 8th October | 12:30 - 14:30 |
| Raising Self Esteem Workshop | Monday 11th October | 10:00 - 11:30 |
| Navigating the SEND World Workshop - Beginning the Journey | Wednesday 13th October | 19:00 - 21:00 |
| Emotional Regulation Workshop | Monday 18th October | 18:00 - 19:30 |
| Autistic Girls Workshop | Thursday 21st October | 19:00 - 20:30 |
| Understanding Autism Workshop | Monday 8th November | 10:00 - 11:00 |
| EHCP Annual Review Workshop | Monday 15th November | 19:00 - 20:00 |
| Navigating the SEND World Workshop (Beginning the Journey) | Tuesday 16th November | 10:00 - 12:00 |
| Understanding ADHD Workshop | Thursday 18th November | 19:00 - 20:00 |
| Autistic Girls Workshop | Tuesday 23rd November | 10:00 - 11.30 |
| Puberty Workshop | Wednesday 24th November | 10:00 - 12:00 |
| Anxiety Workshop | Thursday 2nd December | 19:00 - 20:00 |
| EHCP New Application Workshop | Tuesday 7th December | 19:00 - 21:00 |
| Navigating the SEND World Workshop | Wednesday 8th December | 19:00 - 21:00 |
| Understanding Autism and ADHD Workshop | Friday 10th December | 10:00 - 12:00 |



All workshops and courses can be booked via Eventbrite and will be posted on our social media in due course
For further information then please email: training@spaceherts.org.uk or check Eventbrite & our FB pages

All workshops and courses are subject to change, correct at

SUPPORTING FAMILIES IN HERTFORDSHIRE - AUTISM | ADHD | NEURODIVERSE CONDITIONS

REGISTERED CHARITY ENGLAND AND WALES NO: 117 2178



Supporting transition from KS1 to KS2

Did your child start Secondary School in September 2021?

Do you have concerns?

Are you feeling anxious?

Would you like some advice?

Would you like to talk to other parents?

Did your child start KS2 in September 2021?

Do you have concerns?

Are you feeling anxious?

Would you like some advice?

Would you like to talk to other parents?

We would like to invite any parents or carers within the DSPL2 area to book onto **one** of our online sessions around Post-Transition to Secondary School via MS Teams.

Monday 11th October 2021 at 2:00-3:00pm

Or

Wednesday 13th October 2021 at 10:00-11:00am

Please note these sessions are aimed at providing advice and support for parents/carers only.

Book your space by Monday 4th October 2021

Email d.hansen@peartreespring.herts.sch.uk

We would like to invite any parents or carers within the DSPL2 area to book onto our online session around Post-Transition from KS1 to KS2 Learning via MS Teams.

Monday 18th October 2021 at 10:00am - 11:30am

Please note these sessions are aimed at providing advice and support for parents/carers only.

Book your space by Monday 11th October 2021

Email d.hansen@peartreespring.herts.sch.uk



Stevenage - DSPL Area 2
DSPL Delivering Special
Provision Locally
Achieving quality outcomes



Stevenage - DSPL Area 2
DSPL Delivering Special
Provision Locally
Achieving quality outcomes



Did your child start Reception in September 2021?

Do you have concerns?

Are you feeling anxious?

Would you like some advice?

Would you like to talk to other parents?

We would like to invite any parents or carers within the DSPL2 area to book onto our online session around Post-Transition to a Reception Class via MS Teams.

Monday 11th October 2021 at 10:00am - 11:30am

Please note these sessions are aimed at providing advice and support for parents/carers only.

Book your space by Monday 4th October 2021

Email d.hansen@peartreespring.herts.sch.uk



Stevenage - DSPL Area 2
DSPL Delivering Special
Provision Locally
Achieving quality outcomes



HPCI Autumn Term Webinars are free and open to book now!

SEN Support in Mainstream Schools – for families whose child may have a special educational need but does not have an EHCP.

[Wednesday 8 September \(10:00 – 11:00\)](#) or [Thursday 9 September \(19:30 – 20:30\)](#)

EHC Needs Assessments part 1 – What is an Education, Health and Care Needs Assessment? Does my child need one and how do I request one?

[Wednesday 15 September \(10:00 – 11:00\)](#) or [Thursday 16 September \(19:30 – 20:30\)](#)

SEND Strategy – for parents and carers who are not able to attend one of the SEND Strategy Community events and would like to hear from Herts County Council about their proposals for a new SEND Strategy.

[Friday 17 September \(10:00 – 11:00\)](#) or [Wednesday 29 September \(19:30 – 20:30\)](#)

Understanding the Local Offer – this session will help you understand what the Local Offer is and how to navigate the website.

[Friday 24 September \(10:00 – 11:00\)](#)

Choosing a secondary school

[Wednesday 6 October \(10:00 – 11:00\)](#)

Choosing a primary school

[Wednesday 13 October \(19:30 – 20:30\)](#)

EHC Needs Assessments part 2 – weeks 6-12 of the 20-week process

[Wednesday 20 October \(10:00 – 11:00\)](#) or [Thursday 21 October \(19:30 – 20:30\)](#)

Tribunals part 1 – How to lodge your appeal

[Tuesday 2 November \(10:00 – 11:00\)](#) or [Wednesday 3 November \(19:30 – 20:30\)](#)

Making Meetings Matter

[Thursday 11 November \(10:00 – 11:00\)](#)

EHCP Annual Reviews

[Tuesday 16 November \(10:00 – 11:00\)](#) or [Wednesday 17 November \(19:30 – 20:30\)](#)

Tribunals part 2 – After you have lodged your appeal


[Tuesday 30 November \(10:00 – 11:00\)](#) or [Wednesday 1 December \(19:30 – 20:30\)](#)

EHC Needs Assessments part 3 - Assessment Feedback / EHCP Planning meeting and beyond

[Tuesday 7 December \(10:00 – 11:00\)](#) or [Wednesday 8 December \(19:30 – 20:30\)](#)

For full details about each webinar, please visit www.hertsparentcarers.org.uk/webinars





ISL Integrated Services for Learning
working together locally

SEND Advice for Parents/Carers

Helpful SEND advice lines for Parents and Carers

| Advice line | Times available (from Sept 2020) |
|---|---|
| Educational Psychology Contact line ☎ 01992 588574 | Weds 2pm – 4:30pm |
| SEND Specialist Advice and Support Service* ☎ 01442 453920 - term time only | Specific Learning Difficulties: Mon & Thurs 09:30am – 12pm |
| | Speech Language, Communication & Autism needs: Tues & Weds 1:30pm – 4pm |
| | Early Years: Weds 9am – 12pm Thurs 1:30pm – 4pm |
| | Physical and Neurological Impairment: Mon 1:30pm – 4pm |
| West team Attendance Duty* ☎ 01442 454778 | Mon - Fri 09:30 am – 4pm |
| East team Attendance Duty* ☎ 01992 555261 | Mon - Fri 09:30 am – 4pm |

* also available to schools, settings and professionals

Lateral Flow Testing at Lonsdale

Up to one third of people who have coronavirus experience no symptoms. By testing, we will help to stop the virus spread and help to keep our school open as safely as possible. Testing is voluntary, but we as a school would encourage everyone to test regularly.

Households, childcare and/or support bubbles who have children/adults that attend/work at schools can pick up home testing kits from local test sites or request home test kits to be delivered by visiting <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>.

Lateral Flow Tests are preferably conducted up to twice a week with a minimum of 3 days and a maximum of 5 days between each test. If you would like to home-test your child, please test Sunday and Wednesday evenings so that results of these tests are ready prior to Monday and Thursday mornings.

All results from LFT need to be reported to the NHS, and this can be done by visiting the following website: <https://www.gov.uk/report-covid19-result>.

Reporting results to school is no longer required.

If you need more LFT test kits, have any questions and/or queries related to LFT, please refer to the Frequently Asked Questions document below or contact Andrew Perrett at aperrett@lonsdale.herts.sch.uk.

Cyberbullying

What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.



Cyberbullying is NOT ACCEPTABLE

- Bullying someone whether online or offline is wrong.
- It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is **ILLEGAL**.
- If you are found to be cyberbullying someone, there could be criminal consequences.

What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it...**get SMART.**

Screenshot any nasty messages.

My privacy settings.

Avoid talking to them any further.

Report the incident on whatever site you are using.

Talk to someone (parent, carer, teacher, friend or the police if necessary).

How to cope with the effects of Cyberbullying

- You must not blame yourself. No one deserves to be treated cruelly by anyone.
- It can make you feel very upset, alone and like no one will understand or help you.
- **REMEMBER** you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC nspcc.org.uk or Bullying UK bullying.co.uk

When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone **101** or use our online webchat service.
- If it is an immediate emergency phone **999**.

www.safe4me.co.uk/portfolio/cyber-bullying/

safe4me

Visit the Student Area on our website www.lonsdale.herts.sch.uk! You can find lots of activities in the “All Sorts of Things...” tab. Daily Home Learning Plan can be found in your class area for pupils who are not attending school. You will also find weekly homework plans uploaded there.



HOME - STUDENT AREA

Welcome

To access this area we need you to login using the username and password provided to you by the school. Please enter this information below and click login to proceed.

If you have forgotten your username and/or password please contact the school.

Username:

Password:

[Forgotten your password?](#)

Log on to find out more!

Then explore your class area and look at ‘Ideas Shared by and for Parents’.

Maybe send your feedback?

HOME > STUDENT AREA > IDEAS SHARED BY AND FOR PARENTS

Ideas Shared by and for Parents

This page is full of ideas which have been sent to us by parents. Thank you, all

Keep your ideas and thoughts coming; we will update this page regularly...

To get in touch, please email your child's form tutor or use the 'Home Learning Questions' tab.

Have you seen those?

Free Daily Resources For Children

PE with Joe Wicks On YouTube
Week days at 9am but you can visit any time on youtube to view the workout.

Wildlife With with Steve Backshall On Facebook
Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.

Science with Maddie Moate on YouTube
Weekdays 11am. Maddie & Greg chat about science and nature!

Dance with Oti Mabuse On Facebook
Every day at 11.30am but children can view the class at any time.

Maths With Carol Vorderman
Free access to the her maths website: www.themathsfactor.com

Music with Myleene Klass on YouTube
Twice a week. Next one Friday 27 March 10am, but can view any time.

Storytime With David Walliams
Free story everyday at 11am on his website: www.worldofdavidwalliams.com

- ALL SORTS OF THINGS...
- BUMBLEBEES
- DOLPHINS
- ELEPHANTS
- GORILLAS
- HIPPUS
- KOALAS
- LYNX
- OWLS
- PANDAS
- SEA TURTLES
- TASMANIAN DEVILS
- VAQUITAS
- WOMBATS
- JOIN THE SPRING WATCH!