

Upper School/P16- Curriculum Overview Spring Term 2020

	Spring 1			Spring 2		
<p>PHSE/ ASDAN: Personal progress (5E) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)</p>	<p>Skills for the workplace: Acting and looking the Part/ Health and Safety/ following instructions</p> <p>Looking After Your Own Home</p> <p>Rights & Responsibilities</p>					
<p>PHSE/ ASDAN: Personal and Social development (5L & Some Pupils in 5P) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)</p>	<p>5L: Rights & Responsibilities</p> <p>Managing Social Relationships</p> <p>5P: Students have chosen their own units which include Community Action, Managing Social Relationships and Food safety in the home and community.</p>					
<p>Literacy/English</p>	<p>5E:</p> <p>Roald Dahl</p> <p>Charlie and the Chocolate Factory:</p> <p>Building comprehension and reading skills, creative thinking skills</p>	<p>5L:</p> <p>Wonder: Reading comprehension, vocabulary, writing for purpose,</p>	<p>5P:</p> <p>Functional Skills EL3 Creative Writing Focus:</p> <p>Grammar refresher, improving vocabulary, thinking creatively, using punctuation correctly</p> <p>Language GCSE</p>	<p>5E:</p> <p>Roald Dahl</p> <p>Charlie and the Chocolate Factory:</p> <p>Building comprehension and reading skills, creative thinking skills</p>	<p>5L:</p> <p>Artemis Fowl: Reading comprehension, vocabulary, writing for purpose,</p>	<p>5P:</p> <p>Functional Skills EL3 Novel Study and Critical Reading Skills</p> <p>Contemplating character, analysing language Grammar refresher, improving vocabulary, thinking creatively, using</p>

			<p>Creative Writing Focus:</p> <p>How to respond to an exam question, vocabulary, effective sentence structure, Planning and structuring a response</p>			<p>punctuation correctly</p> <p>Language GCSE Writing for a Purpose:</p> <p>How to respond to an exam question, vocabulary, effective sentence structure, Formality, writing for an audience, Planning and structuring a response</p>
Numeracy/ Maths	5E:	5L:	<p>5P: Ratio & proportion Probability Plans & elevations Congruence, scale diagrams and bearings Quadratic equations MOCK examination</p>	5E:	5L:	<p>5P: Perimeter, area and volume of circles, cylinders, cones and spheres Fractions, indices and standard form Revision for Paper 1</p>
Biology	<p>5P: Circulatory and respiratory systems Effects of lifestyle on non-communicable disease Organs and tissues of a plant and how structure is related to function MOCK examination</p>		<p>5P: Plant transport systems Pathogens, spread, prevention & treatment Human immune system & vaccination Antibiotics & painkillers Aerobic and anaerobic respiration and metabolism</p>			

Science: 5E	Pupils will be carrying out experiments using light and colour.		Pupils will start to grow a variety of vegetables and flowers. They will also carry out experiments into the effects of forces.			
ICT (5L & 5P)	5L/ 5P:					
	Continuing with their Btec coursework, where appropriate completing it all and being ready to take the examination this year or completing the first coursework unit, enabling them to complete the course next academic year. Those not entered for the examination coursework, will learn about how to use specific software and increase their knowledge of how technology is used every day.					
WRL (in addition to ASDAN)	Pupils from across all three classes will continue to run their business 'The Pod' every Friday. Pupils will work as a team to decide upon products they will make and sell this term.					
Creative	<p>5E: Dance: Pupils will be developing their fine and gross motor skills, balance and co-ordination as well as rhythm and beat through learning different dance styles</p> <p>5L: Drama/BTEC Drama: Acting Skills – Task 2 – Pupils will be using what they have learned in their voice and movement workshops last term to create a character and devise a play from the stimulus 'Wonder' (From the novel and film). At the end of the term pupils will be assessed.</p>					
Life-Skills (Including Home Economics & Cooking)	5E:	5L:	5P:	5E:	5L:	5P:
PE	Gymnastics			Table top games		
Swimming	Students take part in weekly swimming sessions.					
BTEC Pathway & Functional Skills Pathways are followed by students. Specification details can be found by using the links below –						
BTEC Performing Arts	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-ngf.html					
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html					