

**Primary KS1 & 2 - Owl Class - Curriculum Overview Spring Term 2020**

<b>Subject</b>	<p align="center"><b>Spring Term 1: Space – Moon Landing</b> <b>Spring Term 2: Lights, Camera, Action! (Sound)</b></p>
<b>Literacy:</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction – Fantasy, Plays, Non-Fiction – Space text, Fact file, diary. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing story based on stories read in class and personal imagination; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
<b>Numeracy</b>	Using coins - Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, length & weight using Non Standard Units of measurement and cm, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern.
<b>Science</b>	Seasonal changes, weather associated with the seasons, Sound – near and far, low & high, loud and quiet, metal, wood, string, wind Light & Dark – Be safe, Be seen, colour
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHCE</b>	Setting goals and targets, Hopes & Dreams Internet online safety
<b>Art/ Design and Technology</b>	1) Space theme 2) Artist study
<b>R.E.</b>	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Christian, Jewish, Islam, Hindu – Creation
<b>P.E/ Swimming</b>	Swimming – Monday P1 PE: Friday P1 (after half term additional session Wed P2) games, gym, parachute activities on rotation (with Bumble Bee Class)
<b>History/ Geography</b>	Moon Landings, Space Race, Current – know about the International Space Station & satellites The earth from space, identify land and sea, Stevenage as an important place for Space research,
<b>Music</b>	Learn simple songs, keep a steady beat, name and use a variety of percussion instruments, create own combinations of sounds to enhance a song or story. Sound effects – listen to and discuss, create own. Recognise sounds high & Low, near, & far, Loud & quiet, use term ‘volume’, associate materials with sounds produced e.g metal - long, ringing, wood - short