



Number of year-7 pupils and amount of catch-up premium received (compared to previous academic years)			
	Academic Years		
	September 2016 - July 2017	September 2017 – July 2018	September 2018 – July 2019
Total number of pupils on roll	81	85	104
Total number of year-7 pupils eligible for the premium	9	10	10
Amount of premium received per pupil	£500	£500	£500
Total amount of year-7 catch-up premium received	£4500	£5000	£5000

Performance of Year-7 pupils in English/Reading and Maths January 2018 to July 2019 – Data analysis and impact (based on 10 pupils attending the Year-7 Catch-Up Programme)			
<u>Pupils</u>	<u>English Reading</u>	<u>Maths</u>	
F1	70	24	
M1	34	152	Number of completed learning steps as recorded on B Squared
M2	152	100	
M3	108	136	Maths - Number, Measurement, Geometry
M4	138	156	English - Reading
F2	41	92	
F3	21	64	
M5	126	116	
F4	136	84	
M6	174	118	
TOTAL	1000	1042	
Average pp	100	104.2	

As all Year-7 pupils at Lonsdale School benefited from the Year-7 catch-up funding, we could only look at the Year-7 progress data. We do not have a Year-7 group without the catch-up funding to measure the data against. So any end-of-year data for Year 7 pupils would not be conclusive without a group to compare against as a control group.

However, we can look at progress within the areas of Maths and English/Reading and if progress was made to close the gap towards achieving the national expectations in Maths and English/Reading at the end of Key Stage 2 as a result of the offered interventions and resources purchased.



The above data shows clearly that all pupils made progress through the offered catch-up sessions. As all pupils work at individual stages in Maths and Reading, the number of learning steps vary, and some pupils will complete steps faster, whilst other pupils take longer to overlearn, consolidate and be able to transfer new skills..

The table shows the number of learning steps completed in the catch-up sessions using the B Squared assessment tool. Learning steps were recorded in Reading as well as in Maths. Catch-up sessions ran from January 2019 to July 2019. Learning steps recorded in the catch-up sessions were entered into the B Squared assessment and shared with teachers.

Summary of interventions provided and purchases made through the catch-up premium

The ten Year-7 pupils attended weekly, 30-minute Maths and Reading booster sessions. Progress made in those sessions was recorded using learning steps identified through B Squared. Pupils worked on individual targets set together with the class teacher. The progress made in terms of completed learning steps was a direct result of the participation in the booster sessions throughout the year, recorded carefully and moderated by the Deputy Headteacher (DHT)/Assessment Lead.

To further enhance the performance and enjoyment in Reading, school continued to subscribe to the Bug Club Reading scheme and phonics resources.

E-books, audiobooks and music were purchased through new school subscriptions of Audible and Spotify, which are available on the three library iPads, which had previously also been purchased through the catch-up funding. The setting-up of the library iPads has not only benefited our Year-7 cohort but all pupils at school, and it enables everyone to access music, books and enjoy reading.

Read&Write by Texthelp is a software annually purchased by school to support non- and lower-ability readers to access texts and written materials. It enables the user to have any page on the computer or iPad been read aloud. The software comes with integrated dictionaries at various levels and is allowed by exam boards to access GCSEs and other exams.

Twinkl is a resource, which supports teachers to produce word mats, displays and worksheets for a wide variety of subjects and themes. Twinkl resources are visual and stimulating, and they save our teaching colleagues a lot of time when creating resources to support their lessons and pupils' learning. The above software packages and programs will not only benefit the Year 7 pupils but all pupils at school and staff alike.



Income and expenditure

A total of £5000 (each of the ten year 7 pupils received £500) was received through the 2018-2019 year 7 catch-up funding. The below illustration shows the expenditure for the school year 2018-2019:

Item	Comments/Details	Unit Cost	Quantity	Total Cos
Twinkl subscribe 22-5-19	13 users	1038	1	£ 1,038.00
Chloe D -Maths 1:1		1262.59	1	£ 1,262.59
Donna S - Reading 1:1	travel expenses x23	536.13	1	£ 536.13
Read&Write subscribe 1-5-19		600	1	£ 600.00
Twinkl part-subscription 25/10/19	plus 7 more users	332.15	1	£ 332.15
Audible subscription	Annual	69.99	1	£ 69.99
Spotify subscription	Family Premium 14.99 month	179.88	1	£ 179.88
Pearson Bug Club	Annual Subscription	224.5	1	£ 224.50
Bug Club	phonics club Pearson	224.5	1	£224.50
Bug Club	KS1, 2 and other books	507	1	£ 507.00
				£ -
	TOTAL SPENT: £4974.74			£ -

Conclusions and implications for 2019-2020

The booster session programmes in Maths and Reading were well-prepared and conducted, and all pupils enjoyed participating. The analysis of progress shows that the booster sessions had a clear impact and led to progress in the areas of Reading and Maths for all Year-7 pupils. Progress made was recorded on B Squared. The booster-session programmes should continue throughout 2019-2020.

The progress of the Year-7 pupils, who have now gone into year 8, will continue to be monitored to allow for continuing progress in the areas of Maths and Reading. Pupils' ILPs (Individual Learning Plans) are currently being discussed, and further interventions may be put in place for some of the previously year 7/now year 8 pupils.

The impact of the iPad use in the library to enhance reading will be monitored and reviewed further. New resources available for the iPads will be sought, trialed and evaluated.

Audible, Spotify, Read&Write, Twinkl and Bug Club will continue to be subscribed to using some of the catch-up funding. These resources have proven valuable and beneficial not just for our year 7 but all of our pupils.

School will receive the same amount of Year 7 catch-up premium we received in 2018-2019 per pupil. There are ten Year-7 pupils again for the academic year 2019-2020, who will all benefit from this valuable funding.

CT October 2019