



Weekly Newsletter: Friday 26th October 2018

Dates for
your Diary

Monday 29th October to Friday 2nd November—Half Term
 Friday 16th November 2018—Pyjama/Onesie/Non-Uniform Day to raise money for Children in Need for £1.00 or chocolates or bottle donation for the Christmas Fair
 Saturday 17th November—Lonsdale Christmas Fair, 10am to 1pm

A list of dates for the academic year can be found on the school website.

Whole School
News

This week's Swimmers of the Week is Brooklyn for amazing exploring under the water — well done!

This week we welcomed some new additions to our Library, some farmyard animals have come to Lonsdale in memory of Mandy Parker who sadly passed away last year. The animals will live in the Library over the Winter then move outside next Spring.



Appeal from Mrs Brown:

Mrs Brown has asked whether parents could send in to school any small empty jam jars, food jars or baby food jars as the students would like to make tea light holders to sell at the Christmas Fair. Please could these be sent into school for Mrs Brown's attention? Many thanks.

Our Christmas Fair will be taking place on Saturday 17th November from 10am until 1pm. We are all very excited to welcome Father Christmas back to his grotto and are looking forward to seeing pupils, parents and their families at the Fair.

Primary
News

Ash: This week Ash Class have been making prints with sticks, berries, leaves and fir cones, also we have made edible slime and had lots of fun playing with it. We have been finding out about Halloween and decorating pumpkins and doing some spooky dancing. We have enjoyed finding the initial sounds in the names of things around school, we have practiced our counting and ordering skills and made cards with stickers to practice our fine motor skills—another busy week in Ash.

Birch: This week Birch Class have finished our learning about Autumn, and enjoyed a final Autumn walk before the holidays. We were joined by some visitors from Glaxo on Wednesday and had a great time choosing, ripping and weaving fabric with them. In Maths we filled our sweet bag donations for the Christmas fair, and used the sweets to support learning for our individual targets. In English, we have been reading and following instructions to carve pumpkins, and have had great fun making lots of mess whilst scooping them out and decorating. In cooking, we will be making some spooky popcorn ghosts and are really looking forward to Friday afternoon's disco. Have a great half term.

Primary News

Elm: This week Elm Class have been writing a reply to our New Zealand Pen Friends. We have been telling them about our favourite places in school. In Maths we have been practising our teen numbers and in Science we have been melting chocolate to make chocolate dipped apples. Oak and Elm Class worked very hard to learn a short spooky song which they sang as a round. They then added percussion sounds to create a spooky piece of music, which we performed.

Oak: We have had a very active week. We developed our comprehension skills in Literacy and our knowledge of grid references in Numeracy. We looked at what makes a good friend and did some drama snapshots of what is a good and bad friend. We helped the GSK volunteers thread material through metal sheets to make fantastic displays. We participated in the Boccia House Tournament and are excited for the results. In Life Skills we visited the Fire Station- learnt about the fire engine, how to be safe on Bonfire Night and used the hose to squirt water!



Secondary News

CF: This week in English, pupils have completed some comprehension work about weather and climate, which acts as a recap to their learning in Geography/KU at the start of term. They have also been learning about fronted adverbials and determiners as part of spelling and grammar work (SPaG). In Maths, pupils have revised their knowledge of analogue clocks and some have started to convert times from digital formats to analogue and vice versa, or interpret information from a timetable. In Science, pupils wrote up their parachute experiments and had to analyse why we could not measure some results (e.g. letting go before the signal so that the stop watch wasn't started!). As part of Creative this week, pupils created a poster for the Walk a Mile campaign and house competition.

3CF/3JW: KU/Geography - pupils conducted a highly scientific survey on the 'best tasting chocolate' (white, milk or dark)- surprisingly my preconceptions were smashed as the majority in both classes went for dark (my personal choice). In addition to this, they created a pictogram to illustrate the results and then started a 'mystery activity' to try and work out the factors that mean we can buy a banana for less than a home grown apple.

JB: 4JB spent an enjoyable afternoon with the volunteers from Glaxo completing the fabric mosaics and dividers - they are very impressive. During Biology they consolidated the work completed this half term by completing examination questions and learning more about the kidney, dialysis and kidney transplants. In ICT the class have begun to make their websites, for the company 'Mobile World Station' and are designing the 8 pages needed to complete this part of the assignment. So far, they have made banners, headlines and inserted buttons to link each page. In Maths they learnt about prime factor decomposition and enjoyed a quiz to recap work covered this half term. Students of 4JB have successfully completed some superb work in weekly Art and Design sessions. From September, they created dramatic, original artwork to portray *Mood* in response both to narrative text, and to images depicting given mood themes by different artists from various periods and genres. Recently, they have been learning about Graffiti as an art form from its origins in ancient societies to contemporary Urban Art, and are designing, creating and expressing personal statements using visual techniques in this style. Throughout the term, students have chosen and pursued different media and styles, including some outstanding use of digital design by both Grace and Rosie using computers.

JW: This week, things have taken a spooky turn as we prepared for Halloween – in English we've been writing some spine-tinglingly scary stories and in science we've been making Halloween slime. In our creative lessons we've learnt about the Day of the Dead in Mexico and made our own colourful masks. In PSHCE we've been teaching each other about how to stay safe when trick or treating.

MB/SH: This week in English we have concentrated on phonics, word and sentence building. In Science we recalled our knowledge of magnets and made a simple magnetic game. In Creative we made a poster for 'walk a mile' and the pupils also enjoyed watching my dance DVD. In K&U the class has been leaning about the history surrounding

Secondary News

Both, Halloween and Day of the Dead traditions and answered quiz questions about this. In Maths they have been consolidating work on 3 D shapes and looking at pattern. They had a good time working alongside community volunteers from GSK designing and making textile wall art. Pupils explored the textiles available and then cut or tore strips to weave through metal frames, resulting in some fantastic pieces of art.

MW: In Dance/Drama this week pupils participated in a mini assessment; demonstrating that they have learnt over the past half a term. Pupils danced each dance and evaluated their progress in their learning and development of balance, co-ordination, sequencing and both fine and gross motor skills. In English this week we have been consolidating our phonics skills. In K & U we have learnt about the origins of Halloween and the Day of the Dead festival. We enjoyed making the spider web chocolate chip muffins in cooking - we hope they tasted nice! In Maths we continued our work on shapes making Halloween designs using 2D shapes and 3D webs! In Science, we have been looking at reverse and irreversible changes, and answering simple questions which include: Can we change an egg back once it has been cooked? Can we change a match back once it has been used? Can we change water into steam and change it back into water? Can we change ice into water and change it back?

SP: In Drama this week, pupils continued to develop their characterisation through Hot-seating, creating opinions and histories for their characters through improvised character interviews. In Science we finished our topic of materials by revising magnets. We learnt about the north and south poles and how opposites attract! We also learnt and felt/saw the magnetic field around the magnet. We then designed and made our own magnetic games! In Maths, we continued working on our individual areas, ranging from Entry Level 3 Maths workbooks/ examination papers to number recognition and using the correct symbols for 'greater than', 'less than' and 'equal to'. In English, we looked at writing and how to structure answers to specific questions, using the correct syntax, i.e. capital letters, full stops and connectives. In ICT, we carried on looking at coding and using online games and Education City to be able to read simple coding and be able to debug when we see or have made a mistake. During K&U, continuing with the topic of Globalisation, we looked at the life of a banana, from when it is cut and how it gets to the supermarket, we, also, looked at Fairtrade, and what it means.

Upper

Pupils from JB and LH attended a talk on Judaism this week as part of their RE lessons (JB) and PHSC (LH) learning about the history and practices of Judaism. Pupils were lucky enough to examine artefacts and taste bread that is eaten on the Sabbath each week. Pupils were able to compare Judaism to other world religions.

5LH: During ASDAN lessons 5LH have been focused on completing products for sale at the Xmas Fair and starting to package these. They have a great range of customised gift bags, handmade Christmas cards, Christmas candles and tea lights, some 'paint your own' Christmas decorations, gift tags and hand painted coasters. In Maths they have completed their unit about money and have enjoyed learning more about how to use money, calculate change and profits. They were interested to learn how much some workers earn and found it difficult to work out how some people afford to live.

5SN: This week in Literacy pupils learned how to structure a newspaper article by writing 'Harry goes to Hogwarts' learning about language, content and layout. Pupils were able to recall accurate information from the film and book and to describe emotions using creative adjectives. In Numeracy, pupils analysed their results on shoe measurements, using newly-learned vocabulary to describe measuring apparatus as 'flexible' or 'rigid' correctly.

REP

This week we say 'Goodbye' to Dale, Kelly, Deputy Head of REP, who is leaving Lonsdale after more than 20 years with the school.

I came to Lonsdale School in the residential setting in 1996 after a varied career working with children and young people. I can honestly say that, for the most part, it has been a happy and rewarding experience, thanks to the amazing pupils and supportive colleagues who have taught me so much. I felt the time was now right for me to finish the race and pass the baton on to someone else in order for me to reflect and take stock of my life in more tranquil surroundings. I also felt I needed to spend more time with family members based in Ireland. My plan is to explore the possibility of running a bed and breakfast facility in my new home by the sea.

I am sure parents and carers will join us in wishing Dale and his family all the best for the future.