

	Summer 1	Summer 2
Personal progress (5SN) (Including Numeracy) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)	Functional Number skills, including Money	Functional Shape, Measure, Data
Personal and Social development (5LH) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)	Plan, take part in and review a project to improve the local environment. Continue with the development and trading of their company 'Rogue Traderz'.	Evaluate personal roles in the day to day running of the company. Review the company processes and assess what went well and what could have been improved.
Literacy - Unless specified – students will develop numeracy skills through ASDAN	5LH Functional Skills: Through Myths and Legends – Understanding key mythological figures, writing our own myths Continuing to develop FWS, Assessed on ability to recall, understand and deduce key information, re-explain key points in own words, clarity of explanation. Building writing skills including creative writing skills, vocabulary and sentence clarity. 5SN: Myths and Legends (ASDAN) <u>King Arthur, Hercules</u> Developing Independent Reading Skills, Comprehension of events, Recall of key information characters Using adjectives and verbs effectively Considering and Writing about character's feelings	5LH Functional Skills: Continuing to develop FWS, Developing recall, understanding, comprehension and deduction of key information; can re-explain key points in own words, improving the clarity of explanation. Building writing skills including creative writing skills, vocabulary and sentence clarity. 5SN: Myths and Legends (ASDAN): Developing Independent Reading Skills, Comprehension of events, Recall of key information characters Using adjectives and verbs effectively Considering and Writing about character's feelings
Numeracy Unless specified – students will develop numeracy skills through ASDAN	5LH Functional Skills: Understand and use simple fractions to calculate the fraction of an object and fractions of amounts.	5LH Functional Skills: Calculate with information from tally charts, pictograms and bar charts.

	Extract, use and compare information from lists, simple charts and graphs.	Prepare for end of year Functional Skills assessments.
ICT (5LH Only)	Using specialist software to design, plan and make a website. To understand the technical language used, in relation to website development, including navigation bar, rollovers, hyperlinks and interactive features.	
WRL (& P16 Business)	Tuck Shop – running and up keep Final count up and shares of profits from 'Rogue Traderz' Plan and run refreshment stall at the summer fair Looking ahead to WRL week (September 2019)	
Tutor/ PSHCE/	What's going on in the world this week Going to College/Life After Lonsdale Working on EHCP Targets	
Creative (Drama and Cooking)	<p>5SN: Cooking: As part of Life Skills, students will be learning to set the table and table etiquette. Students will learn how to grow their own vegetables and make meals with their produce</p> <p>5LH: BTEC Drama: Unit 1: Individual Showcase</p> <p>Creative: Prom Prop Production</p> <p>Cooking: Students will learn how to grow their own vegetables and make meals with their produce</p>	
PE	Physical Management Pupils work on individual targets as identified in their PE Profile. Tennis	Pupils work on individual targets as identified in their PE Profile. Rounders / Cricket Athletics

Swimming	Pupils participate in one swimming session weekly and work on individual targets.	Pupils participate in one swimming session weekly and work on individual targets.
BTEC Pathway & Functional Skills Pathways are followed by students. Specification details can be found by using the links below –		
BTEC Performing Arts	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html	
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html	