

Learning @ Lonsdale



Weekly Newsletter: Issue 4: Monday 5th February 2018

<h2>Dates for your Diary</h2>	<p>Friday 9th February – Parent / Carers Consultation Meetings, 2pm to 3pm Friday 9th February – School finishes 3pm Monday 12th February to Friday 16th February – Half Term Monday 19th February – Pupils return Friday 23rd February – Parent / Carers Afternoon Tea, 2pm to 3pm Monday 26th February—Health and Wellbeing Week</p>
<h2>Whole School News</h2>	<p>This week we have two Swimmers of the Week— Ruby and Jacey. Congratulations to you both!</p> <p>Pupils' Progress Meetings will take place on Tuesday 6th February from 2pm until 3.30pm for MBSH only. Progress meetings for all other classes will take place on Friday 9th February from 2pm until 3pm, please book your 10-minute appointments with your child's form tutor as soon as possible.</p> <p>We have all been baking for the Go Orange bake sale. We have made Victoria sandwiches (5JB), fairy cakes (5SN and 5MW) and chocolate orange drizzle cakes (5LH). Primary and Secondary pupils have been creating orange-themed art-work ready for Go Orange Day. A competition was held on Friday judged by a pupil from Upper School and Adrian Phipps, who is completing a free-fall abseil at The Orbit at the Olympic Park in support of Muscular Dystrophy. Should you wish to donate, Adrian's Just Giving page is www.justgiving.com/fundraising/adrian-hipps</p>
<h2>Primary News</h2>	<p>Birch Class have enjoyed naming dinosaurs and trying to spell some of the names! They have been writing simple sentences about dinosaurs in a picture . The children have been using dinosaurs in a small world environment where they were encouraged to talk about their dinosaurs. They have been labelling the different features and deciding whether a dinosaur was a carnivore or herbivore by looking at their teeth and length of necks. They have been palaeontologists and searched for fossils in the sand tray with their brushes. For Go Orange Day the children have made orange carrot cakes and explored the effect of rolling and printing oranges and carrots in orange paint. These are now on display.</p> <p>Oak Class enjoyed a Geography quiz about how the land and landscape have changed since the time of the dinosaurs. In their Creative lesson the children looked at photos of fossils then used coffee-coloured salt dough to create 'fossil' imprints and a pasta collage to create dinosaur skeletons. In RE the children looked at a variety of different Bibles and discussed why the Bible is a special book for Christians. In Literacy the children have been developing their story writing, some very good dinosaur stories have started to emerge, watch this space! In Numeracy we have started to develop our problem-solving and reasoning skills by solving dinosaur problems.</p> <p>This week Ash Class have been sorting, matching and counting, dinosaurs. We have made some cakes for Go Orange Day on Friday and made a very big mess on Thursday afternoon!!!</p>
<h2>Secondary News</h2>	<p>CF: pupils have continued to learn about the Art Nouveau style in art, with particular focus on William Morris and his wallpaper designs and links to Victorian Industrialisation. In K&U, we have continued to identify physical landscapes that attract people for leisure and tourism. To support literacy skills, pupils have written letters in the formal style e.g. a doctor's letter recommending a change of lifestyle to improve respiratory health issues (Science) and a letter to complain about poor service (Basic Skills).</p> <p>LM: In Science the class explored how oxygen is passed from the lung's alveoli into the blood stream and how carbon dioxide is passed back from the blood to</p>

Secondary News

the lungs. To find out how the gas exchange in the lungs works, we transformed our classroom into an air sac with all pupils taking an acting role to make the gas exchange happen. We even had pupils acting as nasal hair and mucus to clean the air we breathe in. We have continued with our art project, learning about William Morris and printing symmetrical patterns. In Literacy we have started accessing the reading scheme. Please support your child in reading their book as independently as possible and ask them questions to check understanding. We will renew books on Tuesdays.

MBSH: In English we have continued to build on our habitat book focusing on information about baby animals, food they eat and plant life cycle. This links to our Science lesson where we labelled parts of a plant and looked at each part's job. In Creative we have continued to look at patterns with shapes, rhythm and beat. The pupils enjoyed mixing up lava (red icing) to simulate the action of a volcano in K&U and have been set homework about a different shaped mountain, the Table Mountain, in South Africa.

MW: We have continued practicing our individual number skills in Maths and also developing our animal and plant books in English. In Science we have learnt about the different parts of the plants and what each of their roles is. In PSHCE students have been learning about the importance of exercise when keeping your body healthy.

SP: In English lessons the class have been continuing developing their understanding of song lyrics and how to write reviews. In Maths, we have continued to develop functional Maths. The students have been working independently to read and answer the questions. In Science, with Mrs Brown, they investigated the internal organs of the human body, with Mr Page we made layers of sedimentary rock using different types of chocolate, we managed not to eat too much! During their Creative lesson, with Mr Pritchard, the class chose a picture and made it orange, ready for Friday's charity day for Muscular Dystrophy.

Upper

5LH: This week we have been preparing a Speaking and Listening activity in which we discuss an issue. Students chose a topic during discussion and began to plan /research points. We have also learned about the correct attire for interviews. Students continue to plan their upcoming 6-week gym programmes (as part of their ASDAN qualification) and have been busy preparing for Go Orange Day baking cakes. In ICT this week, students have been learning about the role of technology in the community.

5JB: GCSE students took 'mock' English Language, papers 1 and 2 and in Functional Skills developed a formal business letter. In PSHCE students learned about Disability Benefit and the process to apply to receive it. In Science we carried out different food tests and learnt about the specificity of digestive enzymes and how these are affected by pH and temperature. In Maths, students have been learning to calculate elapsed time, estimate the time it takes to complete tasks and looked at how to improve time management skills. As part of the Functional Skills work we have learnt how to use a 24-hour clock and considered how to use bus and train timetables to plan journeys.

5SN: We have looked at the healthy activities they already do at home and in school, and have discussed how they could do more of them as part of their ASDAN unit with Miss Hughes. Mrs North has started 'Developing Independent Living Skills' (ASDAN) during which students have been learning about hazards in the home, identifying them and learning why they are dangerous. In English, students have explored the theme 'lost', developing their creative thinking and writing skills around an item they have 'lost'. In Music students have been learning a medley of songs. Students have been studying parts of a computer and basic programming in their ICT lesson.

REP

In REP this week the students from Rowan Flat had an opportunity to cook pizza and garlic bread using the cooking room in school. The students listened to music and had the opportunity to socialise as a group. Some of the flats have had their flat meetings this week where they discussed what they had done at the weekend and shared their news with the peers in their flat. This was also an opportunity for them to discuss future activities they would like to take part in.