



Dates for your Diary

Friday 23rd March—Parent / Carers Afternoon Tea, 2pm to 3pm
Thursday 29th March—End of Spring Term, 1.30pm—Pupils go home.

Swimmer of the Week is Ayala for gaining great independence in the water — well done!

We have received very few responses from parents with regards to the possible Holiday Club provision at Lonsdale. Please could you send your replies back into school as soon as possible so we can gauge interest and possible numbers for this scheme.

On Wednesday, 10 member of the Lonsdale Choir took part in 'Voice in a Million' at Wembley Arena to join in a choir of 5000 schoolchildren from throughout the UK in 'The World's most sensational school concert'. The pupils, staff, volunteer and parents who accompanied them had a fantastic time and sang all the songs that they had worked so hard learning the words to. Although the children got home quite late, they were all amazing and represented our school wonderfully. Photos of the event can be found on the school website under News & Events, Gallery.



Whole School News

One of our pupils, Sydney, has cut her hair and donated it to Little Princess Trust. Syd's PA has cancer and is losing her hair so she donated four plaits of her hair to make wigs for little girls and has so far raised £10,000 for the trust.

Syd cut her hair and donated two plaits which were 12 inches long, her PA was her inspiration and she wanted to help little girls as well. Syd's hair is now very short and has blue bits at the front. Syd, her mum and dad also donated £300 to the Little Princess Trust. Well done, Syd, an amazing thing to do!



Primary News

Birch Class have been using herbs and spices to create interesting pictures. The children have been sorting rubbish into groups for recycling into new models. They have created a recycling poster to inform others about recycling.

Oak Class have enjoyed listening to the visiting author and explorer during his visit to Lonsdale on Monday. In Maths the children have been learning about

Primary News

money and graphs. They have been learning about Islam and listening to some traditional music. They have been developing their persuasive letters about rubbish and recycling in school. They will deliver these to Mrs Ottridge when they are finished.

Ash Class: This week Ash have been planting beans. We have planted them in clear pots with cotton wool and in pots with soil. We have watered them and put them on the window sill hoping for some sun.

We are hoping to see some roots and shoots soon.

Secondary News

CF: Some of our pupils met with Matt Dickinson, author and adventurer, for a creative writing workshop and had the opportunity to buy one of his books (Thank you to Mrs Michael for such an enriching experience!). In Geography we are finding out about physical and human features in our local environment and using maths skills to record the findings (graphs, charts and tally etc.) In Science we have continued to explore safety issues with electricity both, inside the home and elsewhere.

MB/SH: This week in English the pupils have developed the understanding of story order and included adjectives. They have been filling in missing words in sentences linked to the story and working on phonic sounds. In Science the pupils have looked at their plants and experiments. They have compared plant and animal movement, feeding, covering and senses. In Maths the pupils have practised weighing and comparing weights of objects using balance scales. Some have been successful at predicting which of two items will be heavier. In K&U they have been learning about the work of Florence Nightingale and the improvements she made in hospital care.

LM: 3LM have been thinking about life in the 1920s in America, to set the scene for our study of Bugsy Malone. We have also been looking at poetry and beginning to consider rhythm and rhyme. We have read a poem by Maya Angelou about old age and started looking at Rap poetry. The students have worked hard to find examples of the techniques we have discussed.

MW: This week in Science we have compared features of plants and animals, looking at how each move, get and make food and use senses and stimuli. In English the students recalled the use of adjectives and developed their comprehension skills adding adjectives into the sentences they wrote. In Maths we have continued our measuring unit of work this week measuring length using non-standard units. We were set a task by the Funky Pie crew to create our own performance piece ready for next week's Sharing Day. The students worked really hard on this, and it sounds fabulous!

In PSHCE / Drama students learnt about advertising in the media and could recognise well-known adverts, understanding what slogans and logos are. As a whole class, students are going to be making an advert to advertise Lonsdale.

SP: This week has been Science Week, we discussed the impact that Stephen Hawking made on the world of Science, and despite being a world renowned scientist, he had a good sense of humour. We also made lava lamps, using vegetable oil, water, food colouring and fizzy tablets. The highlight was the rocket made from fizzy drink and sweets, we tried to get the rocket to fly but it did not go to plan! We will try again on Monday and follow different instructions.

The class have continued working on their functional Maths looking at the troubles in Ireland during the 1970s, and writing letters of advice, similar to being an agony aunt/uncle.

Upper

5JB: In Biology this week 5JB have been learning to identify different pathogens and considering how communicable diseases are transmitted and how to prevent the transmission. GCSE students have continued to focus on examination skills - revising techniques and Functional Skills students have also been revising, having prepared responses to a past paper.

5LH: had a lovely time using their measuring skills in a practical way to make mocktails and smoothies. They all agreed that this was a delicious way to get more fruit into our diet. BTEC Drama students learned about Brechtian theatre and through improvisation explored ways to show character relationships and status on stage through movement skills, height and shape.

Upper

In English this week, students explored the nature of 'writing to advise' - structuring three paragraphs of advise in their role as Agony Aunts/Uncles. This work will be further developed in next week's lesson.

5SN went to the local shops this week to develop their life skills. They bought their own items with their own money, making their own choices. They looked out for dangers like cars, bikes, and glass on the floor! They used the underpass rather than crossing the main road. In Dance students started to learn about the Waltz, correctly identifying that it is a slow dance, belongs to the ballroom style of dance and independently using some lovely adjectives to describe the dance such as 'graceful'. In English students studied an extract from Oliver Twist preparing role plays.

In this week's Art session, 5JB and 5SN respectively worked on Science Week-themed artwork, producing some imaginative and diverse pieces in different media. The wide-ranging ideas spanned the far and near reaches of the universe, from Robin's drawn and painted representation of 'Dancing Donna' (using a manikin, not a staff model!), to Jake's 'Omega Past Infinity' concept of time-travel.

REP

This week in REP, some pupils chose to cook meatballs and pasta remembering to take in to account that they needed to buy two different types of meat as one pupil can not eat beef. Pupils on Mulberry flat have made a start on their Easter cards by choosing different pictures to colour in ready to turn in to cards next week. Some pupils took part in the weekly after-school clubs on offer, Boccia, cricket, swimming and wheelchair dance.

