



Learning @ Lonsdale

Weekly Newsletter: Friday 18th May 2018

Dates for your Diary

Friday 25th May—Secondary Bring Your Family to Afternoon Tea 2pm—3pm
 Friday 25th May—Charity Day
 Friday 25th May—School finishes 3pm
 Friday 8th June—Upper School Bring Your Family to Afternoon Tea 2pm—3pm
 Saturday 7th July—Lonsdale Summer Fest. 12pm—4pm

All term dates can be found on our website.

Whole School News

This week we have two swimmers of the week, Maisie and Theo —Well done to you both!

Congratulations to our staff team 'Team Mandy' who all successfully completed the Moonwalk last weekend. Despite being exhausted, each team member crossed the finishing line wearing a big smile! The team gave an assembly to the children on Wednesday and showed them some of the photos they had taken throughout the walk. These photos and a short video can be found on our website. Any donations made to individual team members go towards the total for the whole team, so far the team have raised an amazing £2605. The donation page will remain open for another week or so:

<https://moonwalklondon2018.everydayhero.com/uk/team-mandy>



In School this week, staff are busy helping to put new class groups together and preparing for transition days in the next half term. Also, the staff and pupils are all looking forward to Sports Week already with Sports Day on Friday 29th June.

Primary News

Ash: This week Ash Class have been doing lots of outdoor play in the sunshine. They have been talking about the Royal Wedding and have read a story about scarecrows getting married. Also this week the children had some social play in the Sensory Room and on Tuesday a theatre company came to visit and the children watched a production of Treasure Island.

Birch: This is Birch Class have been reading the story of Snow White, naming the dwarves and finding the initial letter sounds in their names as well as other words which begin with the same letters. We have been cooking with apples and we made some delicious apple shortcake. On Wednesday we watched a visiting theatre production of Treasure Island and then wrote thank you letters because we enjoyed it so much. The pupils have been learning about the Royal Wedding, making bunting and doing lots of other activities related to the wedding. In Maths we have been making number bonds to 7 and recapping odds and evens.

Oak: The model of a motte and bailey castle is coming along well. The children have been working really well together on this project. The children enjoyed a theatre production of Treasure Island this week and in literacy they retold the play and wrote thank you letters to the actors. On Friday we will be celebrating the Royal Wedding, and the children are looking forward to dressing up and sharing afternoon tea with their parents.

Secondary News

CF: In the last week, pupils have continued to develop their knowledge of music composition (Creative) by analysing the elements within various pieces of music and matching the sounds to images. They will then use this to try and develop a composition of their own or to be able to accompany a piece of music of their choice. In Science, pupils have been researching about key scientists whose work has influenced every day life beyond the purpose of their original research as well as learning about the changing states of matter (liquids, solids, gases). In Computing, the pupils have further developed their programming skills with Beebots and identified the need for precise instructions. In KU/RE pupils have compared Sikhism with Islam and learned about the Festival of Vaisakhi (Sikh New Year) and how their community was established in 1699.

LM: 3LM have had a Royal Wedding themed week this week. We made bunting to decorate our classroom, have learned about Royal Weddings of the past 100 years, and how they have changed. We have read William and Kate's wedding invitations and designed one for Harry and Meghan. We have also chosen words to describe wedding celebrations and written about how people might feel at a wedding. Lastly, on Friday we had a tea party in class, with games to celebrate the wedding on Saturday. Please give your child opportunity to see something of the wedding over the weekend, whether it be the ceremony, procession, or news coverage. In Science we explored this week which materials are conductors and insulators of electricity. We learnt about static and current electricity and built simple circuits. Did you know that pencil lead made from graphite conducts electricity?

MB/SH: This week pupils have looked at newspapers and learnt about headlines, pictures and story (article). They have made their own simple newspaper articles which we have displayed in class. In Science they have been learning about reversible and irreversible changes through melting and cooling wax. Tuesday afternoon, we were lucky enough to have a theatre company visit who put on the show 'Treasure Island'. The children seemed to really enjoy this. Thanks to those who provided a good selection of pictures for the K&U work about the Royal Wedding. Also on the Royal Wedding theme, the class enjoyed working with Mr Pritchard on Thursday to decorate the buns they had made last week. We hope you enjoy them!

MW: This week we have continued our learning about money through making bookmarks with the view to "selling" them next week to Mrs Herbert's class. We learnt about costing out materials for each one and how much we would like to be paid for producing them! In English we have learnt about newspapers and have made a start on writing our own newspaper report for the play which we watched in school on Tuesday. In Science we learnt about how some changes that we make to materials can be reversible, whilst others are irreversible. In PHSC students have been learning about the different ways we get money, such as work, gifts, pocket money and fundraising. Students were exploring how items are paid for, using terms such as cheap and expensive, more or less.

SP: BTEC Drama students took their performance exam for Unit 3: Acting Skills this week; they should all be very pleased and proud of their performances. Drama students completed the same unit and have been graded using our school Drama assessment - they, too, worked extremely hard and should be just as proud. In Art, the students have been working on the human condition; designed and produced work about the human body, including portraits. We have combined Science and K&U, to look at plastic pollution around the world and its effects on the environment, both locally and worldwide. The students also attended the Treasure Island play, those participating in Drama, watched to find out how to organise a production. In English, we explored two video clips that demonstrate the moment that Jack rescues Rose. Students created vocabulary lists that centred on describing Jack, Rose and Cal. Individual students have now begun to write their own diaries of the scenes, in the role of Jack. The focus here is on describing character and action. The students have also made cards for their classmate who is having surgery.

Upper

All Upper School students continue to work through their PE targets and some students chose to watch the M&M production of Treasure Island by a theatre company who visited the school on Tuesday.

5JB: The key focus this week has centred on Speaking and Listening activities. Each lesson has been comprised of a spoken language presentation by a GCSE student. All students have been involved in listening closely to the presentation, devising questions and exploring the issues in debate. One topic that sparked particularly strong and involved discussion, was the issue of how students may choose to balance school work, with paid, part-time employment. We looked also, at a keen, passionate exploration of a personalised blog, based on a craft centred website.

5LH: BTEC Drama students took their performance exam for Unit 3: Acting Skills this week. In English students devised their own written responses to a crime prevention text that we have been studying. The focus was on writing to advise, aiming to use the information in the text, to prevent a friend from becoming a victim of theft. Some students have been busy with exams and mock maths papers so were treated to an in-house cinema viewing of 'The Greatest Showman'. Students were asking to go to the cinema but decided it would be cheaper and more comfortable to turn their classroom into a makeshift theatre, plus as part of their healthy living unit, they wanted to chill and relax.

5SN: 5SN made smoothies during their healthy living lesson, some students tried new fruits and some took on the challenge of trying some sour tastes of lemon and lime. In Drama, 5SN have been developing their improvisation skills, learning how to use their imagination to create lines and perform a short scene. The class have been exploring showing different emotions through their voices, facial expressions, movements and body language. All learners are really enjoying Drama and are becoming more confident each time they perform. On Thursday 5SN went into the Olympic Gymnasium at Marriotts. All students tried the springy floor, some even accessed the tumble track, sponge pits and trampolines. All enjoyed themselves, and said they would like to go again. In English our lessons this week focused on an exciting engagement with MasterChef's theme of 'comfort food'. Students listened with keen focus on a complex recipe before identifying and sequencing the ingredients. In addition, they located missing key-words from audio and printed texts, prior to examining what particular contestants had learned from their experiences. Comprehension questions were then completed.

REP

This week in REP some pupils took advantage of the lovely warm weather and went to explore Fairlands Lakes. They also practiced their photography skills while walking around the lake, then stopped off for a picnic before returning to REP.

A few pupils also enjoyed the warmer weather when they had the opportunity to take their tennis after-school club outside to practice their tennis skills.

In REP currently, we have some volunteers who come in once a week as part of their Bronze Award for their Duke of Edinburgh. They have been sharing their stories about the award with some pupils in REP who are also completing their Bronze or Silver Award.

