



Learning @ Lonsdale

Weekly Newsletter: Friday 25th May 2018

<p>Dates for your Diary</p>	<p>Monday 25th June to Friday 29th June—Sports Week Friday 29th June—Sports Day including Race for Life Saturday 7th July—Lonsdale Summer Fest. 12pm—4pm Wednesday 11th July—REP BBQ Thursday 12th July—Transition Day Friday 13th July—Parent / Carer Consultation, Summer Progress Meetings 2pm—3pm Thursday 19th July—6th Form Prom Friday 20th July—Leavers Assembly Friday 20th July—End of Term, school finishes 1.30pm</p>
<p>Whole School News</p>	<p>This week's swimmer of the week is Jason for managing to swim more than 20 lengths in one lesson and always giving 100% —Well done!</p> <p>Students in Upper School will be participating in Work-Related Learning Week (4th-8th June). All learners will attend a variety of career talks and workshops from Trades through to Beauty Therapy and will complete a journal about their learning over the week. Some students will have out-of-school work experience days, and others will have in-school work experience days. A letter and timetable has gone home with your young person before the holidays. Photos will be on our school website after the event.</p> <p>We hope you all had a relaxing, happy half term holiday and we are looking forward to seeing you back in school from Monday 4th June.</p>
<p>Primary News</p>	<p>Ash: This week Ash Class have been reading the story of the Tinderbox and talking about the big dogs and treasure. They have been counting and sorting money and making and buying cups of tea in the playhouse. In their Art lesson with Mr Pritchard, the children made black and white pictures with chalk and charcoal. In Cooking the children made apple cake and ate some the next day with ice cream—it was delicious!</p> <p>Birch: This week Birch Class have read the story of the 12 Dancing Princesses and looked at the differences between old or worn-out shoes and new shoes. We talked about different ways you can dance and have found lots of words that rhyme with 'hop', 'skip' and 'jump'. In Maths pupils ordered different objects by size up to 12, in Cookery we made cherry crunch squares and bacon and cheese scones - mmmm! It smelled fantastic, too!. In Art we created paintings by using paint on our fingers and letting them dance across the paper.</p> <p>On Tuesday we all walked to the lakes to listen to the story of Gordon, the Greedy Goose, and fed the ducks while we were there with proper duck food.</p> <p>Oak: The children in Oak Class have been learning about the modern day Royal family - who is who. They designed a Royal Wedding coin making sure they included the Queen on one side. They listened to the National Anthem and Thomas sang along explaining to the class how it is sung at the beginning of England football games.</p>

Secondary News

CF: : In Creative this week, pupils have listened again to 'mood music' and chosen appropriate instruments to accompany the sound tracks to compliment the sounds. In RE/K&U pupils have started to learn about Buddhism, its symbols and philosophies, and they have discussed how these ideas may relate to their own lives. In Science, pupils learned how to separate mixtures using sieving and filtration and then write a science report in the correct format (non-chronological reports). Pupils used some mental arithmetic questions in Basic Skills to compliment their Maths lessons.

LM: 3LM have been continuing to study poetic devices this week. We have looked at alliteration and read a poem called 'Gertrude the Ghoul'. The students enjoyed the humour and managed to work out which technique the poet was using. We also visited the music room this week to experiment with the instruments. In K & U we have been looking at varying faiths and the key religious objects. In Science pupils build circuits and checked why certain circuits were not working. We also explored some safe working with electricity.

MB/SH: In English pupils looked at one another's homework in their diaries and news from the weekend (Reminder: It always helps us if you could write a little bit in the diary to jog their memory). We then went on to start making a simple autobiography about ourselves. On Tuesday we were lucky to be able take a trip down to the lakes and watch a performance by some pupils from Woolenwick School of 'The Greedy Goose'. The pupils enjoyed the singing and dancing. We then took a stroll around the lakes and fed the geese. In Science we carried out an experiment about condensation. The class enjoyed watching some highlights from the Royal Wedding and identifying key people & features shown in photos from the newspapers.

Kind reminder: As the weather is getting warmer, please send in a named sun hat and dress your child accordingly.

MW: This has been a very busy week trying to finish off some outstanding work! In English we have completed our newspaper articles about last week's Treasure Island show. In Maths we priced up our bookmarks and then set them up on a "market stall" to "sell" them to 3MBSH. We enjoyed choosing our favourite and placing an order. In Science we investigated the process of condensation, using hot water and ice to make it "rain" inside the cup. At Funky Pie we have all been practicing really hard for the forthcoming sharing day. The Bronze students are busy dancing whilst the Silver students continue to compose their instrumental. In K & U we looked at footage from the Royal Wedding and identified the aspects of a Christian marriage as well as key people. As part of Funky Pie, students have been self -reflecting this week on how their Unit 2 project is progressing. Students are required to plan a school event and have chosen to plan the House Music Competition. Students were required to evaluate what they have done well in this project so far and what they need to do to improve.

SP: This week in English, students continued their Titanic diaries, detailing Jack's thoughts about Rose, having saved her in the opening. Students focused on appearance, motives and character. 4SP have started a project on pollution, but mainly plastic pollution, and what we as a community can do stop all the plastic pollution that is happening on our streets and in our oceans This topic has covered areas of Science, Geography and History. The drama coursework went

Upper

extremely well last week. The students should all be proud of their work and input they had in creating a memorable examination piece, for those entered for the examination, this year. During our Maths lessons, we have continued looking at functional skills and trying to make the students more confident in their decision-making; on how to answer the questions and which method they should use.

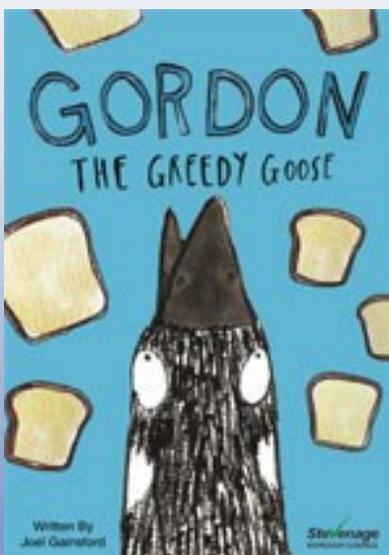
5JB: The central focus this week has been on creative writing, concentrating on descriptive evocation of atmosphere. Students have completed some very promising responses, the emphasis being on independent re-drafting. GCSE students have been revising intensively from past papers.

5LH: 5LH visited the lakes for ice creams and slush puppies and had a class trip out to the bowling alley. Some students and staff took on the King Pin Burger challenge and couldn't move after. They then had a go on the arcade games. In English this week, we looked at a David Walliams' text (Ratburger) focusing on the establishment of feelings in the opening chapter. Students read, shared their views on the text and identified relevant quotations.

5SN: Students have started to learn about safety when planning a journey as part of their ASDAN unit 'Keeping Safe', thinking about things they must do when going out with a parent, carer or where appropriate independently. Students were able to understand the need for telling someone where they are going, locking the front door and taking a mobile phone/money - linking this with their learning in their ASDAN unit 'Out and About'. In English our final Masterchef lesson focused on a further contestant's recipe, involving sequencing, close listening for detail and reading of text. Role-play, hot-seating, comprehension and opinion questions have been completed. 5SN had a cinema showing of "The Greatest Showman"; the students seemed to really enjoy the film and want to see it again. They also visited the lake café for a coffee but decided to have slush puppies and ice creams instead as it was a nice warm day.

REP

In REP this week, we continued to look after the new plants we have planted, and are all growing and looking beautiful ready for our REP barbeque on the 11th July. As the sun was still shining earlier in the week, some pupils made use of the lakes behind the school and went for a picnic, while others took part in either Cricket Club or Music Club.



If you would like to read the story of "Gordon The Greedy Goose", please follow this link:

www.stevenage.gov.uk/content/15953/24701/24704/Gordon-the-Greedy-Goose.pdf