



Work Related Learning Curriculum Report 2018-2019

Lonsdale delivers our WRL through PHSE and ASDAN; throughout the school and this curriculum caters for all abilities. Additionally, all students in Upper School/P16 having two- five-day work experience placements as well as a very successful business (run annually by the students for the students). Lonsdale continues to work with Marriotts, our YCH transition advisor and our advisor at The Careers and Enterprise Company.

Our Upper School pupils of 2017-2018 loved WRL week, learning about and exploring work and access to work from trade through to Beautician workshops, where every student had an in school or out of school work experience placement. Comments from pupil feedback included:

“It was fun”

“I learned about the skills I need to do certain jobs”

“I have learned what I like and I don't like, it has helped me decide what I want to do in the future”

WRL learning week for the whole school will be in September 2019, involving, careers and recruitment talks, encounters with employees, careers workshops/experiences and bespoke teacher lead activities. All aspects of this week link closely with Citizenship and Life Skills/Preparing for Adulthood.

S.North
Head of P16/Upper School
August 2019

The table below gives a clear vision of the progress both the school and our pupils have made in building and maintaining a Work Related Learning and Careers programme that is not only bespoke to each of our learners, but provides a meaningful and realistic pathway to learning, work and success. The compass assessment tool (Gatsby Benchmark) used for the assessment of practices, was completed for the first time in April 2019 and again in June 2019.

NB: Gatsby Benchmark is an evaluation tool used by schools across the country, the average score is calculated from the total number of schools that use this tool.

Gatsby: Bench-mark	Results April 2018 (%)	National Average Result in 2018(%)	Results June 2019 (%)	Comments
1 A stable careers programme	5	6	94	We have a Bespoke careers programme/curriculum that embedded in the curriculum across the school, it is approved by the governors, SLT and is available on our school website for students, teachers & parents/carers; (KS Curriculum Overviews/ PHSE curriculum statement) Lead Teacher
2 Learning from career and labour market information	50	32	60	Ensures that where appropriate students have used up-to-date career & labour market information to help inform study/career decisions; Some pupils attend careers day at Marriotts and through PHSE/ASDAN lessons Encourages parents and carers to use career path and labour market information to aid the support given to their children; Pupil Annual Reviews in years 9-13, meetings with our transition advisor a local colleges support future career aspirations

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3 Addressing the needs of each pupil	71	13	100	<p>Raises aspirations of all students and challenges stereotypical thinking (including New Horizons Framework)</p> <p>Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school and shares data with local authority</p> <p>Works pro-actively with the local authority and careers advisors to provide guidance to SEND students</p> <p>Pupils and staff keep learning journals and work detailing pupils experiences/encounters of work related learning</p>
4 Linking curriculum learning to careers	0	26	87	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of English, Maths and PHSE lessons.
5 Encounters with employers and employees	0	38	50	All/the overwhelming majority of pupils: Have at least one meaningful encounter with an employer every year they are at your school, through WRL week and other careers guidance.
6 Experiences of workplaces	0	37	75	<p>All/the overwhelming majority of pupils: Have had a meaningful experience of a workplace by the end of year 11 Have obtained a meaningful experience of a workplace during years 12 and 13</p> <p>Students will have 2-5 days of work experience either internally or externally</p>
7 Encounters with further	0	13	45	By the time pupils leave, the majority of pupils:

and higher education				Have meaningful encounters with /provided with information on /with colleges, apprenticeships, universities and have met staff and students from these providers.
				Including, some pupils attending workshops/events with these providers at Marriotts School.
8 Parental Guidance	100	49	100	All/overwhelming majority of pupils have had an interview with a professional and impartial careers advisor by the end of year 11 Have had at least two interviews with a professional and impartial advisor by the end of year 13, though Annual reviews and transition to college events throughout the year.

Work Related Learning Co-ordinator: Mrs North

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