

	Spring 1	Spring 2
<p>PHSE/ ASDAN: Personal progress (5E) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)</p>	<p>5E - The Environment</p>	<p>5E - The Environment</p>
<p>PHSE/ ASDAN: Personal and Social development (5L & Some Pupils in 5P) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)</p>	<p>5L – Entry Level 2: Parenting Awareness Rights and Responsibilities Preparing for Work</p>	<p>Environmental Awareness Community Action Preparing for Work</p>
	<p>5P – Level 1/2 : Community Action Parenting Awareness</p>	<p>5P – Level 1/2: Community Action Preparing for Work</p>
<p>Literacy/English</p>	<p>5E: Developing Reading Skills (ASDAN) & Developing Writing Skills (ASDAN) Novel: ‘Grandpa’s Great Escape’</p>	
	<p>5L: Most pupils will be preparing for their Functional Skills English Entry Level 1 Reading, Writing and Speaking & Listening Assessments. Speaking and Listening Assessments to be completed by the end of March</p>	
	<p>5P: Functional Skills Entry 2, 3, Level 1 and 2 Key skills for reading, writing and speaking</p>	<p>5P: Functional Skills Entry 3, Level 1 and 2 Key skills for reading, writing and speaking</p>

Numeracy/ Maths	5E: Recognise and know the value of different denominations of coins and notes Recognise and use symbols for pounds (£) and pence (p); combine amounts to make values. Find different combinations of coins which equal the same value Solve simple money problems.	
	5L: Time – converting from digital to analogue and 12 to 24 hour clocks using correct notation. Calculating elapsed time and using understanding of time to improve time management skills. Using bus and train timetables. Preparation for Entry level 1 or 2 Functional Skills maths assessments	5L: Use data to assess the likelihood of an outcome (probability) Recognise and name simple/common 2D and 3D shapes and their properties Work out areas and perimeters in practical situations Preparation for Functional Skills maths assessments at an appropriate level
	5P: Multiplication of two digit whole numbers by single and double digit whole numbers Dividing three digit whole numbers by single and double digit whole numbers Round numbers less than 1000 to the nearest 10 or 100. Write and use decimals up to two decimal places	5P: Telling the time on analogue and 24 hour digital clocks in hours and minutes Using money and expressing money correctly in pounds and pence. Convert between units of measurements
Science -5P	Understand what makes up everything. How atoms are structured and how that makes them react in certain ways. Bonds why they happen and what you observe when they occur. How much of each reactant we need for a reaction to occur	Limestone what is it and how is it useful How do we get the metal we use, where are found, what can it be used for. Alkanes and Alkenes what are they are how useful are they.
WRL/ Upper School&P16 Business	Pupils from all three classes work together to run their own business; making products to sell at school events, running school events and running the school tuckshop. All pupils develop their communication skills, interpersonal skills and money skills, as well as learning skills for the workplace, including roles within a business, time-management and personal presentation	

Drama – 5P	‘Blood Brothers’ – pupils will be performing an edited version of Willy Russell’s famous musical. Pupils will learn about production as well as developing their acting skills. Pupils will see the production live in London.
Creative – 5L	<p style="text-align: center;">First Half-Term: Still Life</p> <p>Use of line, colour, tone, texture and composition in selected artists’ works, comparing and applying methods and techniques. Working with various background materials and surfaces for drawing and painting. Self-assessment exercises, and Art homework.</p> <p style="text-align: center;">Second Half-Term: Monet & Impressionists</p> <p>Study and reproduce Monet’s and Impressionist techniques, including Monet’s Water-lilies, Flowers, Garden and Reflections; paint outside, reproduce natural world from observation, in Monet’s style. Continue regular self-assessment exercises, and Art homework. Evaluation of term’s work and target-setting.</p>
Creative – 5E	<p style="text-align: center;">Art: Colour: exploring artists, painting, collage and other materials</p> <p style="text-align: center;">Music: Change and exploration of instruments.</p>
Cooking & Home Economics: 5E, 5L and 5P	<p>Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.</p> <p>5L and 5P pupils will start their ASDAN ‘Foodwise’ qualification</p>
PE	Students will participate in a variety of activities such as Boccia, Polybat, ball skills. Some students will also have the opportunity to lay out and follow their PMP programmes.
Swimming/PHSCE	<p>Pupils will swim every two weeks working on their Wave targets.</p> <p>This year, PHSCE/RSE will link in with the ASDAN qualifications for 5P and 5L. PHSCE/RSE for 5E will support Well-Being and Physical health</p>

Additional qualifications are taken by some students. Specification details can be found by using the links below –

City & Guilds AAC Qualification

<https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information>

Functional Skills

Examination Board: Edexcel <http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html>