



Prime Areas of Learning

Personal, Social and Emotional

On-going:

- Kindness to others
- Developing relationships – in accordance with individual plans and as a group
- Self-awareness and self-control - in accordance with individual plans and as a group
- Managing own behaviour - in accordance with individual plans and as a group
- Social interaction at snack, lunch and play times
- Being part of a community. What does it mean?
- Cultural similarities and differences – what makes us unique?

Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – integration with 'Letters and sounds' phonics scheme
- Presenting information – communicating clearly with an intention

Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, pegs, peg boards, small construction materials and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Using soft play to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc.

Autumn Term Overview Owl Class January – April 2022

Themes/Interests

'Project-Based Learning', which takes a cross-curricular and practical approach to learning.

Spring Term 1:

'Traditional Tales'.

- Learning about uses of materials through stories and exploration.

Spring Term 2:

'Fairy Tales

- Learning about sound and music through exploration of sound makers and performed music and then Easter.

Class Books:

Fiction, poetry and non-fiction books to be chosen from the Library and explored throughout the Spring Term. Focus on traditional and fairy tales.

Specific Areas of Learning

Literacy

- Sharing news
- Phonics - Letters and Sounds
- Development of mark making skills, pre-writing and letter formation– see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- Using non-fiction books and computers to extract information
- Presenting information clearly

Mathematics

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition & subtraction, one more /one less
- Matching and comparing
- Money – recognition, fluency, reasoning, problem solving.
- Time – minutes, hour, o'clock, half past

Understanding the World

Learning about:

- Seasonal changes
- History focus – chronology & changes through time
- RE focus –
- Materials – uses & properties
- Sound – sources, vibrations, pitch & volume

Expressive Arts and Design

Pupils will engage in a variety of music, art and design activities linked to the topics and themes explored. This includes creative sessions dedicated to cooking, healthy lifestyles and wellbeing. In Art sessions, pupils continue the exploration theme, creating 2D and 3D images, learning to use a variety of media, techniques and materials. Pupils create textured pictures using a variety of materials. Pupils explore using construction kits, wheels, sliders and levers to make models, moving pictures to enhance story telling.