



Prime Areas of Learning

Personal, Social and Emotional

- Social interaction at snack, lunch and play times/ sharing
- Well-being and mental health
- Sharing and turn taking
- Aware of and express own feelings and that of others
- Understanding own and others needs
- Sharing favourite interests
- Continue to build and develop relationships
- Making choices
- Health and hygiene knowledge including tooth brushing
- Understanding responsibility
- Develop play ideas

Communication and Language

- Develop understanding of words/ symbols/ sentences and making choices
- Building vocabulary
- Understand instructions
- Develop different means of communication to express needs/ likes/ wants etc
- Turn taking conversations
- Develop sounds through phonics
- Develop listening skills

Physical Development

- Fine motor skills: developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting, small world play and messy play
- Using a range of different tools
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc
- Where appropriate using bikes/ walkers
- Moving whole body in different ways

Spring Term Overview Dolphins Class From: January 2022 To: April 2022

Spring 1: Shops

Toy shops
Food shops
Clothes and shoe shops

Children will explore a range of stories including 'Kipper's Toybox', 'The tiger who came to tea' and 'The Elves and the shoemaker'. They will experience shop role play using a till, coins and telephone. Experience a range of new vocab linked to topic.

Spring 2:

People who help us

Nurse/ Doctor/ Dentist/
Police/ Fire fighters/ Post
people/ Speech/ physio/
teacher/ vets

Children will experience getting to know a range of jobs. They will have role play experience and explore a wide range of vocabulary. Also a range of Non-Fiction books

Children will learn in all seven areas through both adult led activities and play, we will encourage independence as much as possible in personal and academic skills

Specific Areas of Learning

Literacy

- Rhyming and alliterative skills
- Phase 1 and 2 Phonic activities – Letters and Sounds
- Development of mark making skills – see Fine Motor
- Early reading skills to include sharing and reading books, library books, pointing to pictures/ words / favourite stories/ role play/ story structures/ recognition of name and symbols etc
- Making own books/ cards/ lists – structures
- Making and using props to retell stories
- Matching words and pictures

Mathematics

- Counting forwards and backwards
- Number recognition skills, 1:1 correspondence
- Simple coin knowledge
- Shapes- 2/3D
- Measuring- size, capacity, weight
- Matching, comparing, sorting and sharing
- Simple addition and subtraction- 1 more/ 1 less
- Positional language
- sequencing and routine

Understanding the World

Learning about:

- Exploring materials and their properties
- Using all senses to explore and learn
- Notice differences between them and others
- Explore how things work
- Gain an understanding of different people in the community

Expressive arts and design

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking, collage- joining materials together
- Being creative through music and movement
- Exploring instruments and songs
- Role play/ Pretend play