

Upper School/P16 – E/L/P Classes - Curriculum Overview Summer Term 2021

	Summer 1	Summer 2
<p><b>PHSE/ ASDAN: Personal progress (5E)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-progress">https://www.asdan.org.uk/courses/qualifications/personal-progress</a>            (Link to units and standards)</p>	<p>Pupils will complete any outstanding work for their qualification thus far.</p>	<p>Pupils will choose units from the ASDAN qualification to complete that promote enrichment and work-related learning skills.</p>
<p><b>PHSE/ ASDAN: Personal and Social development (5L &amp; Some Pupils in 5P)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-and-social-development">https://www.asdan.org.uk/courses/qualifications/personal-and-social-development</a>            (Link to units and standards)</p>	<p><b>5L – Entry Level 2:</b>            Environmental Awareness             Community Action             Roles and Responsibilities             Developing Self/ Making the most of Leisure Time</p>	
	<p><b>5P:</b>             In ASDAN students are working towards completion of individual units at Level 1 or 2</p>	<p><b>5P:</b>             In ASDAN students are working towards completion of individual units at Level 1 or 2</p>
<p><b>Literacy/English</b></p>	<p><b>5E:</b>            Developing Reading Skills (ASDAN) &amp; Developing Writing Skills (ASDAN)             Novel: The Twits</p>	<p><b>5E:</b>            Developing Reading Skills (ASDAN) &amp; Developing Writing Skills (ASDAN)             Topic – Reading for Enjoyment</p>
	<p><b>5L:</b>            SPAG Skills/Assessment             Novel: Harry Potter</p>	<p><b>5L:</b>            SPAG Skills/Assessment             Novel: Harry Potter</p>
	<p><b>5P:</b>            Students will be working to develop their ability to use their functional English skills in a wide variety of real-life situations.</p>	<p><b>5P:</b>            Students will be working to develop their ability to use their functional English skills in a wide variety of real-life situations.</p>

<b>Numeracy/ Maths</b>	<b>5E:</b> Summer Project: 'The Seaside': Pupils will be developing their literacy, numeracy and like skills as well as Science and knowledge/understanding of the world around them by learning about the seaside. The project includes, geography, leisure activities, health and safety, cost of seaside dishes, travel, understanding habitats and materials found at the seaside, and understanding transport time and timetables.	
	<b>5L:</b> Working on entry 1 & entry 2 exam work Time, Sequencing, Ordering, Reading Timetables	<b>5L:</b> Entry 1/Entry 2 practice papers Basic skills, number affirmation, shapes and measurements.
	<b>5P:</b> GCSE practice papers and targeted revision on areas identified by these	<b>5P:</b> GCSE Calculator paper revision Assessments
<b>GCSE Biology</b>	<b>5P (selected pupils):</b> Organisation & trophic levels in ecosystems How materials are cycled Paper 1 revision	<b>5P (selected pupils):</b> Paper 2 revision Assessments
<b>Science: 5E &amp; 5L</b>	<b>5E:</b> Learning about plants including: naming the parts of a plant; understanding what a plant needs in order to survive; how a plant grows; how plants reproduce; identifying plants in our local area.  <b>5L:</b> the human body, bones, skeleton, muscles , organs, joints.	
<b>WRL/ Upper School&amp;P16 Business</b>	Pupils from all three classes work together to run their own business; making products to sell at school events, running school events and running the school tuckshop. All pupils develop their communication skills, interpersonal skills and money skills, as well as learning skills for the workplace, including roles within a business, time-management and personal presentation	
<b>Creative (Art)/ Outdoor Learning</b>	<b>5E:</b> Music with Electric Umbrella; understanding tempo and dynamics; creating visual art based on music.  <b>5L:</b> Lego building & programming Shed project Singing Hands	<b>5E :</b> Andy Goldsworthy – using natural objects to create art.  <b>5L:</b> Lego building & programming Shed project

	<b>5P:</b> Pupils will be developing their photographic skills with a theme of 'Nature'.	<b>5P:</b> Pupils will start to develop their appreciation of how Art in all its forms relates to their lives.
<b>Cooking &amp; Home Economics: 5E, 5L and 5P</b>	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.	
<b>PE</b>	Striking and fielding games (Rounders / Cricket), tennis and athletics	
<b>Swimming/PHSCE</b>	Pupils will be accessing Swimming on a rota. When pupils are not Swimming, they will be participating in a PHSCE lesson. During the summer term in PSHCE we will be covering Relationships, health and wellbeing, in many different ways. We will be looking at ways of managing feelings and how to look after your wellbeing.	
<b>ICT</b>	<b>5P:</b> BTEC First Award in Information and Communitive Technology, will be completed for those started last year. Others to look at basic programming skills, beginning with block based languages, leading to text based languages, looking to develop their Computer Science knowledge leading towards qualifications, where appropriate <b>5L:</b> Computer skills are taught/used across other classes	
<b>Travel &amp; Tourism</b>	<b>5P:</b> Looking to develop their knowledge and understanding of types of travel and tourism within the UK and wider world. How holidays are planned, including routes, different carriers and detailed itineraries for bespoke customers. Leading to a BTEC First Award in Travel & Tourism, providing all coursework is produced to an acceptable standard.	
<b>Additional qualifications are taken by some students. Specification details can be found by using the links below –</b>		
<b>City &amp; Guilds AAC Qualification</b>	<a href="https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information">https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information</a>	

<b>BTEC ICT 5P</b>	Examination Board: Edexcel <a href="https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html">https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html</a>
<b>BTEC Travel &amp; Tourism 5P</b>	Examination Board: Edexcel <a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Travel-and-Tourism/2013/Specification-and-sample-assessments/9781446936399_BTECFIRST_L12_CERT_TT_Iss3.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Travel-and-Tourism/2013/Specification-and-sample-assessments/9781446936399_BTECFIRST_L12_CERT_TT_Iss3.pdf</a>
<b>Functional Skills</b>	Examination Board: Edexcel <a href="http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html">http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html</a>
<b>GSCE Biology</b>	Examination board: AQA <a href="https://www.aqa.org.uk/subjects/science/gcse/biology-8461">https://www.aqa.org.uk/subjects/science/gcse/biology-8461</a>