

## Prime areas of learning

### Personal, Social and Emotional

- Kindness to others- others interests- favourite vehicles
- Developing relationships – building bonds, social interaction at snack, lunch and play times/ sharing/ turn taking- games/ play, team building
- Self-awareness and self-control – being able to stop themselves from doing something, becoming independent
- Managing own behaviour - understanding others needs
- Well-being and mental health- feelings
- Attention and focus

### Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – Literacy, phase 1/2 phonics
- Building up a range of vocabulary and developing understanding

### Physical Development

- Fine motor skills: developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play, messy (food) play
- Developing mobility skills in accordance with individual programmes- see-saw/ different transport to ride/ move, Rolling, stamping- moving like different vehicles.
- Using large and small balls to develop gross motor skills
- Target games
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc.

## Spring Term Overview Dolphins Class From: April 2021 To: July 2021

### Themes/Interests Summer 1:

#### Vehicles-

The train ride, My Gumpy's Motor Car  
Dig, Dig, Digging, You can't take an elephant on the bus , Mr Gumpy's outing, Oil Get off my train, The bus is for us, Non-Fiction Thing's that go, poems.

Road maps, tracks,

### Summer 2:

#### Our world

Lego room, building a town/ world, thinking about different types of places in the world, cultural stories, small world.

**Children will learn in all seven areas through both adult led activities and play. These will be both indoor and outdoor.**

## Specific areas of learning

### Literacy

- Rhyming and alliterative games
- Phase 1 and 2 Phonic activities – Letters and Sounds
- Development of mark making skills linked to expressive arts and Physical development
- Early reading skills to include sharing and reading books, developing understanding of books structure, print and pictures.

### Mathematics

- Counting and number recognition skills, 1:1 correspondence, one more/ one less, addition/ subtraction using vehicles, counting people on/ off bus/ train, joining and separating groups
- Grouping objects/ sorting by size (big, small, long, short, tall)/ colour/ shape (2D/3D)
- Shapes – vehicle shape pictures
- Measuring and capacity- car wash using water- full/ empty
- Money- costs/ prices

### Understanding the World

- Floating and sinking
- Small world play
- Sharing understanding of their world they live in, family lives
- Developing understanding of other cultures/ beliefs around the world
- Using different switch toys/ using tools to turn screws/ uses computer programs

### Expressive arts and design

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. Mark making Pens on cars/ vehicles, painting vehicle pictures
- Being creative through music and movement, moving around like vehicles
- Junk modelling
- Role play- car wash, stations, airports, garages
- Vehicle songs- stop/ go, fast and slow