

**Primary KS2 - Owl Class - Curriculum Overview Summer Term 2021**

<b>Subject</b>	<b>Summer Term: Homes and Houses / The Wet World</b>
<b>Literacy</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction – Non-Fiction – History, Science. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
<b>Numeracy</b>	Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real-life problems; digit representations – ‘tens and units’; place value, coins, weight using Non Standard Units of measurement, time – o’clock, half-past, quarter-past/to, hours and minutes, shape 2D /3D, pattern.
<b>Science</b>	Habitats – looking at animals and plants associated with different habitats, grouping, comparing similarities, differences and adaptations, simple food chain. Sorting & selecting (doing) Find common attributes, Identification, Differences, Experiments, Using simple equipment Seasonal changes, weather associated with the current season
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>Art/ Design and Technology</b>	First Half-Term: Habitats, Homes and Houses Conclude Habitat artwork, creating Woodland Animal Collage. Look at different houses and homes that people live in: various traditional houses, also tents, house-boats, cottages, tower blocks etc. Learn about the history of houses and buildings, including different materials in their construction. Study depictions of houses and homes by different artists, reproducing techniques used in various media. Design and create 3D model houses, using card, wood, plastic, and found materials; review and evaluate achievements. Second Half-Term: The Wet World (Rivers, Seas, and Rain) Explore depiction of water in different settings by various artists. Reproduce artists’ techniques, and work from direct observation of water features. Undertake partner and whole-group outdoor work using mixed media. Contribute artwork to Exhibition; review and evaluate year’s achievements.
<b>RE</b>	Hertfordshire Agreed Syllabus for Religious Education-
<b>PE/Swimming</b>	PE/FOREST SCHOOL – Alternate weeks Swimming – this term pupils will participate on alternate weeks.
<b>History/ Geography</b>	Show awareness of change within their own lifetime. Compare familiar aspects of life now and then. Water-cycle, develop understanding of different uses and types of wet environments. Recycling – looking after our planet.
<b>Music</b>	Learn simple songs, keep a steady beat, play simple rhythms, name and use a variety of percussion instruments, create own combinations of sounds to enhance a song or story. Listen to music and songs by different composers from a range of styles.
<b>Food Technology and Home Economics</b>	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and how food will get to school.