

Primary KS2 - Koala Class - Curriculum Overview Summer Term 2021

Subject	<p align="center">Summer Term 1: The Wet World Summer Term 2: The Wet World Take 2</p>
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction- Poems. Non-Fiction- Newspapers. Researching newspapers, draft and write own report, reading a range of poems, draft and write own poem. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
Numeracy	Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, coins, length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and l., time – o’clock, half past, quarter past/to, hours and minutes, money- coin recognition, shape 2D /3D, fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$.
Science	1) Water, changes, Water cycle, water reacting with materials 2) Materials, classification, experiments, rock classification and experiment
Computing	Incorporated across all subjects within the curriculum.
PSHCE	Other- How we should treat others and the planet
Art/ Design and Technology	1) Digital- Make a digital piece of art 2) Textiles- printing on material
R.E.	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Summer; Christian, Jewish, Islam, Hindu
P.E/ Swimming	Swimming – Thursday L2 (currently completing Physical Management Programmes) PE- Monday L2
History/ Geography	History- How the world has changed through the force of water Geography- water cycle, wet places in the world
Music	Learn about instrument, pulse and rhythm, exploring instruments, describe music using different vocabulary