



## Prime areas of learning

### Personal, Social and Emotional

#### On-going:

- Kindness to others
- Developing relationships – in accordance with individual plans and as a group
- Self-awareness and self-control - in accordance with individual plans and as a group
- Managing own behaviour - in accordance with individual plans and as a group
- Social interaction at snack, lunch and play times
- Being part of a community. What does it mean?
- Cultural similarities and differences – what makes us unique?

### Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – integration with 'Letters and sounds' phonics scheme
- Presenting information – communicating clearly with an intention

### Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments such as tweezers, grabbers, pegs, peg boards, small construction materials and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc.

## Spring Term Overview Bumblebee Class April – July 2021

### Themes/Interests

#### Spring 1: 'The Lighthouse Keepers Lunch'

Focus on electricity, capacity, and story based English skills. The children will use electricity to keep Mr Grinlings lunch safe, by scraing the seagulls away with light, sound or movement.

#### Spring 2: 'Creating an Ice Cream shop'

Focus temperature, money and English writing & communication skills. The children will create and run a summer ice cream shop.

#### Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Summer Term.

## Specific areas of learning

### Literacy

- Sharing news
- Phonics - Letters and Sounds
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc
- Using non-fiction books and computers to extract information
- Presenting information clearly

### Mathematics

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Matching and comparing
- Capacity
- Money
- Temperature

### Understanding the World

#### Learning about:

- Seasonal changes
- Climate and weather
- Electricity
- Business and shops
- Temperature

### Expressive Arts and Design

Pupils will engage in a variety of Music, Art and Design activities linked to the topics and themes explored. This includes creative sessions dedicated to cooking, healthy lifestyles and wellbeing. In Art sessions, pupils will create an 'under the sea' window display. The children will focus on a different media, technique and material each week as they add to their window.

Later in the Summer Term, pupils' artwork will be based on creating and designing their ice cream shop.