

	Spring 1	Spring 2
<p>PHSE/ ASDAN: Personal progress (5E) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)</p>	Caring for the Environment	
<p>PHSE/ ASDAN: Personal and Social development (5L & Some Pupils in 5P) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)</p>	<p>5L – Entry Level 2: Environmental Awareness Community Action</p>	
	<p>5P: In ASDAN students are working towards completion of individual units at Level 1 or 2</p>	<p>5P: In ASDAN students are working towards completion of individual units at Level 1 or 2</p>
<p>Literacy/English</p>	<p>5E: Developing Reading Skills (ASDAN) & Developing Writing Skills (ASDAN) Novel: The Lion, the Witch and the Wardrobe</p>	<p>5E: Developing Reading Skills (ASDAN) & Developing Writing Skills (ASDAN) Novel: The Lion, the Witch and the Wardrobe</p>
	<p>5L: SPAG Skills/Assessment Novel: Harry Potter</p>	<p>5L: SPAG Skills/Assessment Novel: Harry Potter</p>
	<p>5P: SPaG Skills Writing for a given audience</p>	<p>5P: Revision for assessment in Functional skills Reading comprehension</p>
<p>Numeracy/ Maths</p>	<p>5E: Understanding What Money is used For (ASADN):</p>	<p>5E: Shape/Number: Pupils will combine what they have learned in Measure to develop their understanding of measure, shape and number</p>

	Pupils will consolidate their learning and development of money skills; coin recognition, addition, subtraction and purchasing items	in a gardening project. Pupils will grow their own flowers and vegetables.
	5L: Working on entry 1 & entry 2 exam work Time, Sequencing, Ordering, Reading Timetables	5L: Entry 1/Entry 2 practice papers Basic skills, number affirmation, shapes and measurements.
	5P: Factors, multiples and primes, Tables, charts and graphs Fractions, decimals and percentages,	5P: Algebra: expressions and substitution in to formulae Angle rules GCSE Non-calculator paper revision
GCSE Biology	5P (selected pupils): Variation and evolution The development of understanding of genetics and evolution Classification of living organisms	5P (selected pupils): Adaptations, interdependence and competition Organisation & trophic levels in ecosystems How materials are cycled
Science: 5E & 5L	<p>5E: Uses of Everyday Materials: Identifying uses – identifying and comparing a variety of materials; out and about – identifying and classifying materials in the context of the local area; comparing suitability – comparing the suitability of materials for particular uses; changing shape – finding out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching; recycling – how materials can be changed by recycling; discovering new materials.</p> <p>5L: Forces – push, pull, friction, air resistance, gravity – identifying the different forces, experiments to show different forces.</p>	
WRL/ Upper School&P16 Business	Pupils from all three classes work together to run their own business; making products to sell at school events, running school events and running the school tuckshop. All pupils develop their communication skills, interpersonal skills and money skills, as well as learning skills for the workplace, including roles within a business, time-management and personal presentation	
Creative (Art)	5E: How colours can make us feel, communicate feelings, positive mind-sets, and memories. Psychological effects colours can have and incorporate them into art.	5E : Class discussions and Ideas about Easter, creating displays and supporting enterprise with creative crafts individually and in groups.

	5L: 3D theme park display board being worked on as a group project over the first part of term. Communication skills, individual art pieces being created, team work.	5L: Easter display for outside the classroom, weekly project, individual pieces and group work. Communication & team work being developed.
	5P: Investigation, group discussions, debate, presentation on. Climate changing, the different areas that have affected our world. Have humans effected the climate changing? How and recognise how much rubbish isn't recyclable.	5P: By collecting rubbish over a term, students will create and design a piece of artwork that represents the climate-changing world with recycled materials only.
Cooking & Home Economics: 5E, 5L and 5P	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.	
PE	Target Sports, including Boccia and Curling	
Swimming	Swimming is currently unavailable due to Covid-19 restrictions. Think Positive: Pupils will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the pupils to explore the positive feelings associated with being thankful, grateful and mindful.	
ICT	5P: BTEC First Award in Information and Communitive Technology, will be completed for those started last year. Others to look at basic programming skills, beginning with block based languages, leading to text based languages, looking to develop their Computer Science knowledge leading towards qualifications, where appropriate 5L: Computer skills are taught/used across other classes	
Travel & Tourism	5P: Looking to develop their knowledge and understanding of customer service within the travel industry within the UK, how this benefits both the customer and the organisation. Leading to a BTEC First Award in Travel & Tourism, providing all coursework is produced to an acceptable standard.	

Additional qualifications are taken by some students. Specification details can be found by using the links below –

City & Guilds AAC Qualification	https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information
BTEC ICT 5P	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html
BTEC Travel & Tourism 5P	Examination Board: Edexcel https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Travel-and-Tourism/2013/Specification-and-sample-assessments/9781446936399_BTECFIRST_L12_CERT_TT_Iss3.pdf
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html
GCSE Biology	Examination board: AQA https://www.aqa.org.uk/subjects/science/gcse/biology-8461
GCSE English	