

KS3 / 4 Curriculum Overview - W G Classes

Spring 2021

'The Romans'



Week Beginning	English	Maths	Science	K & U	PSHE	Art, D/T, Music/ cooking
04/01	The story of Romulus & Remus – comprehension activity (Activity plan 1)	Developing their mathematical skills, being able to recognise one more or one less, with numbers up to one hundred (Individualised for each student).	Materials - properties	Roman empire – map work & timeline	Personal Finance Money	Roman mosaics; build a roman fort; design a roman sandal; design a shield / armour;
11/01	The story of Romulus & Remus – character activity sheet (Activity plan 2)	Be able to recognise the size of groups without counting them and recognised which is more than, less than, equal to and use correct symbols (>, <, =)	Materials – reversible changes	Roman roads	Where money comes from	Learn simple songs, keep a steady beat, play simple rhythms, name and use a variety of percussion instruments, create own combinations of sounds to enhance a song or story. Listen to music and songs by different composers from a range of styles.
18/01	The story of Romulus & Remus – write own version of end of page 10 / 11 (Activity plan 3)	Be able to use fractions in order to be able to share items fairly.	Materials - magnetism	Roman Army - Catapults?	Looking after money	Winter themed activities.
25/01	The story of Romulus & Remus – dictionary work & book review (Activity plan 4)	Time & money	Materials – separating mixtures	Hadrian's wall	Save or Spend	In Food Technology/Home Economics sessions, pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene,
01/02	Roman Hackers – Activity plan 1 – Direct speech & character description		Seasons – weather & temperature	Roman Baths	Want or Need	
08/02	Roman Hackers – Activity plan 2 – description & research of artefact		Seasons – symbols & clothing	Roman Towns	Going Shopping	

						the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.
15/02	HALF TERM					
22/02	Roman Hackers – Activity plan 3 – write an instruction manual on how to dress a Roman		Habitats -	Roman Artefacts	Working world & Employability	
01/03	Roman Hackers – Activity plan 4 – making a list of similarities & differences		Habitats -	Roman Entertainment	Learn about a specific job	
08/03	Roman Hackers – Activity plan 5 – Write a diary entry & make a prediction activity		Habitats -	Roman villas	Learn about a specific job	
15/03	Roman Hackers – Activity plan 6 – description of a roman feast		Habitats -	Roman Food	Learn about a specific job	
22/03	Roman Hackers – finish reading the story & book review.		Habitats -		Learn about a specific job	

PSHCE – swimming cover lessons: **Think Positive: Pupils will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the pupils to explore the positive feelings associated with being thankful, grateful and mindful.**