

KS3 V Class - Curriculum Overview Spring Term 2021

Subject	Spring Term: Ancient Civilisations
English	Fiction: The Adventures of Odysseus: schematic analysis of the text, including mythical creatures, legends, understanding the sequence of events, creative writing- own mythical story; grammar tasks; spelling – 100 common exception words by age group/stage
Maths	Sequencing, ordinal numbers, number bonds, doubles & halving, multiplication; introduction to order of operations (Bidmas) – including word problems; digit representations – ‘tens and units’; place value, length & weight temperature; fractions; time: 5m intervals, convert between analogue/digital, properties of shapes 2D /3D, pattern, directional language. Simple algebra. Translation and reflection in up to 4 quadrants. Data analysis – coastal themed/tourism
Science	Human life cycle and reproduction; pure & impure substances; chemical reactions incl. acids & alkalis; photosynthesis
ICT	Word processing skills – format images for a purpose; use formatting tools to create an effective layout; use the spellcheck tool; insert a table in a word processing document; change a page layout for a purpose; create hyperlinks within a word document.
PSHCE/RSHE	CF: Wellbeing and Mental Health, rebuilding relationships, staying safe at home and in school; sex and relationships HD: Think Positive: Pupils will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the pupils to explore the positive feelings associated with being thankful, grateful and mindful.
Creative	Links to Odysseus – models and art work related to stories and mythical creatures
Food Technology and Home Economics	In Food Technology/Home Economics sessions, pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders
KU/RE/History/ Geography	RE: Creation story in different religions; Easter story History: Ancient Greeks – culture, beliefs, diet, clothes Geography: Greece – ancient & modern – compare land use over time; tourism ; General map skills
PE	Target sports, including Boccia and Curling