

KS3/4 T Class - Curriculum Overview - Spring Term 2021

Subject	Spring Term:
English	Phonic work: Revision of Letters and Sounds and reading skills (tricky words, use of pictures, prediction, context, prior knowledge, sight vocabulary, segmenting and blending etc.), shared/group reading, individual reading. Stories based on Norse myths and legends. Parts of speech and how to use them in written work. Creative writing linked to Norse myths and legends and topical events and seasons.
Maths	Measuring including length, weight and capacity and use of estimation to compare objects. Recognise and know the properties of 2D and 3D shapes. Understand, measure, estimate and compare time using both analogue and digital clocks. Add and subtract time, convert between hours, minutes and seconds and use a timetable. Multiply and divide numbers using a range of strategies.
Science	Anatomy & Physiology - Humans – body parts and the different systems
ICT	To build their confidence and knowledge of key programming constructs, and offer the opportunity to expand their knowledge. The main programming concepts that will be covered are sequencing, variables, selection and count controlled iteration.
PSHCE/RSHE	<p>Finances - where money comes from, understanding living costs and learning to budget.</p> <p>Think Positive: Pupils will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the pupils to explore the positive feelings associated with being thankful, grateful and mindful.</p>
Art and Design	<p>First Half-Term: Illustration: Following completion of previous Graphics Design work, pupils explore the art of Illustration by studying the work, style, and techniques of various illustrators, including their favourite artists. They create original compositions to illustrate given text in all media, developing techniques utilising line, shape, form, tone and colour. They will research details of illustrators' lives and artwork in Homework exercises, and also complete self-assessment exercises, and Art homework.</p> <p>Second Half-Term: Pupils continue creating artwork based on Illustration, using various literary sources and artists to inspire their compositions. They will participate in creative, large-scale group work based on artwork and ideas by John Burgerman, and will extend their range of source media to include Photomontage. They will continue self-assessment exercises and Art homework, finally evaluating their term's Art and Design work and undertake target-setting.</p>
K&U	Continue with John Muir Award. Exploring wildlife in UK woodlands and habitats. The UK, geography & climate.
Food Technology and Home Economics	In Food Technology/Home Economics sessions, pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders
PE	Target sports including Boccia and Curling