



## Primary KS2 - Owl Class - Curriculum Overview Spring Term 2021

Subject	Spring Term: Scientific Romans
<b>Literacy</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction – Non-Fiction – History, Science. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
<b>Numeracy</b>	Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, coins, length & weight using Non Standard Units of measurement and cm, time – o’clock, half-past, quarter-past/to, hours and minutes, shape 2D /3D, pattern.
<b>Science</b>	Habitats – looking at animals and plants associated with different habitats, grouping, comparing similarities, differences and adaptations, simple food chain. forces – push/pull, friction. Materials – types, properties Seasonal changes, weather associated with the current season
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHCE</b>	Changes to school environment and activities to help develop strategies to cope with changes. Friendship groups, belonging.
<b>Art/ Design and Technology</b>	Initially understanding and creating patterns based on nature then artists, before exploring Roman art and design, esp. Mosaics and sculpture. Moving pictures using sliders, spit pins, hinges.
<b>RE</b>	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Spring; Christian - Easter, Jewish, Islam, Hindu.
<b>PE/Swimming</b>	PE/FOREST SCHOOL – Swimming – Currently unavailable due to COVID restrictions, pupils will benefit from additional PSHCE and Fine Motor skills sessions until swimming re-commences
<b>History/ Geography</b>	Show awareness of change within their own life time. Roman Britain: Compare familiar aspects of life now and then. Develop and understanding of who, where and why Romans came to Britain. Identify Italy and areas of Britain on map/globe. Recycling – looking after our planet.
<b>Music</b>	Learn simple songs, keep a steady beat, play simple rhythms, name and use a variety of percussion instruments, create own combinations of sounds to enhance a song or story. Listen to music and songs by different composers from a range of styles.
<b>Food Technology and Home Economics</b>	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and how food will get to school.