

Prime areas of learning

Personal, Social and Emotional

- Kindness to others- others interests/ likes or dislikes
- Developing relationships – building bonds
- Self-awareness and self-control – favourite foods
- Managing own behaviour - understanding feelings of self and others
- Social interaction at snack, lunch and play times/ sharing/ turn taking- games/ play
- Well-being and mental health
- Attention and focus
- Tasting different foods

Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – Literacy, phase 1 phonics

Physical Development

- Fine motor skills: developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play, messy (food) play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Target games
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc

Spring Term Overview Dolphins Class From: January 2021 To: April 2021

Themes/Interests Spring 1:

Food Glorious food-

'Enormous turnip' Handa's surprise, Don't put your finger in the jelly, Spider sandwiches, Tiger who came to tea, Oliver's fruit salad, Oliver's vegetables , Kitchen disco –alphabet of food

Non Fiction- food

'Jack and the beanstalk'

Spring 2:

If you go down to the woods

'Little red riding hood'

'Goldilocks and the Three bears' 'Gruffalo' 'Hansel and Gretel'

Story, information and non-fiction books, poetry and rhyme books will continue to be read throughout.

Children will learn in all seven areas through both adult led activities and play

Specific areas of learning

Literacy

- Sharing news and activities from home
- Rhyming and alliterative skills
- Phase 1 and 2 Phonic activities – Letters and Sounds
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc

Mathematics

- Counting and number recognition skills, 1:1 correspondence, one more/ one less, addition/ subtraction (food hunt)
- Grouping objects
- Shapes – food shape/ faces using food/ shape pictures
- Measuring and capacity
- Matching, comparing and sorting- by item/ colour/ rainbow food/ size/ shape
- Money- costs/ prices

Understanding the World

- Understand about themselves and others in their family
- Understanding of the past of themselves
- Understanding of the world/ globe and other cultures – different food/ chop sticks
- Understanding of seasonal changes – leaves in the woods

Expressive arts and design

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Box modelling- creating food packaging
- Being creative through music and movement
- Collages- using material/ food wrappers
- Paper plates/ fork/ knife spoon mark making. Playdough fruit
- Role play- restaurants