

Primary - Oak Class - Curriculum Overview Summer Term 2019

Subject	<p align="center">Summer Term 1: Victorians Summer Term 2: Round the World</p>
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Non-fiction texts, creating own diaries, factual recounts and reports. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, reading poems and rhymes, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives.
Numeracy	Counting; sorting; sequencing; matching, ordering; number bonds; doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, capacity using Non Standard Units of measurement, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern, position and direction, capacity and length measurement, creating tallies and bar graphs and pie charts.
Science	Victorians- recognising changes within the human life cycle. - changes, separation, dissolving, states of matter, heating, cooling, experiments, planning investigations Round the world- rocks, plants, habitats
Computing	Incorporated across all subjects within the curriculum.
PSHE	Protective Behaviours: Keeping safe, recognising feelings and emotions, road safety, keeping safe in the environment. Recycling, money knowledge, SRE
Art/ Design and Technology	Art- Use different materials and techniques to create different effects. Cooking- Food from Victorian Era- kneading, proving, mixing, rubbing in, cooking, frying, chopping
R.E.	Hertfordshire Agreed Syllabus for Religious Education-
P.E/ Swimming	Swimming- Focus on Making Waves programme 1- Games- moving into an area, personal space, listening, playing by the rules 2- Athletics- throwing, running, jumping, balancing Focus on physio therapy and rebound targets. opportunities to practise throwing and catching different objects,
History/ Geography	History- Victorian Era- Royalty, inventions, schooling, work, leisure time, notice changes in time periods, changes in own lifetime Geography- Round the world- rivers, jungles, cliffs, coasts, deserts, earth formations, habitats, human civilisations
Music	Developing ability to control the sound of a range of instruments and body percussion, to stop and start in response to signals, identify long and short sounds (duration), expressing ideas and feelings about music; exploring timbre, tempo, rhythm, pulse and dynamics. Composing and creating sound effects.