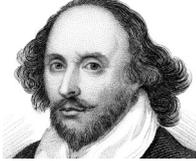


# Learning @ Lonsdale

Weekly Newsletter: Friday 29th March 2019



<h2>Dates for your Diary</h2>	<p>Please see below details of sports and House events taking place this term:</p> <p>Saturday 13th July—Lonsdale Summer Festival          Friday 5th April—end of Spring Term, school finishes at 1.30pm          Tuesday 23rd April—Start of Summer Term, students return to school.</p> <p>A list of dates for the academic year can be found on the school website.</p>
<h2>Whole School News</h2>	<p>The Swimmers of the Week are Zach for being brave and collecting objects from the pool floor, and Amy for fantastic listening in class and always working hard - well done to you both!</p> <p>This week saw the battle of the houses in 'House Drama 2019: Modern Shakespeare in 10 Minutes'. The Houses interpretation of Shakespeare's classics were fantastic and showcased originality whilst playing to the strengths of each student in the school. The results are as follows:</p> <p>Best Props/ Costumes - Blue House - Romeo &amp; Juliet          Best modernisation - Yellow House - A Mid-Summer Night's Dream          Best Comedy or Tragedy - Red House - Macbeth          Overall Winner - Green House - Hamlet</p>  <p>Well done to all involved, it was a fabulous event!</p> <p>One of our parents is selling a size 3.5 Ppod, which their child has now outgrown. The cost is £200, however, parents are open to sensible offers. They purchased this item themselves, and any money raised will go towards the continuing care of their child. The Ppod has their child's name embroidered on it but this could easily be removed or replaced. This is a lovely, comfortable seating option for a bit of 'chill-out' time, please contact Jo Brush <a href="mailto:jbrush@lonsdale.herts.sch.uk">jbrush@lonsdale.herts.sch.uk</a> should you require any further information.</p>
<h2>Primary News</h2>	<p>Ash: In Ash Class this week, we have been looking at the letter 'J'. Our book of the week has been 'Captain Duck', which we have enjoyed reading all together. In Maths, we have been looking at positional language such as up, down, under and behind. We have also made some beautiful Mothers' Day cards and biscuits bags.</p> <p>Birch: This week Birch Class have focused on 'length' in Maths. We have been comparing and ordering Cuisenaire rods and have begun measuring lengths with cubes and other non-standard units. In English we have had a 'phonics focus', and have enjoyed some sensory phonics. We explored the sounds 'd' and 'm' by making letter shapes with smelly spaghetti, and banging a glitter drum! In Topic and Cooking we made some special treats for Mothers' Day, which we hope you all enjoyed. Our tadpoles are growing well, and we think they may have legs by Easter! We also took part in House Drama, and performed our Shakespeare plays in the whole-school competition; well done to Green House for their well-deserved win!</p> <p>Elm: The children have been thinking about animals in their natural environments. They had a treat with Miss Rose making some very large underwater animals, now on display in the school dining room. In Art the children finished their Aboriginal-inspired art with some journey maps, which we have entered into a competition! In Maths the children explored 3D shapes. They investigated how they move in different ways down a slope.</p> <p>Oak: In Literacy we have finished our newspaper- reporting on various animal issues that are happening in BootBum. In Numeracy we have been looking at 3D shapes and going to make nets next week. In Topic we have been learning about life cycles. In PE we performed our fantastic animal dances, which we have been practising over the last few weeks. In Life Skills we visited Ardeley Church Farm and fed the pigs, chickens and cows. We then brought some chicken and goose eggs, which in Cooking we cooked various different ways, and we very much enjoyed eating them. On Tuesday afternoon we performed our House Drama- well done everyone, they all looked and sounded wonderful.</p>

## Primary News

On Thursday, the children in Oak Class attended a SEND Music Day at Breakespear School. The children performed a song to the other schools and enjoyed their performances. They learned how to use buckets as drums and danced away to some Spanish-themed music after lunch.



## Secondary News

CF: In English, pupils have learned how punctuation can change the effect and meaning of a sentence, e.g. "A Panda enters a bar, eats, shoots, and leaves." vs "A Panda enters a bar, eats shoots and leaves." In Maths, pupils have been making 3D shapes from nets and modelling clay to examine the properties (number of sides, corners, edges, faces etc.) and investigated lines of symmetry. In Science, pupils have started to learn about the key people and theories of the solar system. In Creative, they worked in pairs to create a model of a medieval catapult, using every items from stationery.

JB: In Maths, 4JB have been continuing their work with fractions and converting these to decimals to make calculations easier. In Biology some students have begun the process of revision for their GCSE examinations in the summer, recalling the details about plant and animal cells, the uses of stem cells, mitosis and transport both within and in and out of cells. Other students have just started the Ecology unit and are learning about classification and how to use keys to identify unknown species. This week in K&U History, pupils took part in their end-of-unit assessment; A letter to a Holocaust Denier. Pupils were asked to demonstrated their learning by chronologically documenting the events of World War 2.

JW: - This week pupils have learned about the historic town of Lincoln and examined an illustration to identify the physical and human features depicted at the time (1330). They discussed how groups of people were persecuted at the time and made some comparisons to current times and more recent periods of history. This week in 3JW, we've continued learning about evolution in Science, in particular human evolution this week. We also spent some time thinking about what humans might evolve into in the next 1000 years – laser eyes and wings were very popular choices. We all got very excited about the House Drama competition on Tuesday, but those of us who weren't in the winning team (including me) were a little sad about the outcome. We've also been working on some top secret craft activities, regarding a certain special day this weekend, but like I said, that's top secret.

MB/SH: In English this week, pupils were witches and wizards from 'Sword in the Stone'. They made their own potions and decided what would happen if the potion was drunk. They also designed their own dragon. Thank you for sending in photos for Science. They enjoyed looking at them and sharing them with friends. We started to look at similarities and differences and will continue with this next week as well as make a family tree. They have also been busy with the House Drama competition. In Maths, everyone has been working on number with their individual workbooks and will have a lesson revisiting data collection, including tally charts and pictograms. In K&U they have been learning about the significance of the Jewish Seder plate and Passover as well as reviewing photos from the Easter Journey visit last week.

MW: This week we had lots of fun performing our House Drama plays. They were all based around 4 well known Shakespeare plays. Many congratulations to those students (and staff!) in the Green House who were the overall winners! We also thoroughly enjoyed making your Mothers' Day gifts. We do hope you liked them! In Cooking we made some butter-biscuit dough which we have frozen ready to bake and decorate next week. This week in Dance and Drama, the class started to learn a dance to 'A Million Dreams' from 'The Greatest Showman'. They learned some British sign language to accompany the lyrics and their sequences. Each pupil also said their lines without prompting for the first time this term- such great progress! In K & U we have learnt about the Jewish Passover, looking at the relevance of the Seder plate. In Maths we have continued with our number books. Letters were sent home for our trip on the first day back after Easter. Please can all payments be made before we break up for the Easter Holidays? Just to let you know that I am supporting the Silver D of E students on their expedition to Norfolk from Tuesday to Thursday next week. Cover has been put in place for the class. Please continue to use the Home/School diary to communicate with the class team. If anything urgent arises please contact the school office. I will not have access to my emails whilst we are away.

SP: This week we have made a start on learning about inherited characteristics. We looked at how animals have been bred to ensure that they always produce the best milk / wool etc. We also identified the different characteristics from crossbred dogs. In Maths, we looked at time, fractions and looked at some functional skills Maths papers. For our English lessons, we looked at the 5Ws and H, (when, where, why, what, who and how), to start planning how to write a piece of non-fiction writing. In ICT, we have started to make our website using a software-specific program, so far they have made four pages and obtained images ready to be placed on the relevant pages. In K&U, we looked at how the Romans entertained themselves, compared to what we do today!

## Upper

5LH: In Maths, 5LH Class have been carrying out practical work using scales to measure the weight of ingredients before using them to make some lovely chocolate cupcakes. In ASDAN they have carried out a litter pick in a bid to make our school environment a nicer place and have been searching for materials to make some bug houses in the hope that this will also attract the birds. In Cooking last week, LH followed a Mexican theme. They made beef nachos with guacamole and vegetable skewers with Nina. For pudding, we made chocolate bread and butter pudding.



5SN: In Literacy this week, students played a range of board games to develop their communication skills and developed their comprehension and reading skills through reading their books and going on Bug Club. In Life Skills, students cleaned the red mini bus and in ASDAN 'Keeping Safe' students consolidated their learning about potential hazards and dangers, including 'Stranger Danger'. In Numeracy this week, the class went over to the Marriotts' Sports Centre to apply their knowledge of coins and notes to buy their break time snack: students had to identify and add their money and anticipate change.

## REP

This week, we had a visit from some members of the Rotary Club who came in to visit the students and enjoyed making Easter boxes with them and choosing how to decorate them. Students were all very excited to take part in an Easter Egg Hunt around REP, where they had to follow signs and clues that REP staff had made. Five House points were awarded for each egg found. After the Easter Egg Hunt, the members of the Rotary Club joined us all for a chicken supper, which was delicious, and then they presented Lonsdale with a cheque to pay for the trip to the Aquarium for the students who are going on the trip to Majorca. We are so very grateful to the Rotary Club for their continued support of Lonsdale School and for contributing towards the cost of the Majorca trip—we will make sure that we take lots of photos to show them when the students get back.

# Moonwalk in London

Eight members of staff will brave the 15.1-mile walk again through the capital city on 11th May 2019 in order to raise money for the fight against breast cancer and in memory of our colleague Mandy. Last year we raised just over £2600. We hope that you will support us for this great course with your donations.

Please visit TEAM MANDY at <https://moonwalklondon2019.everydayhero.com/uk/team-mandy-2019/wizard/share>.

