

Upper School/P16 - Curriculum Overview Summer Term 2018

	Summer	Summer 2
<p><b>Personal progress (5SN) (Including Numeracy)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-progress">https://www.asdan.org.uk/courses/qualifications/personal-progress</a>  <b>(Link to units and standards)</b></p>	<p>Keeping Safe (SN)            ICT Skills (SP)            Number (SP)            Out and About (GK)            Being Healthy (LH)</p>	<p>Caring for the Environment (SN)            ICT Skills (SP)            Number (SP)            Out and About (GK)            Being Healthy (LH)</p>
<p><b>Personal and Social development (5LH) (Including Numeracy)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-and-social-development">https://www.asdan.org.uk/courses/qualifications/personal-and-social-development</a>  <b>(Link to units and standards)</b></p>	<p>Environmental Awareness (SN)            ICT Skills (SP)            Healthy Living (LH)            WRL (LH/SN)</p>	<p>Community Action (SN)            ICT Skills (SP)            Healthy Living (LH)            WRL (LH/SN)</p>
<p><b>Literacy</b></p> <p>Students in 5JB are following individual pathways, from GCSE English, to Level 1 and 2 Functional Skills English. All take place within the Lonsdale lesson.</p> <p>Students in 5LM are preparing for Entry Level English 1 and 2. Some students are accessing study at Functional Skills Level 1 using software enabling access.</p> <p>Students in 5SN are developing literacy in a broad sense, rooted in written and film texts, role-play, shared reading, written responses. The focus is on personal development with language, sign, symbol and software.</p>	<p><b>5SN:</b> Literacy skills based around theme of Food, Taste, - MasterChef stimulus.</p> <p><b>5LH:</b> Development of close reading skills in Non-Fiction –coupled with writing for details rooted in reading matter, both focusing on E Level exam style questions. Speaking and Listening Activities.</p> <p><b>5JB: GCSE and Functional Skills–</b> Exam Revision and Practice papers – Speaking and Listening Tasks. Additional work focusing on Fiction – characterisation and setting.</p>	<p><b>5SN:</b> The Island – Literacy skills centred around the theme of survival.</p> <p><b>5LH:</b> Exam preparation, sitting, coursework with Spoken Language.</p> <p><b>5JB: GCSE and Functional Skills -</b> Finalisation of examination revision and sitting of exams where appropriate. Further development of literary study focusing on poetry.</p>
<p><b>Maths</b></p> <p><i>5JB :Students are following individual pathways in mathematics: some are following the Functional Skills course; others are following the GCSE course and attend classes at Marriots School.</i></p> <p><i>5LH are also following the Functional Skills course at a level appropriate to their ability.</i></p>	<p><b>5JB and 5LH Functional Skills:</b></p> <p>Understand and use simple fractions, decimals and percentages in real-life contexts.</p> <p>Use ratios to find quantities.</p>	<p><b>5JB and 5LH Functional Skills: -</b></p> <p>Extract, use and compare information from lists, tables, simple charts and simple graphs. Choose the information needed. Use appropriate mathematical operations. Interpret results in the context of the problem and draw conclusions.</p>

<p><b>Science</b></p> <p><i>5JB: All Science students are studying GCSE Biology.</i></p>	<p><b>5JB:</b></p> <p><b>Human defence systems</b>, vaccination, antibiotics and painkillers, discovery and development of drugs.</p> <p><b>Plant disease</b> – detection and identification of plant diseases, plant defence responses.</p>	<p><b>5JB:</b></p> <p><b>Photosynthesis</b> – photosynthetic reaction, rate of photosynthesis, uses of glucose from photosynthesis</p> <p><b>Respiration</b> – Aerobic and anaerobic respiration, response to exercise, metabolism.</p>
<p><b>Young Enterprise</b></p>	<p>Tuck Shop Summer Fair</p>	<p>Tuck Shop Summer Fair</p>
<p><b>Tutor/ PSHCE</b></p>	<p>Going To College/Life After Lonsdale Working on New Horizon/EHCP Targets Current Affairs/News</p>	<p>Going to College/Life After Lonsdale Working on New Horizon/EHCP Targets Current Affairs/News</p>
<p><b>Creative (Art, Dance/Drama, Music and Cooking)</b></p>	<p><b>5SN:</b></p> <p><b>Drama (SN) :</b> Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement from devised script and improvisation.</p> <p><b>Cooking: 5SN :</b> Making simple snacks for themselves. Developing more independent cooking skills, including aspects of measure. Demonstrating awareness of safety in the kitchen.</p> <p><b>Music:</b> students will develop individual musical and expressive responses, using a variety of instruments, developing musical confidence and experimentation. Individual and ensemble responses to: Flamenco, Popular Song and Creating Songs. Regular rehearsal of growing song repertoire. Performance</p> <p><b>Art:</b> Study and reproduce Monets's and Impressionism techniques, including Monet's Water-lilies, Flowers, Garden and Reflections; paint outside, natural world from observation, in Monet's style. Self-assessment exercises, and Art homework</p>	<p><b>5SN:</b></p> <p><b>Drama (SN):</b> Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement from devised script and improvisation.</p> <p><b>Cooking: 5SN</b> Making simple snacks for themselves. Developing more independent cooking skills, including aspects of measure. Demonstrating awareness of safety in the kitchen.</p> <p><b>Music:</b> students will develop individual musical and expressive responses, using a variety of instruments, developing musical confidence and experimentation. Individual and ensemble responses to: Samba and Popular Song and Creating Songs. Regular rehearsal of growing song repertoire. Performance</p> <p><b>Art:</b> Further study and application of main Elements of Art. Art Detectives: conduct a 'Critical Study' comprising an appreciation of Form, Context, Content, Process, Mood in the work of given/chosen artists.</p>

	<p><b>5LH:</b> <b>Drama and BTEC Acting:</b> Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement from devised script and improvisation</p> <p><b>Cooking: 5LH</b> Breads and accompaniments Convenience foods versus cooking from fresh. Students will explore the advantages and disadvantages of convenience foods ie cost, nutritional values, quality.</p> <p><b>4/5JB:</b> <b>Art:</b> Study and learn to apply further main Elements of Art: Tone, Counter–Change, Colour, Pattern (natural and man-made), and Texture in various media. Gain understanding of their place in the development and history Art, and learn about the work of Escher, Riley, Van Gogh, Kandinsky, Moore and others.</p> <p>Regularly complete self-assessment exercises, and Art homework</p> <p><b>Cooking: 5JB</b> Making breads and accompaniments. Budgeting meals: learning about getting the most for money using fresh ingredients. Planning and cooking dishes on a budget.</p>	<p>Continue regular self-assessment exercises, and Art homework. Evaluation of year’s work and target-setting. <b>5LH:</b> <b>Drama and BTEC Acting:</b> Students will be re-rehearsing performances from the year to perform to their friends and family – date and time of performance TBC</p> <p><b>Cooking LH:</b> Students will explore the advantages and disadvantages of convenience foods ie cost, nutritional values, quality. Exploring the use of adaptive devices to cook.</p> <p><b>4/5JB:</b> <b>Art:</b> Further study and application of main Elements of Art. Conduct a ‘Critical Study’ comprising an appreciation of Form, Context, Content, Process, Mood in the work of different given and chosen artists.</p> <p>Continue regular self-assessment exercises, and Art homework.</p> <p>Evaluation of year’s work and target-setting.</p> <p><b>Cooking: 5JB</b> Planning and cooking dishes on a given budget. Comparing fresh with similar convenience dish.</p>
<b>PE</b>	<p>Rebound Fitness Sessions Pupils work on individual targets as identified in their PE Profile. 5LH Tennis</p>	<p>Rebound Fitness Sessions Pupils work on individual targets as identified in their PE Profile. 5LH Tennis</p>
<b>Swimming</b>	<p>Pupils participate in one swimming session weekly and work on individual targets.</p>	<p>Pupils participate in one swimming session weekly and work on individual targets.</p>
<b>GCSE/BTEC Pathway &amp; Functional Skills Pathways are followed by students. Specification details can be found by using the links below –</b>		

GCSE Maths	Examination Board: Edexcel <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html</a>
GCSE English	Examination Board: AQA <a href="http://www.aqa.org.uk/subjects/english/gcse/english-language-8700">http://www.aqa.org.uk/subjects/english/gcse/english-language-8700</a>
BTEC Performing Arts	Examination Board: Edexcel <a href="https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html">https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html</a>
BTEC ICT	Examination Board: Edexcel <a href="https://qualifications.pearson.com/en/qualifications/btec-firsts/information-and-creative-technology-2012-nqf.html">https://qualifications.pearson.com/en/qualifications/btec-firsts/information-and-creative-technology-2012-nqf.html</a>
Functional Skills	Examination Board: Edexcel <a href="http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html">http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html</a>