

Upper School Post 16 - Curriculum Overview Spring Term 2019

	Spring 1	Spring 2
<p><b>Personal progress (5SN) (Including Numeracy)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-progress">https://www.asdan.org.uk/courses/qualifications/personal-progress</a>            (Link to units and standards)</p>	<p>Personal Presentation            Number Skills            Shape            Developing Reading            Caring for the Environment</p>	<p>Keeping Safe            Measure            Shape            Developing Writing            Caring for Animals</p>
<p><b>Personal and Social development (5LH) (Including Numeracy)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-and-social-development">https://www.asdan.org.uk/courses/qualifications/personal-and-social-development</a>            (Link to units and standards)</p>	<p>Environmental Awareness – how human beings can both harm and have a positive impact on their environment.            Environmental issues that affect us personally.</p>	<p>Events</p>
<p><b>Literacy</b>            - Unless specified – students will develop numeracy skills through ASDAN</p>	<p><b>5LH Functional Skills:</b>            Independent Reading Skills            Comprehension of events            Writing about character’s feelings            Functional writing eg. Letter and email writing, writing adverts etc.</p> <p><b>5SN: Myths and Legends (ASDAN)</b>            Independent Reading Skills,            Comprehension of events,            Recall of key information characters</p>	<p><b>5LH Functional Skills:</b>            Continuing to develop FWS, Beginning functional reading in preparation for FS tests; Assessed on ability to recall, understand and deduce key information, re-explain key points in own words, clarity of explanation.</p> <p><b>5SN: Myths and Legends cont. (ASDAN)</b>            Developing Independent Reading Skills, Comprehension of events, Recall of key information characters            Using adjectives and verbs effectively            Considering and Writing about character’s feelings</p>
<p><b>Numeracy</b>            Unless specified – students will develop numeracy skills through ASDAN</p>	<p><b>5LH Functional Skills:</b>            Time – telling the time, developing a sense of time taken, digital and analogue clocks, reading timetables. Calculating elapsed time.            Solving number problems involving multiplying and dividing.</p>	<p><b>5LH Functional Skills:</b>            Understand, estimate, measure and compare length, capacity and weight. Use metric units in everyday situations. Measure and add/subtract lengths. Interpret scales on a range of measuring instruments.</p>

<b>ICT (5LH Only)</b>	Modern day ICT skills, including website development, including making action buttons, rollovers and to link webpages. To enhance the appearance of these webpages the students will be taught how to photo edit and computer aided design	
<b>WRL (&amp; P16 Business)</b>	Money skills Working together as a team How to develop a business	Money skills Developing products Advertising
<b>Tutor/ PSHCE/</b>	Managing Social Relationships (P16SN) Working on EHCP Targets	What's going on in the world this week Going to College/Life After Lonsdale Working on EHCP Targets
<b>Creative (Art, Drama and Cooking)</b>	<p><b>5SN:</b> <b>Cooking:</b> Chinese New Year, making cakes and biscuits to sell for Valentine's Day. Food safety and how certain foods are made and produced. Heathy eating and were vegetables grow. <b>Creative:</b> Myths and Legends</p> <p><b>5LH:</b> <b>BTEC Drama:</b> Unit 1: Individual Showcase <b>Cooking:</b> Chinese New Year, making cakes and biscuits to sell for Valentine's Day. Food safety and how certain foods are made and produced. Heathy eating and were vegetables grow. <b>Creative:</b> Upcycling projects</p>	<p><b>5SN:</b> <b>Cooking:</b> Chinese New Year, making cakes and biscuits to sell for Valentine's Day. Food safety and how certain foods are made and produced. Heathy eating and were vegetables grow. <b>Creative:</b> Myths and Legends</p> <p><b>5LH:</b> <b>BTEC Drama:</b> Unit 1: Individual Showcase <b>Cooking:</b>. Chinese New Year, making cakes and biscuits to sell for Valentine's Day. Food safety and how certain foods are made and produced. Heathy eating and were vegetables grow. <b>Creative:</b> Prom Prop Production</p>
<b>PE</b>	Physical Management Pupils work on individual targets as identified in their PE Profile.	Pupils work on individual targets as identified in their PE Profile.
<b>Swimming</b>	Pupils participate in one swimming session weekly and work on individual targets.	Pupils participate in one swimming session weekly and work on individual targets.

**BTEC Pathway & Functional Skills Pathways are followed by students. Specification details can be found by using the links below –**

BTEC Performing Arts

Examination Board: Edexcel <https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html>

Functional Skills

Examination Board: Edexcel <http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html>