

Primary - Oak Class - Curriculum Overview Spring Term 2019

Subject	<p align="center">Spring Term 1: Fairy tales Spring Term 2: Animals</p>
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Non-fiction texts and creating own stories. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, reading poems and rhymes, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives.
Numeracy	Counting; sorting; sequencing; matching, ordering; number bonds; doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, capacity using Non Standard Units of measurement, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern, position and direction, capacity and length measurement.
Science	Materials- changes, separation, dissolving, states of matter, heating, cooling, experiments, planning investigations Animals- bodies, habitats, food chains.
Computing	Incorporated across all subjects within the curriculum.
PSHE	Protective Behaviours: Keeping safe, recognising feelings and emotions, road safety, keeping safe in the environment. Recycling, money knowledge.
Art/ Design and Technology	1) Colours, colour wheel, primary colours, mixing, cool and warm 2) Using recycled materials to create models, pictures, patterns.
R.E.	Hertfordshire Agreed Syllabus for Religious Education-
P.E/ Swimming	Swimming- Focus on Making Waves programme 1- Quidditch- moving into an area, personal space, throwing, catching, attacking, defending, scoring, playing by the rules 2- Dance- physical movement of various animals Focus on physio therapy and rebound targets. opportunities to practise throwing and catching different objects,
History/ Geography	Show awareness of change within their own life time. Explore how stories reflect time of a bygone era, how they are passed down through generations. Find out about different environments around the world and the local environment. What is living in the school grounds, how can we look after and nurture our environment?
Music	Developing ability to control the sound of a range of instruments and body percussion, to stop and start in response to signals, identify long and short sounds (duration), expressing ideas and feelings about music; exploring timbre, tempo, rhythm, pulse and dynamics. Composing and creating sound effects.