

**Primary KS1 &2 - Elm Class - Curriculum Overview Spring Term 2019**

<b>Subject</b>	<p align="center"><b>Spring Term 1: Fairy Tales</b> <b>Spring Term 2: Mini Beasts</b></p>
<b>Literacy:</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction - Fairy Tales, Non-Fiction – mini beasts, habitats. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives, conjunctions.
<b>Numeracy</b>	Counting; sorting; sequencing; matching, ordering; number bonds; doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, coins, length & weight using Non Standard Units of measurement and cms, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern.
<b>Science</b>	Materials: sorting, naming, describing, exploring properties. Mini beasts: sorting, naming, describing, classifying, exploring habitats. Environment: where are living things found, categorise plants, animals etc, what do living things need to grow and survive, how can humans impact for good and bad on different habitats around the planet. Investigate soil.
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHCE</b>	Protective Behaviours: Keeping safe, recognising feelings and emotions, choosing your words carefully, being a friend Environment- recycling, Sex Education: How our bodies change
<b>Art/ Design and Technology</b>	1) Collage materials and effects, 2D/3D, paint – techniques & colour mixing cool/warm colours, 2) Using recycled materials to create models, influences from nature- camouflage & patterns.
<b>R.E.</b>	Hertfordshire Agreed Syllabus for Religious Education-
<b>P.E/ Swimming</b>	Swimming – Monday P1 PE: Friday P1: Gym & opportunities to focus on physio therapy targets,
<b>History/ Geography</b>	Show awareness of change within their own life time.  Find out about different environments where mini beasts can be found and the local environment. What is living in the school grounds, how can we look after and nurture our environment? Recycling our rubbish
<b>Music</b>	Exploring different styles of songs, exploring words, structure, moods. Compose different styles of songs together exploring different styles and influences. Perform to others and evaluate to help improve their compositions.