

	Autumn 1	Autumn 2
Personal progress (5SN) (Including Numeracy) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)	Personal Presentation Number Skills Rights and Responsibilities Developing Reading Caring for the Environment	Developing Community Participation Skills Measure Rights and Responsibilities Developing Writing Caring for the Environment
Personal and Social development (5LH) (Including Numeracy) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)	Rights and Responsibilities Environmental Awareness ICT	Rights and Responsibilities Events ICT
Literacy - Unless specified – students will develop numeracy skills through ASDAN	5LH Functional Skills: Students will be working on developing skills tailored to support the competition of the qualification; exploring text, style and form	5LH Functional Skills: Students will be working on developing skills tailored to support the competition of the qualification, exploring comprehension
Numeracy Unless specified – students will develop numeracy skills through ASDAN	5LH Functional Skills: Place value, including negative numbers, choosing number operations to solve problems, rounding to the nearest appropriate amount to estimate a total and calculations involving money.	5LH Functional Skills: Temperature in practical contexts, interpreting scales on a range of measuring instruments and being able to identify and describe 2D and 3D shapes using their properties.
Young Enterprise	Setting up the company Roles and responsibilities Money Skills	Making items to sell. Marketing. Understanding profit Attending Christmas Fayre Money Skills
Tutor/ PSHCE	Targets EHCP All about me Working on targets	What's going on in the world this week Going to College/Life After Lonsdale

<p>Creative (Music, Drama and Cooking)</p>	<p>5SN: Cooking: Increasing safety awareness in the kitchen. Baking for charity cake sale. Cooking with seasonal produce.</p> <p>Music: students learn about musical elements through exploration of instruments to creating atmospheres and soundscapes</p> <p>5LH: BTEC Drama: Unit Two – Preparation and Performance – ‘Urban Fairytale’ – Students are required to devise a modern twist on a traditional fairy-tale</p> <p>Cooking: Increasing safety awareness in the kitchen. Baking for charity cake sale. Cooking with seasonal produce</p>	<p>5SN: Cooking: Developing independent skills around the kitchen and cooking. Students will be able to direct staff to support them to cook a variety of nutritious meals</p> <p>Music: Students will develop their understanding the dynamics of music exploring tempo, volume, pitch, rhythm, repetition and rhyme to create songs instrumentals</p> <p>5LH: BTEC Drama: Unit Two – Preparation and Performance – ‘Urban Fairytale’ – Students are required to devise a modern twist on a traditional fairy-tale, students will perform this for examination in December</p> <p>Cooking: Developing independent skills around the kitchen and cooking. Students will be able to direct staff to support them to cook a variety of nutritious meals</p>
<p>ICT (5LH only)</p>	<p>Students will start the work needed to complete the coursework for the BTEC ICT qualification. The first assignment will be Website Development, looking at how websites work, how they are planned and designed, and how they are constructed. This assignment covers 50% of the qualification.</p>	<p>Continue with the coursework, for the assignment Website Development.</p>
<p>PE</p>	<p>Physical Management</p>	<p>Physical Management</p>

	Pupils work on individual targets as identified in their PE Profile. Hockey	Pupils work on individual targets as identified in their PE Profile. Basketball Football
Swimming	Pupils participate in one swimming session weekly and work on individual targets.	Pupils participate in one swimming session weekly and work on individual targets.
BTEC Pathway & Functional Skills Pathways are followed by students. Specification details can be found by using the links below –		
BTEC Performing Arts	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html	
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html	