



Curriculum Statement: 2018-2019 Work Related Learning (WRL)

As you know Lonsdale delivers our WRL through PHSE; throughout the school and this curriculum caters for all abilities. Historically, WRL is delivered within Upper School through PHSE and ASDAN with some students having two-day work experience placements as well as a very successful Young Enterprise student Business (run annually by the students for the students).

Our Upper School pupils of 2017-2018 loved WRL week, learning about and exploring work and access to work from trade through to Beautician workshops, where every student had an in school or out of school work experience placement. Comments from pupil feedback included:

“It was fun”

“I learned about the skills I need to do certain jobs”

“I have learned what I like and I don’t like, it has helped me decide what I want to do in the future”

The action plan below gives a clear pathway for WRL progression through 2018-2019; the compass assessment tool (Gatsby Bench Mark) used for the assessment of practices will be completed again in June 2019, where we will see great improvement in the scores that reflects a more in-depth and meaningful learning experience for our pupils.

Gatsby: Bench-mark	Strengths	Areas for improvement	Strategies/Actions (when?/ who?)
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September 2018

1 A stable careers programme	<ul style="list-style-type: none"> • Named staff responsible for PHSE (LH) and WRL (SN) 	<ul style="list-style-type: none"> • Whole school WRL/careers curriculum Overview 	<ul style="list-style-type: none"> • Available to pupils, teachers, parents/carters, governors and employers, published on website and reviewed every 3 years (Dec 2018 SN/CS/LH/GK)
2 Learning from career and labour market information	<ul style="list-style-type: none"> • Encourages parents/carers to use career information to support their children 	<ul style="list-style-type: none"> • Ensure majority of students have up-to-date career and labour market information 	<ul style="list-style-type: none"> • Pupils from year 9 -13 (where appropriate) have careers talk about labour market (June 2019 SN/LH/external visitors)
3 Addressing the needs of each pupil	<ul style="list-style-type: none"> • Raises aspirations of all students and challenges stereotypical thinking (All Staff) • Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school and shares data with local authority (GK) • Works pro-actively with the local authority 	<ul style="list-style-type: none"> • Keeps systematic records of each pupils' experiences of career and enterprise activities, enabling pupils to access this information 	<ul style="list-style-type: none"> • Keep activity journals (including pupil experiences and photos) of Young Enterprise activities and WRL week (June 2018 onwards – SN/LH/Teachers)

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	and careers advisors to provide guidance to SEND students (SN/AD)		
4 Linking curriculum learning to careers		<ul style="list-style-type: none"> All/overwhelming majority of pupils by the end of year 9 have meaningful experienced career learning as part of English, Maths, Science and PHSE lessons 	<ul style="list-style-type: none"> Link curriculum to careers/skills/opportunities to pupil learning (where appropriate) in English, Maths and Science – 3/4CF,3/4JB, P16LH <p>Linked though PHSE – needs to be traceable through SOW, lesson plans & work (June 2019)</p>
5 Encounters with employers and employees		<ul style="list-style-type: none"> All/overwhelming majority of pupils to have at least one meaningful encounter with an employer every year they are at school 	<ul style="list-style-type: none"> Every pupil from year 9 - 13 have participated in encounters with employers or employees through WRL activities within PHSE (All) WRL week (Upper School/P16) (Teachers/SN/LH/LH – June 2018)
6 Experiences of workplaces		<ul style="list-style-type: none"> All/overwhelming majority of pupils: Have had a meaningful experience of a 	<ul style="list-style-type: none"> WRL week (June 2018) Majority of pupils in years 11-13 participated in WRL week (careers talks/workshops and work experience placements both in and out of school) pupils completed journals, evaluated their learning and provided feedback for how to improve for next

		workplace by the end of year 11 Have obtained a meaningful experience of a workplace during years 12 and 13	year's WRL week. After the success of the first pilot week, Upper School WRL week will be an annual event. (June 2018 onwards –SN)
7 Encounters with further and higher education *opportunities are given that do not fit into the assessment criteria	<ul style="list-style-type: none"> Although the score was 0% on the assessment criteria Lonsdale does: Provide opportunities for pupils from year 9 - 13 to engage with all local colleges, independent colleges through parents evening, progress meetings and transition events 	<ul style="list-style-type: none"> By the time pupils leave, the majority of pupils: Have meaningful encounters with /provided with information on with apprenticeships, universities and have met staff and students from these providers. 	<ul style="list-style-type: none"> Link with Marriotts (where appropriate) on university and apprenticeships guidance – Lonsdale pupils attend talks/workshops (June 2019 – SN/GK/Head of Marriotts P16)
8 Parental Guidance	<ul style="list-style-type: none"> All/overwhelming majority of pupils have had an interview with a professional and impartial careers advisor by the end of year 11 Have had at least two interviews with a 		<ul style="list-style-type: none"> At Lonsdale students have these interviews from year 9 and advisors are present in all EHCP reviews from year 9 -13 (Where appropriate) (embedded and ongoing –GK/SN/AD)

	professional and impartial advisor by the end of year 13		
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Work Related Learning Co-ordinator: Mrs North

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