



Number of year-7 pupils and amount of catch-up premium received (compared to previous academic years)			
	Academic Years		
	September 2015 - July 2016	September 2016 - July 2017	September 2017 - July 2018
Total number of pupils on roll	85	81	85
Total number of year-7 pupils eligible for the premium	7	9	10
Amount of premium received per pupil	£500	£500	£500
Total amount of year-7 catch-up premium received	£3500	£4500	£5000

Performance of Year-7 pupils in English, Reading and Maths September 2017 to July 2018 – Data analysis and impact (based on 10 pupils attending the Year-7 Catch-Up Programme)

<u>Yr 7 Catch-Up Data 2017-2018</u>									
	Read Spr	Read Sum	Read Total	Ma Spr Total	Ma Sum Total	Ma Total	Reading BPVS	Salford Read	Suffolk Comp
1M	23	10	33	19	39	58	maintained at 8:05	up 10m to 9:06	up 3m to 7:11
2M	24	9	33	13	46	59	up 4m to 8:11	up 2m to 8:01	up 9m to 7:05
3F	6	8	14	11	30	41	up 1m to 5:00	/	/
4M	5	8	13	9	19	28	up 1m to 5:00	/	/
5M	42	24	66	13	31	44	up 1y7m to 8:04	up 15m to 10:06	up 13m to 10:00
6M	25	14	39	22	40	62	scored 9:09	scored 10:02	scored 10:05
7F	48	12	60	23	50	73	scored 11:03	/	scored 12:00
8M	10	8	18	9	26	35	up 1y to 8:05	up 1m to 7:11	up 3m to 7:06
9F	4	8	12	10	abs	10	scored 8:11	scored 10:02	scored 8:05
10F	48	9	57	14	45	59	down 1m to 6:08	up 12m to 5:10	up 11m to 6:03

As all Year-7 pupils at Lonsdale School benefited from the Year-7 catch-up funding, we could only look at the Year-7 progress data. We do not have a Year-7 group without the catch-up funding to measure the data against. So any end-of-year data for Year 7 pupils would not be conclusive without a group to compare against as a control group.

However, we can look at progress within the areas of Maths and English and if progress was made to close the gap towards achieving the national expectations in Maths and English at the end of Key Stage 2 as a result of the offered interventions and resources purchased.

The above data shows clearly that all pupils made progress towards closing the gap.

The table shows the number of learning steps mastered in the catch-up sessions using the B Squared assessment tool. Learning steps were recorded in Reading (Read) in Spring (Spr) and Summer (Sum) as well as in Maths (Ma) in Spring and Summer. The table also shows progress in the three standardised reading tests used at Lonsdale School. Not all pupils (/) are tested in all three tests. Learning steps recorded in the catch-up sessions were entered into the B Squared assessment and shared with teachers.



Summary of interventions provided and purchases made through the catch-up premium

The ten Year-7 pupils attended weekly, 30-minute Maths and Reading booster sessions. Progress made in those sessions was recorded using learning steps identified through B Squared. Pupils worked on individual targets set together with the class teacher. The progress made in terms of completed learning steps was a direct result of the participation in the booster sessions throughout the year, recorded carefully and moderated by the Deputy Headteacher (DHT)/Assessment Lead. The Reading teacher also conducted individual assessments in September and again in July to measure progress using the British Picture Vocabulary Score (BPVS), the Salford Reading and Suffolk Reading Comprehension Tests.

To further enhance the performance and enjoyment in Reading, school purchased two more sets of the Talisman reading scheme for the school library.

E-books, audiobooks and music were purchased through new school subscriptions of Audible and Spotify, which are available on the three library iPads also purchased through the catch-up funding. The setting-up of the library iPads has not only benefited our Year-7 cohort but all pupils at school, and it enables everyone to access music, books and enjoy reading. A further resource to enhance English Speaking, Listening and Reading was added to the iPads. Four sets of 4D Octagon Studio cards were purchased, which – when scanned in with the iPad – produce a 3D-Augmented-Reality model with sound and additional information on the iPad screen.

Twinkle is a resource, which supports teachers to produce word mats, displays and worksheets for a wide variety of subjects and themes. Twinkle resources are visual and stimulating, and they save our teaching colleagues a lot of time when creating resources to support their lessons and pupils' learning. They will not only benefit the Year 7 pupils but all pupils at school and staff alike.

Income and expenditure

A total of £5000 was received for 2017-2018. £2556.20 were spent on staffing and travel costs for the booster sessions throughout the year. The DHT and the booster-session lead-staff worked together to plan, facilitate, run and evaluate the weekly booster sessions. £354 were spent to purchase additional sets to the Talisman reading scheme for the school library. Three further iPads were purchased for use in the library at a cost of £1160.50. Apps for Audible and Spotify were added to the three iPads, and an annual subscription for both was purchased at a cost of £248.87. Four sets of 4D-cards from Octagon Studio were purchased at £66.00, and the related app was added to the library iPads. The catch-up funding was also used to pay for a 10-user annual subscription to Twinkle, which will benefit all pupils around school. The total expenditure for the academic year 2017-2018 was £4969.87.

The below illustration shows the expenditure for the school year 2017-2018.

