



## Weekly Newsletter: Friday 5th October 2018

<h2>Dates for your Diary</h2>	<p>Wednesday 17th October—Parents' Evening            Friday 26th October—Non-Uniform Day –Bring chocolates for the Christmas Fair.            Monday 29th October to Friday 2nd November—Half Term            Friday 16th November 2018—Non-Uniform Day—Bring a bottle for the Christmas Fair.            Saturday 17th November—Lonsdale Christmas Fair, 10am to 1pm</p> <p>A list of dates for the academic year can be found on the school website.</p>
<h2>Whole School News</h2>	<p>This week's Swimmer of the Week is Theo C for constant enthusiasm in swimming —Well done, Theo!</p> <p>Wellbeing: Lonsdale are launching our Wellbeing project this week. You will have received an email asking you to complete a questionnaire about how you feel Lonsdale supports health and wellbeing. It would be much appreciated if all Parents/Carers could complete the online questionnaire by Wednesday 10th October. Please find more information on the last page of this Newsletter. Thank you!</p> <p>Last Friday morning we held a coffee morning for Macmillan Cancer Research. Each class was asked to bake cakes which were then judged for 'best appearance' and 'best taste' by a team of judges. The judges had a very difficult decision to make as the standard of baking was incredibly high—well done to everyone who took part. The judges decided unanimously to give both prizes to the same cake made by Oak Class! The appearance was amazing and the cake itself tasted wonderful, with tasty chocolate icing and a cascade of sweets coming from the middle of the cake when it was cut open. Well done to everyone in Oak Class for their tremendous efforts. An amazing £437.84 was raised. Many thanks to everyone who came along and supported this very worthwhile event. Photos of all entries can be found on the school website.</p> <p>On Wednesday 26th September, we held a meeting of our Full Governing Body, when a new chair was voted on to the Board. Joshua Schwartz will take over as the Chair of Governors with immediate effect, I am sure you will join us all in congratulating him on this appointment, we are looking forward to working closely with Josh and the other Governing Body members for the benefit of our school.</p> <p>On Saturday 17th November, we shall be holding our Christmas Fair, please add this date to your diary, and we look forward to meeting you all for another successful Christmas celebration. Lonsdale pupils are busy making a Lonsdale School Calendar for 2019, which will be available to buy at the Christmas Fair on Saturday 17th November.</p> <div data-bbox="791 1473 924 1653" style="text-align: center;"> <p>Lonsdale School Calendar 2019          available from Saturday 17th November          at the Christmas Fair          Also available from school from this date.</p> </div>
<h2>Primary News</h2>	<p>Ash: This week in Ash Class we have been doing lots of counting, correspondence and positional language. The children have been listening to and sharing lots of rhymes and stories, some children have been working hard in their new standers and walkers. As well as planting bulbs, we have been making sausage rolls in Cookery and also managed to find time to have our school photos taken. Another busy week in Ash Class!</p> <p>Birch: This week Birch Class have finished our topic on 'Friendship' and have reviewed some of the things we have learnt and some lovely photos of us interacting with our friends. The children chose attributes of friendship that are important to them, and added them to a sensory lava shaker! In honour of 'National Poetry Day', we have used our</p>

## Primary News

rhyming skills for poetry and enjoyed some silly rhymes. We have worked on individual targets in Maths, enjoyed Music with Ash Class, and had a great time at our school photo shoot. In Cooking we are making Cameron's banana cake recipe for you all to taste over the weekend.

Elm: The children have been exploring their sense of touch in Science and have been expanding their use of describing words. In Maths the children are working on learning their number bonds of 10 and in Letters and Sounds the focus has been on the vowels and word family '-og'. The children enjoyed making honey and apple cookies in their Cooking lesson and they have been learning about the Jewish celebration of Sukkot.

Oak: Oak Class have finished planning our letters to ourselves in Literacy; we are looking forward to writing them up on the computer in the following weeks. In Numeracy we have developed our money-recognition skills by ordering them smallest to biggest. In Topic we have started to look at maps and see where we all come from. In Cooking we made and ate some wonderful beef burgers and meatballs. We had lots of fun in ASDA, and we learnt how to find groceries and buy them using the self-service checkouts. We even found a new member of Oak Class!



## Secondary News

CF: In Maths, pupils have reviewed their knowledge of rounding and the rules for rounding up or down to the nearest 10. Some have begun to consider this across the decimal point as well. In Science, pupils have continued to investigate forces and have tested different materials to discover if they have magnetic properties and the fact that magnets have poles that can attract or repel each other. In English, we have begun to look at different story genres and pupils contributed to a 'class story'- requiring them to continue the next paragraph/sentence as we go. Pupils created a picture in the style of Mondrian, using block colouring and developing their awareness of how to colour accurately within lines and boundaries.

JB: This week, 4JB Class pupils began working on their latest theme in their continuing exploration of expressing Moods in their weekly Art sessions. This is the sometimes-controversial subject of Graffiti, and the pupils began the session learning about the subject's history and vocabulary before all expressing honest, passionate views about its relative status as Art or vandalism! They commenced working on their own, original Graffiti graphic designs, and will learn and develop creative techniques in different media related to the style. Any 'tags' unofficially appearing on or about the School site is strictly coincidental! In RE this week students have started to consolidate their learning by creating a belief matrix for the main world religions, comparing and contrasting belief and practice. In PSHCE learning focused around the importance of and law around consent.

JW: This week in 3JW we have been starting to look at classifying shapes in Maths, in English we've been learning about how to write speech in stories, and in Science we made a lava lamp. Perhaps most excitingly, this week we opened a package from a school in Germany. It was full of messages, drawings and photos from the children there. We are looking forward to sending a reply, we just need to make sure we have consent before we send any photographs, so please make sure you've sent back your photograph consent forms.

MB/SH: This week in English we have recapped the story of 'The Elves and the Shoemaker'. We had fun changing the story to make our own version as well as creating a shopping list for items required to buy. In Science we have recapped dissolving and explored saturation. We then enjoyed making a lava lamp and seeing how water and oil separate. This week in Creative we looked at patterns in music.

## Secondary News

MW: 3MW in this week's English lessons also recapped the story of 'The Elves and the Shoemaker' and had lots of fun changing the story to make our own version. In Maths we have continued to work on our number skills sharing objects into groups of 2 and 4. In K&U we have looked at similarities and difference in factories in a developed country and a developing country. This week in Dance, the class worked with students from P16SN to learn a Waltz. Students worked hard to dance as a pair to a 3 beat routine. I am very proud of their hard work and positive mood when working with other pupils.

SP: In Drama this week, students finalised their soap opera script and started to rehearse scene 1, developing their performance skills to suit this melodramatic genre of theatre. This week, in Science the class continued looking at soluble and insoluble materials. On Tuesday they had the pleasure of making 'Lava Lamps' using bicarbonate of soda, vegetable oil, and food colouring. In Maths we starting looking at ratios and how to work them out. In Drama we have continued developing our play and writing the scripts and background stories to our characters. In English, we are still working on reading for understanding and being able to answer questions on what we have read, and where possible what is being inferred. In K&U, we have started a new topic on Globalisation, looking at where different items are made and why. In ICT we have been looking at programming and using online games to promote basic computer programming, we used lightbot (<http://lightbot.com/flash.html>), Let me Rock (<https://www.coolmathgames.com/0-let-me-rock>) and help Pixel the puppy (<https://www.tynker.com/lesson/host>)  
On the 12th October the class are having their photo taken for the school calendar; more details to follow.

## Upper

5LH: In Maths 5LH have been improving their ability to add and subtract decimals by practising making choices from a cafe menu, totalling their bill and calculating change - this has proved very useful whilst running the tuck shop. During ASDAN lessons they are continuing to produce and modify products for the stall at the Christmas market. They have designed a new logo for their company name which will be unique as one of their tutor group is illustrating it himself.

5SN: : In Numeracy this week, students started to learn about Measure, the equipment we use and why. Students then measured each other's heights and compared them using specific vocabulary. In Cooking this week 5SN leaned how to make soda bread and mulligatawny soup from scratch, working on their independent cooking skills linked to their EHCP targets. They thought the soup was yummy! In Literacy this week students continued with their Harry-Potter-themed learning, developing creative thinking and sentence structure when creating a spell and making their magical wand. They have also been working on their personal presentation unit of work learning about clothing for different seasons, and what to wear. They have also been going to Marriotts café and learning how to use their own money to buy a snack and to communicate with Tanya who works there!

## REP

In REP this week some pupils have been attending the after-school clubs, this half term we have Boccia and Cricket. Also on a Thursday, some of the pupils attend a music therapy session with Hannah, where they have an opportunity to learn new songs and play some musical instruments. Aspen Flat have been extremely busy this week as they invited guests for dinner. The boys cooked Chicken and Lemon Pie, and the girls cooked a Roast Lemon Chicken dinner. To enable them to do this, each group had to research a recipe and write a shopping list.





## Wellbeing

As a sign of our commitment to supporting and improving the mental health and emotional wellbeing of our pupils, staff and parents/carers, Lonsdale are currently working to achieve a school improvement award called Wellbeing Award for Schools (WAS).

Working with the whole-school community, we hope to focus on ensuring we have provision in place to support the emotional wellbeing and mental health of our whole-school community embedding the ethos that these two factors are extremely important and the responsibility of all.

In order to evaluate our current provision, we need your input. Your views are important in helping us understand what we are doing well and how we can do even better.

Please follow the link below to complete the survey.

<https://app.awardplace.co.uk/stakeholder-evaluations/user-survey/was-staff-evaluation-form>

Log in using:

Username: [was@lonsdale.herts.sch.uk](mailto:was@lonsdale.herts.sch.uk)

Password: Lonsdale2018

Once logged in, please follow these steps:

1. from the task bar please select 'Stakeholder Evaluations'
2. select 'Staff Evaluation'
3. select 'input scores and comments'
4. complete the survey
5. click 'submit' at the bottom of the survey page.

It should only take a couple of minutes. Please respond by Friday 12th October

All responses and suggestions will be carefully considered and used to plan a range of school improvements.

