

Primary KS2 Class Curriculum Overview Summer Term 2018

Subject	<p align="center">Summer Term 1: Kings & Queens Summer Term 2: Super Heroes</p>
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Non-fiction texts. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives.
Numeracy	Counting; sorting; sequencing; matching, ordering; number bonds; doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, capacity and weighing using Non Standard and standard Units of measurement, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern, money.
Science	Weather: sun and shadow, weather forecasts & understanding symbols, changes in water, Space & the solar system
Computing	Incorporated across all subjects within the curriculum.
PSHE	Protective Behaviours: Keeping safe, recognising feelings and emotions, road safety, keeping safe in the environment.
Art/ Design and Technology	1) Portraits 2) Using different media to make pictures and sculptures
R.E.	Hertfordshire Agreed Syllabus for Religious Education-
P.E/ Swimming	Swimming – Monday OR Friday Lesson 1 PE: 1: 2: focus on physio therapy targets, opportunities to practise throwing, catching and aiming different objects
History/ Geography	Show awareness of change within and before their own life time. King Edward the Confessor and the Battle of Hastings, Motte and baily castles, the Royal wedding. Historical ‘super heroes’ children’s choice from selection given end of half term. Know the countries that make up the UK, know where Normandy is, use the terms north, south, east, west and read simple maps and symbols. Know about their local area.
Music	Developing ability to control the sound of a range of instruments and body percussion, to stop and start in response to signals, identify long and short sounds (duration), expressing ideas and feelings about music; exploring timbre, tempo, rhythm, pulse and dynamics. Composing and creating sound effects. Listen and appreciate music of different eras e.g medieval, 20 th Century.