

	Spring 1	Spring 2
<p>Personal progress (5SN) (Including Numeracy) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)</p>	<p>Developing ICT Skills Developing Community Participation Skills Being Healthy Understanding what Money is Used For (part of YE) Independent Living Skills – Looking After Your Own Home Out and about – regular walks out. Visits to local places.</p>	<p>Developing ICT Skills Developing Community Participation Skills Being Healthy Number Skills (part of YE) Measure (part of Cooking) Independent Living Skills – Looking After Your Own Home Out and about – regular walks out. Visits to local places.</p>
<p>Personal and Social development (5LH) (Including Numeracy) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)</p>	<p>Healthy Living Preparing for Work Using Technology in the Home and Community Parenting Awareness</p>	<p>Managing Own Money (part of YE) Parenting Awareness</p>
<p>Literacy</p>	<p>5SN: The aim this term is to develop presentational skills, with a focus on life-skills that centre on the expression of feelings, thoughts and opinions. Learners will engage with narratives that are rooted in text, film, song and visual images. Learning activities will develop the skills of reading, writing, speaking/communicating and listening. These activities will culminate in outcomes that involve students in making group presentations in which individuals express their thoughts, feelings and opinion.</p> <p>5LH: Students will continue to practise answering Entry and Functional Skills Level Reading and Writing Tasks. This will be underpinned with further speaking and listening presentations and discussions.</p> <p>5JB: GCSE students will take a 'mock' English</p>	<p>5SN: Presentational Skills – further development. Song into story – retelling narratives from songs. Presenting. Discussion thoughts, feelings and opinion.</p> <p>5LH: Poetry – creating and interpreting imagery. Fiction – describing characters and settings. Further exam related preparations.</p> <p>5JB: Preparation for exams in GCSE and Functional Skills, Levels 1 and 2. Speaking and Listening. Poetry and Drama.</p>

	Language exam. All students take part in Speaking and Listening Presentations, related either to Level1/2 F Skills, or English Language. Students will continue to hone the skills required for their exams.	
Maths <i>5JB :Students are following individual pathways in mathematics: some are following the Functional Skills course; others are following the GCSE course and attend classes at Marriots School.</i>	5JB Functional Skills: Time: Understand, estimate, measure and compare length, capacity, weight, time and temperature · Use metric units in everyday situations + · Add and subtract time (hours or minutes up to an hour only) · Convert between hours, minutes, seconds Measure: Understand, estimate, measure and compare length, capacity, weight · Use metric units in everyday situations + · Measure and add/subtract lengths + · Use multiplication to convert measures of length (mm, cm, m, km), weight (g, kg), capacity (ml, l) · Solve problems requiring calculation, with common measures, including length, weight, capacity · Interpret scales on a range of measuring instruments (find missing numbers)	5JB Functional Skills: Number: Multiply and divide numbers of any size using a range of strategies · Solve practical problems involving multiplication and division by 2, 3, 4, 5 and 10 · Multiply and divide by 10 or 100. Choose the information needed Use appropriate mathematical operations Find and interpret results in the context of the problem Draw conclusions Present and communicate results Use simple formulae expressed in words for one – or two – step operations · Substitute numbers into a formula in words · Use BIDMAS Interpret results
Science <i>5JB: All Science students are studying GCSE Biology.</i>	5JB: Complete the work started on types of enzymes and their properties including two practical investigations. Study the functions of the heart and circulatory system and the structure of blood and different blood vessels, coronary heart disease - problems and treatment. Research will be carried out into the effects of lifestyle on non-communicable diseases and the main structures in the gas exchange system	5JB: Study the main organs of a plant in depth, including practical work with leaf tissue and the structure and role of the phloem, xylem and root hair cells. Carry out research into the four main groups of pathogens, how disease is spread and how this can be prevented. Look at the UK vaccination programme, its effectiveness and discuss the process of discovery and development of new drugs in the fight against disease.
Young Enterprise	Money Skills Stock taking and manging the tuck shop Making and marketing their product	Attending competitions Money Skills Managing the company finances
Tutor/ PSHCE	All about me Working on New Horizon/EHCP Targets	What's going on in the world this week Going to College/Life After Lonsdale Working on New Horizon/EHCP Targets
Creative (Art, Dance/Drama, Music and Cooking)	5SN: Dance: Dances from Around the World: students will learn about different dance styles from the continents, students will learn routines developing	5SN: Drama: Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement

	<p>fine and gross motor skills, balance, time, rhythm and recall.</p> <p>Cooking: 5SN Continue to expand their skills and knowledge in cooking through cooking with fresh ingredients. Develop numeracy through weighing, measuring ingredients and cooking timings.</p> <p>Music: Exploring popular song through musical expression, focussing on rhythmical accompaniment, vocalisation, and singing.</p> <p>Art: Conclude <i>Thinking Inside the Box!</i> Create group display and artists' statements. Study and reproduce Artist's Techniques: Monet's Reflections; Monet's Garden;; Cross-Hatching; Gloop. Symbolic Self-Portraits. Enter Art Competition. Self-assessment exercises, and Art homework</p> <p>5LH: Drama: Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement from devised script and improvisation</p> <p>Cooking: 5LH Students will be researching healthy snacks/light meal recipes using fresh ingredients. Applying numeracy skills through cooking.</p> <p>4/5JB: Art: Conclude <i>Thinking Inside the Box!</i> Create group display and artists' statements. Participate in Write-On-Art Competition. Study and learn to apply some of the main Elements of Art: Line, Pattern (natural and man-made), and Texture in various media. Gain understanding of their place in the development and history Art, and learn about the work of Paul Klee, Escher and others.</p>	<p>from devised script and improvisation.</p> <p>Cooking: 5SN Continue to expand their skills and knowledge in cooking through cooking with fresh ingredients. Develop numeracy through weighing, measuring ingredients and cooking timings.</p> <p>Music: Exploring popular song through musical expression, focussing on rhythmical accompaniment, vocalisation, and singing.</p> <p>Art: Further study and application of main Elements of Art. Art Detectives: conduct a 'Critical Study' comprising an appreciation of Form, Context, Content, Mood in the work of given/chosen artists. Continue regular self-assessment exercises, and Art homework. Evaluation of term's work and target-setting.</p> <p>5LH: Drama: Acting Skills: students will learn a variety of acting skills and performance techniques, developing voice and movement from devised script and improvisation</p> <p>Cooking LH: Students will be researching healthy snacks/light meal recipes using fresh ingredients. Applying numeracy skills through cooking.</p> <p>4/5JB: Art: Further study and application of main Elements of Art. Conduct a 'Critical Study' comprising an appreciation of Form, Context, Content, Process, Mood in the work of different given and chosen artists. Continue regular self-assessment exercises, and Art homework. Evaluation of whole term's work and target-setting.</p>
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	Regularly complete self-assessment exercises, and Art homework. Cooking: 5JB Making dishes using fresh ingredients. Learning about, and developing different cooking techniques and skills to promote further independence in the kitchen.	Cooking: 5JB Making dishes using fresh ingredients. Learning about, and developing different cooking techniques and skills to promote further independence in the kitchen.
PE	Rebound Fitness Sessions Pupils work on individual targets as identified in their PE Profile.	Rebound Fitness Sessions Pupils work on individual targets as identified in their PE Profile.
Swimming	Pupils participate in one swimming session weekly and work on individual targets.	Pupils participate in one swimming session weekly and work on individual targets.
GCSE/BTEC Pathway & Functional Skills Pathways are followed by students. Specification details can be found by using the links below –		
GCSE Maths	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html	
GCSE English	Examination Board: AQA http://www.aqa.org.uk/subjects/english/gcse/english-language-8700	
BTEC Performing Arts	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/performing-arts-2012-nqf.html	
BTEC ICT	Examination Board: Edexcel https://qualifications.pearson.com/en/qualifications/btec-firsts/information-and-creative-technology-2012-nqf.html	
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html	