

KS4SP Curriculum Overview Spring Term 2018

	Spring 1	Spring 2
Basic Skills	<p>English: Non-Fiction: music reviews; travel writing; Speaking and Listening Presentations – expression of opinion</p> <p>Maths: Skill building, looking to develop confidence and ability to be able to sit and pass a functional skills paper.</p> <p>Science: Developing an understanding of the structure and function of the digestive system, including the functions of different types of teeth and how to look after them. Understand how the three different rocks types are formed and how they are used.</p>	<p>English: Persuasion: advertising in the media (TV, Radio, Newspapers and Magazines) Speaking and Listening. presentations</p> <p>Maths: Skill building, looking to develop confidence and ability to be able to sit and pass a functional skills paper.</p> <p>Science: Students will carry out investigations into the properties of materials and how these dictate their uses in real-life. The constant changing earth and the science of plate tectonics.</p>
Computing/IT	The use of Computer aided design software, to produce enhanced images and pictures, be able to make animations and convert to videos.	Be able to understand a client brief and plan, design and construct a website, using the correct software.
Knowledge and Understanding	<p>History: The impact of the sixties on our culture, in relation to the music, fashion, education and worldwide events, including civil rights</p>	<p>History: The impact of the seventies on our culture, in relation to the music, fashion, education and worldwide events, including civil rights</p>
PSHCE	Budgeting, my money, credit, benefits, debt	Looking ahead: The Working World and Employability
Creative (Art and Drama)	<p>Art Conclude <i>Thinking Inside the Box!</i> Create group display and artists' statements. Study different responses to <i>Water</i> by Hiroshige, Turner, Maggi Hambling, Susan Derges, Kurt Jackson, Jean Nicolazzo, Hockney etc. Regularly complete self-assessment exercises, and Art homework.</p> <p>Drama Acting skills: Students will learn a variety of acting skills and performance techniques, developing voice and movement from a devised script and improvisation; leading to a assessed performance demonstrating what they have learnt.</p>	<p>Art Further study and application of main Elements of Art. Conduct a 'Critical Study' comprising an appreciation of Form, Context, Content, Process, Mood in the work of given artists. Continue regular self-assessment exercises, and Art homework. Evaluation of term's work and target-setting.</p> <p>Drama Acting skills: Students will learn a variety of acting skills and performance techniques, developing voice and movement from a devised script and improvisation; leading to a assessed performance demonstrating what they have learnt.</p>
PE	Working on individual targets linked to fitness room and OT/PT stretching. Gymnastics. Developing sequences using balances, travelling, inverted shapes and rolling. Students working at their own level incorporating physiotherapy exercises. Ipads used to record work and progress.	Working on individual targets linked to fitness room and OT/PT stretching. Gymnastics. Developing sequences using balances, travelling, inverted shapes and rolling. Students working at their own level incorporating physiotherapy exercises. Ipads used to record work and progress.
Swimming	Pupils participate in weekly swimming sessions. Each student at Lonsdale follows individual targets in "Making Waves", Lonsdale's	Pupils participate in weekly swimming sessions. Each student at Lonsdale follows individual targets in "Making Waves", Lonsdale's



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