

Primary KS1 & 2 Class Curriculum Overview Spring Term 2018

Subject	<p align="center">Spring Term 1: Transport / Dinosaurs Spring Term 2: Save our Environment</p>
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Non-fiction texts. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives.
Numeracy	Counting; sorting; sequencing; matching, ordering; number bonds; doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, capacity using Non Standard Units of measurement, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern.
Science	Forces: push, pull, friction, speed – investigating how to make toy vehicles go and stop, effect of different slopes and surfaces. Floating and sinking. What and how do we find out about dinosaurs? What are fossils? Where are fossils found? Environment: where are living things found, categorise plants, animals etc, what do living things need to grow and survive, how can humans impact for good and bad on different habitats around the planet. Investigate soil.
Computing	Incorporated across all subjects within the curriculum.
PSHE	Protective Behaviours: Keeping safe, recognising feelings and emotions, road safety, keeping safe in the environment. Recycling,
Art/ Design and Technology	1) Collage materials and effects, paint – techniques, clay/salt dough fossils/footprints 2) Using recycled materials to create models, pictures, patterns.
R.E.	Hertfordshire Agreed Syllabus for Religious Education-
P.E/ Swimming	Swimming – Monday OR Friday Lesson 1 PE: 1: dance 2: focus on physio therapy targets, opportunities to practise throwing and catching different objects,
History/ Geography	Show awareness of change within their own life time. Explore how transport has changed and developed over time. Learn about how the Vikings travelled in long ships, how they were built, how they worked, how do we know so much now? Dinosaurs (see science) the role or archaeology and palaeontology. Find out about different environments around the world and the local environment. What is living in the school grounds, how can we look after and nurture our environment?
Music	Developing ability to control the sound of a range of instruments and body percussion, to stop and start in response to signals, identify long and short sounds (duration), expressing ideas and feelings about music; exploring timbre, tempo, rhythm, pulse and dynamics. Composing and creating sound effects.