

LONSDALE



## UPPER SCHOOL/P16 CURRICULUM STATEMENT

### Introduction

The Upper School/P16 Curriculum at Lonsdale is aimed at providing students with a more independent style of learning and focuses on greater responsibility for self-organisation in preparation for college and personal study. In the Upper School we aim to continue with a wide ranging offer and individual pathways including accredited courses.

Student pathways are individually planned, and all work is differentiated to take account of the individual's needs. We always consider the strength and abilities of the student. A levels can be offered through the Stevenage Sixth Consortium when a student has achieved a GCSE in the subject to further challenge them. Currently we have links with Marriotts School.

The REP provision is part of our curriculum provision and enables upper school pupils to access a 24-hour curriculum. The REP provision is allocated through a panel process with the aim to achieve the best possible outcome for each individual pupil.

### GCSE

Some students will study English, Science (Biology) and Maths at GCSE. These classes are taught by subject-specific teachers and are sometimes taught across the key stages. Some students will access Marriotts to complete other GCSE subjects.

### AS/A Level

Students now have the opportunity to study subjects beyond GCSEs. Lonsdale School is part of the Stevenage Sixth Consortium, which gives pupils a greater opportunity to access a wider range of level-3 accredited courses.

### BTEC

Some students will study BTEC Drama and ICT. These are also taught by subject specialists.

### Functional Skills

Students have the opportunity to study functional skills in Maths and English. These are taught by subject specialists in Lonsdale.

### Life Skills Courses

At Lonsdale students have the opportunity to develop their life skills by completing accreditation in PSD (Personal and Social Development) and PP (Personal Progress). These can be studied at different levels.

Maths and English are delivered through the ASDAN curriculum units.

These courses enable students to develop and demonstrate a range of personal skills by studying a variety of subjects which the students find interesting including:

- Managing Social Relationships
- Rights and Responsibilities
- Community Action
- Managing your Money
- Parenting Awareness

Students are consulted as to which units they would like to study. They also have the opportunity to complete additional units in Independent Study lessons.

Some students link life skills courses to functional skills to facilitate a broader curriculum.

## **Additional Curriculum Work**

### **Tutor Time**

Tutor lessons allows time for students to discuss their targets and work on them, study world news and current affairs, or work on elements of PSHCE including Sex Education and Citizenship. It is also a time when the tutor will support the students in discussing leaving Lonsdale and plans for the future.

### **Young Enterprise**

Lonsdale students follow the nationally recognised programme run by Young Enterprise. Young Enterprise is a course which encourages young people to learn business skills by setting up their own company. A business advisor supports the students and links with the class on a regular basis. Students research, make and sell items in order to make a small profit. The money earned is then used to purchase items, facilitate visits, or students may decide to give some to charity or pay themselves for work undertaken through the buying of shares. Work is completed in school and also out in the community. We have taken our business out into local markets and sold items to the general public. We have won awards for customer service and our end-of-year presentations and entered national competitions.

### **Physical Activities**

Students participate in a weekly swimming session either at school, where we have a state-of-the-art pool, or at the Stevenage public swimming pool. Students who have the ability to develop their swimming skills further, would benefit from a 25m pool and/or to learn to dive are selected to go off site.

Students also join a weekly PE lesson with subject-specific staff. This can either be on school site or at local facilities such as Marriotts Sports Centre and Fairlands Valley Lakes.

Access to The Sports Leaders Award is also available to some students who show an ability to lead and direct others. These young people also complete umpiring awards and can support in sports competitions outside of school at local events.

## **Transition**

During P16/Upper School students are encouraged to plan for their provision after Lonsdale. The Connexions Personal Adviser plays an important role for our older students. They attend the pupils' annual reviews from Year 9 onwards to begin the transition process. They also meet individually with students and their parents to ensure good transition planning. Through the Improving Choice scheme in Hertfordshire students can receive funding to attend their local college with the Connexions PA and for the college to plan an appropriate learning pathway and support. Wherever possible, students experience life at local college before leaving Lonsdale by attending on a part-time basis or completing regular visits in their final term at school.

We also hold an annual events called 'Learning for Life.' At this event, parents and professionals from the local colleges and social services are invited into school to work alongside the students for the day to map out their plans for the future.

## **Work-Related Learning**

Work-related learning is covered through a variety of means. For some students this will mean work placements, but for the many it means learning about WRL by studying it as part of their ASDAN course, listening to guest speakers or taking part in a WRL day/week. Students will also visit places of work and find out what roles people do. In the past our students have accessed Ardeley Church Farm, worked at Marriotts, a charity shop, and a Website company called 'Jabbercoms' to gain knowledge of the work place. Students also attend work-related learning workshops together with Marriotts students.

## **REP (Residential Educational Provision)**

Lonsdale's P16/ Upper-School students can apply for a place in REP. Here students are able to continue to develop their skills and learn how to live as independently as possible. Students can stay in REP up to 4 nights in school in a flat with other students. Students set educational targets which they work towards. These may include developing their shopping, cooking, personal care and independence skills. Many P16/Upper-School students have accessed this provision in the past and gone on to live away from home as young adults once leaving Lonsdale.

## **Assessment**

In the 6<sup>th</sup> form we use the school's assessment framework 'New Horizons'. We set targets using the student's Education Health and Care Plan (EHCP) and liaise with their parents and multidisciplinary teams around a student. We monitor progress at least half-termly and set new targets termly. Students studying GCSEs or Functional Skills will be given predicted grades, and students following the life skills course will be expected to gain their award by the end of year 1 and their certificate by the end of year 2 in P16.

Progress in Literacy and Numeracy for learners working at Entry Level 3 and below is recorded using the Connecting Steps Adult Curriculum.

## Pathway Options for Lonsdale's P16/ Upper School

GCSE / BTEC Pathway	Functional Skills /BTEC Pathway	Life Skills Pathway
2 x English	2 x English	1 x Tutor
3 x Maths	2 x Maths or ASDAN	6 x life skills (ASDAN)
2 x Science	2 x Drama	1 x Drama (ASDAN)
2 x ICT	1 x PE	1 x PE
1 x Swim	1 x Swim	1 x Swim
1 x Tutor	1 x Tutor	1 x Creative
3 x Independent Study	1 x Independent Study	1 x Music
1 x Music/Creative		1 x Independent Study
	2 x Young Enterprise	2 x Young Enterprise
	2 x ASDAN	

The above is approximate and varies from student to student.

Individual timetables are in place for each student's individual educational pathways.

The P16/Upper School always look to update and revise its curriculum offer and provision to keep key stage 4/5 interesting and relevant to the students we have now and also in the future.