

## Primary Class Curriculum Overview Autumn Term 2017 (1)

Subject	Autumn Term 1: Healthy Lifestyles
<b>Literacy:</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Non-fiction texts. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences, blending phonemes to read words; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; nouns; verbs; adjectives.
<b>Numeracy</b>	Counting; sorting; sequencing; matching, ordering; number bonds; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, capacity using Non Standard Units of measurement, days of the week, months of the year, shape 2D /3D
<b>Science</b>	Name basic body parts, know what the body needs to stay healthy, recognise and name common fruit, vegetables, sort different food types, know what is good to eat for the body to stay healthy. Recognise a basic food chain.
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHE</b>	Getting on and falling out: learning to recognise their feelings and emotions and how to deal with friendship problems.
<b>Art/ Design and Technology</b>	The children will learn about using different materials to create models and moving pictures. They will use card, paint, pens & pencils. They will make simple moving pictures and toys.
<b>R.E.</b>	Hertfordshire Agreed Syllabus for Religious Education- Christian harvest celebration, visit a local church, Jewish celebration Sukkot, Stories from the Bible
<b>P.E/ Swimming</b>	Swimming – Monday OR Friday Lesson 1 PE: focus on physio therapy targets, opportunities to practise throwing and catching large ball,
<b>History/ Geography</b>	Show awareness of change within their own life time. Look at hobbies and use of leisure time past and present, make comparisons between like pastimes. Learn about Bonfire night  Develop knowledge of the seasons and weather patterns associated to each season. Know where food comes from.
<b>Music</b>	Developing ability to control the sound of a range of instruments and body percussion, to stop and start in response to signals, identify long and short sounds (duration), expressing ideas and feelings about music; exploring timbre, tempo, rhythm, pulse and dynamics.